



# Lesson 2: Connections to the Past

How Does My Identity Shape My Experience in America?

## Activity 4: **KWL**

How do we connect with the past?

### Objective:

Students reflect on what they have learned.

### Procedure:

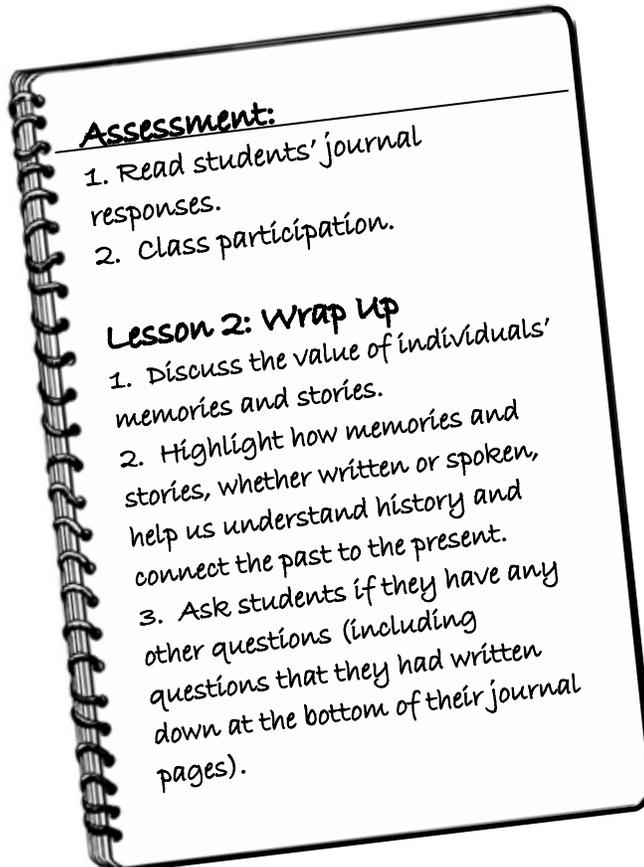
- Have students answer the questions listed below. Use the KWL chart (located in the Additional Resources section) as an example or have your students create their own KWL charts in their journals.

What did you **know** about the stories of the past?  
 What did you **know** about the person you interviewed?

What do you **want** to know about your connection to the 1940s?  
 What do you **want** to know about the person you interviewed?

What did you **learn** about the past and its influence on you and America?  
 What did you **learn** about the person you interviewed?

- This information is shared with the entire class.



**Grade Level:** 10 & 11

**Time:** 20 minutes

**Materials:**

Student journals

KWL chart (optional)

### Concepts Covered:

**Assess** students' background knowledge.

**Anticipate** what students expect to learn.

**Evaluate** what they have learned.

**Fill** out charts.

### CDE Standards:

**10th Grade English/Language Arts Writing**

2.3

**History-Social Science**  
10.8.6

**11th Grade English/Language Arts Writing**

2.3

**History-Social Science**  
11.7.5