



LESSON 5: Perspectives & Consciousness

How Does My Identity Shape My Experience in America?

Activity 4: **KWL**

How can perspectives dictate the treatment of a race or community?

Objective:

Students reflect on what they learned.

Procedure:

- Have students answer the questions listed below. Use the KWL chart (located in the Additional Resources) as an example or have your students create their own KWL charts in their journals.

What did you **know** about identity awareness and how it shapes our experiences?

What did you **know** about the perceptions of Japanese Americans during World War II?

What do you **want** to know about identity perceptions in your school, in your community, and in the United States?

What do you **want** to know about the role perceptions, opinions and race played in the internment of Japanese Americans during World War II?

What did you **learn** about how identity was shaped by words, perspectives and intolerance during World War II?

What did you **learn** about how identity is shaped by words, perspectives and intolerance today?

- This information is shared with the entire class.

Grade Level: 10 & 11

Time: 20 minutes

Materials:

Student journal

KWL chart (optional)

Concepts Covered:

Assess students' background knowledge.

Anticipate what students expect to learn.

Evaluate what they have learned.

Fill out charts.

CDE Standards:

10th Grade English/Language Writing

2.2
History/Social Science
10.8.6

11th Grade English/Language Arts Writing

1.1
History/Social Science
11.7.5

Assessment:

- Participation and contribution in class discussions.
- Students successfully complete journal assignment.

Lesson 5: Wrap Up

- Discuss the following questions with your classroom:

How can you, your culture and your community play a role in promoting tolerance?

How can America learn tolerance through past perceptions and opinions?

- Ask your students if they have any other questions (questions they had written in their journals).