



Lesson 1: Identity Awareness

How Does My Identity Shape My Experience in America?

Activity 4: KWL

How do we start to understand different life experiences?

Objective:

Students reflect on what they learned.

Procedure:

- Have students answer the questions listed below. Use the KWL chart (located in the Additional Resources section) as an example or have your students create their own KWL charts in their journals.

What do you **know** about different cultures and ethnic groups in America?

What do you **know** about differing life experiences?

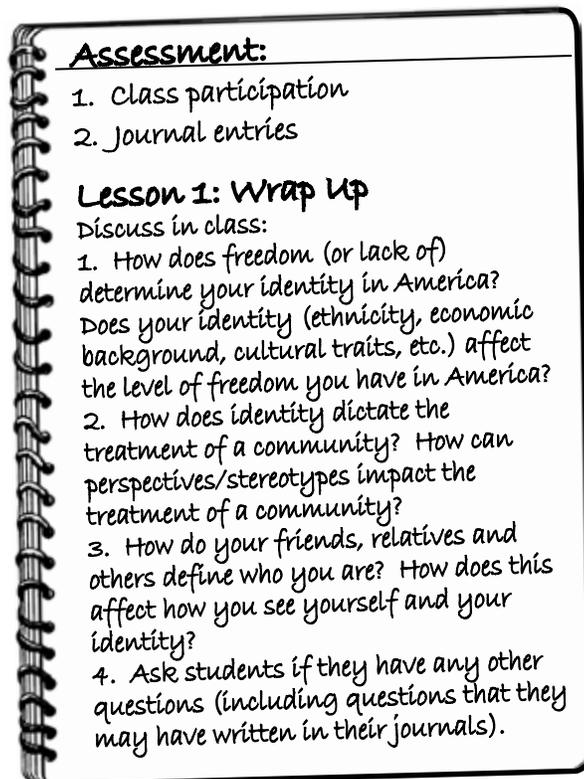
What do you **want** to know about your identity in your community?

What do you **want** to learn about the cultures and ethnic groups in America?

What did you **learn** about the identity of your family and community?

What did you **learn** about different life experiences?

- This information is shared with the entire class.



Grade Level: 10 & 11

Time: 20 minutes

Materials:

Student journal

KWL chart (optional)

Concepts Covered:

Assess students' background knowledge.

Anticipate what students expect to learn.

Evaluate what they have learned.

Fill out charts.

CDE Standards:

10th Grade

English/Language Arts

Writing

2.3

History-Social Science

10.8.6

11th Grade

English/Language Arts

Writing

1.1

History-Social Science

11.7.5