



Lesson 4: Remembering Manzanar

How Does My Identity Shape My Experience in America?

Activity 9: KWL

How did Japanese Americans' identities shape their internment experiences?

Objective:

Students reflect on what they learned.

Procedure:

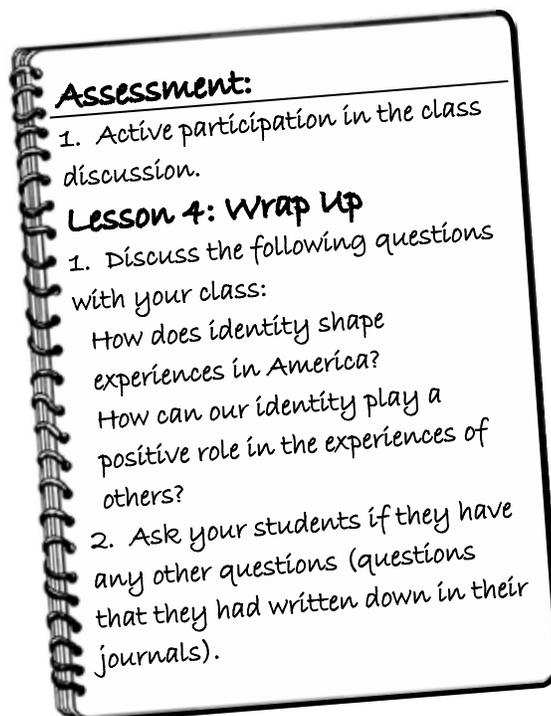
- ✓ Ask students to journal and answer the questions listed below. Use the KWL chart (located in the Additional Resources section) as an example or have your students create their own KWL charts in their journals.

What did you **know** about your identity?
 What did you **know** about the internment of Japanese Americans during World War II?

What did you **want** to know about identities in America?
 What did you **want** to know about how identity played a role in the internment of Japanese Americans during World War II?

What did you **learn** about your identity in America?
 What did you **learn** about identity shaping the experience of Japanese Americans during World War II?

- ✓ Share this information with the entire class.



Grade Level: 4th
Time: 20 minutes
Materials:
 Student Journals
 KWL chart (optional)

Concepts Covered:

Assess students' background knowledge.

Anticipate what students expect to learn.

Evaluate what they have learned.

Fill out charts.

CDE Standards:

4th Grade English/Language Arts: Writing Applications
 2.1.a 2.3.a 2.3.b

History/Social Science
 4.4.5