



LESSON 3: WAR

How Does My Identity Shape My Experience in America?

Activity 4: KWL

How does war affect America's identity?

Objective:

Students reflect on what they have learned.

Procedure:

- Have students answer the questions listed below. Use the KWL chart (located in the Additional Resources section) as an example or have students create their own KWL charts in their journals.

What did you **know** about the correlation between fear and hysteria and government actions during times of war?

What did you **know** about the experiences of Japanese Americans during World War II?

What more do you **want** to know about the issues related to war?

What Japanese American experiences during World War II do you **want** to know more about?

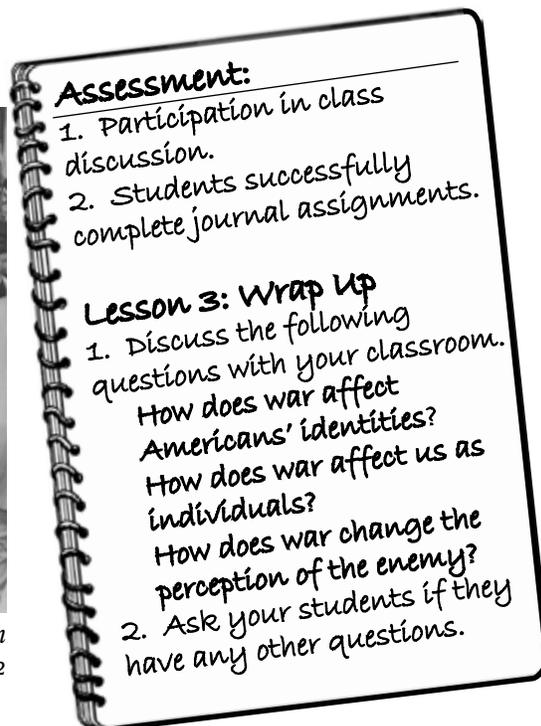
What did you **learn** about the circumstances that led to U.S. entry into World War II?

What did you **learn** about the lives of Japanese Americans prior to and during World War II?

- This information is shared with the entire class.



Men reading an evacuation poster written in Japanese in Los Angeles. Clem Albers, 1942



Grade Level: 10 & 11

Time: 20 minutes

Materials:

Student journals

KWL chart (optional)

Concepts Covered:

Assess students' background knowledge.

Anticipate what students expect to learn.

Evaluate what they have learned.

Fill out charts.

CDE Standards:

10th Grade English/Language Arts Writing

2.3

History-Social Science 10.8.6

11th Grade English/Language Arts Writing

2.3

History-Social Science 11.7.5