



Lesson 4: Remembering Manzanar

How Does My Identity Shape My Experience in America?

Activity 5: KWL

How did the identities of Japanese Americans shape their internment experiences?

Objective:

Students reflect on what they have learned.

Procedure:

- Have students answer the questions listed below. Use the KWL chart (located in the Additional Resources section) as an example or have your students create their own KWL charts in their journals.

What did you **know** about the Japanese American internment experience?

What did you **know** about the individual effects of internment?

What do you **want** to know more about in relation to the internment of Japanese Americans and others during World War II?

What else do you **want** to know about how internment shaped identities in America?

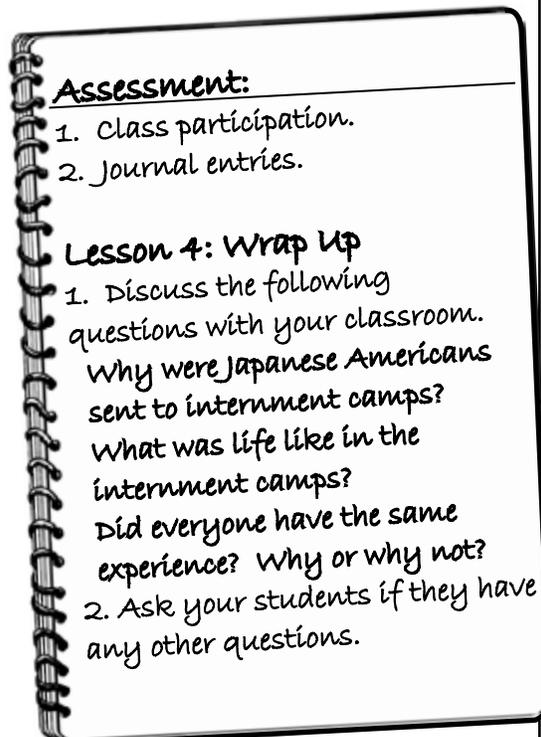
What did you **learn** about the internment of Japanese Americans during World War II?

What did you **learn** about the effects internment had on individuals?

- This information is shared with the entire class.



Manzanar Memorial Day Service with Boy Scouts and the American Legion. Francis Stewart, 1942



Assessment:

- Class participation.
- Journal entries.

Lesson 4: Wrap Up

- Discuss the following questions with your classroom.
 - Why were Japanese Americans sent to internment camps?
 - What was life like in the internment camps?
 - Did everyone have the same experience? Why or why not?
- Ask your students if they have any other questions.

Grade Level: 10 & 11

Time: 20 minutes

Materials:

Student journals

KWL chart (optional)

Concepts Covered:

Assess students' background knowledge.

Anticipate what students expect to learn.

Evaluate what they have learned.

Fill out charts.

CDE Standards:

10th Grade English/Language Writing

2.2

History/Social Science 10.8.6

11th Grade English/Language Arts Writing

1.1

History/Social Science 11.7.5