



Lesson 4: Remembering Manzanar

How Does My Identity Shape My Experience in America?

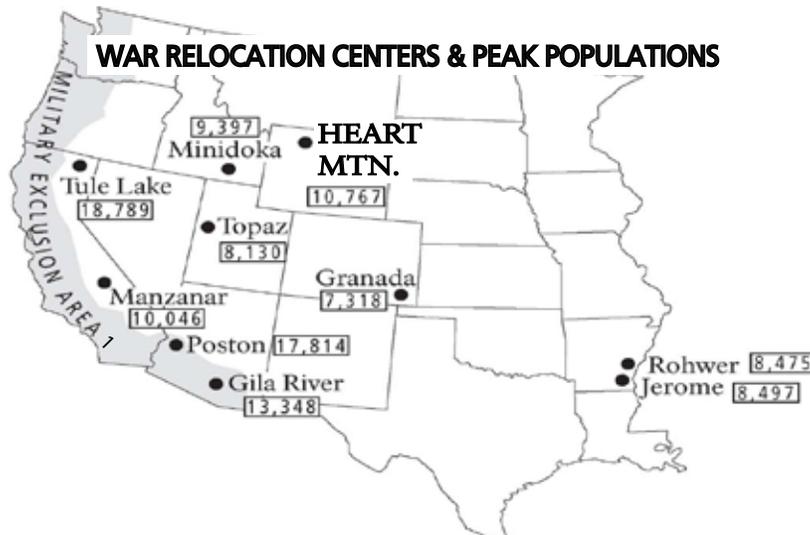
Activity 4: Extra, Extra! Read All About It! How did Japanese Americans' identities shape their internment experiences?

Objective:

Students learn about daily lives in internment camps.

Procedure:

- Explain that Heart Mountain was one of ten War Relocation Centers. Each of the relocation centers had unique qualities, but they had more similarities than differences. Heart Mountain was located in Wyoming.



- Students are divided into three groups (A, B, and C) to read and discuss their respective materials (located in the Lesson 4 Activity 4 Resources.)

Group A – editorial and newspaper article regarding the publication of the first issue of the *Heart Mountain Sentinel*.

Group B – article about the three stores at Heart Mountain and the sale price list.

Group C – Heart Mountain activities and schedule.

- Each group summarizes the material and presents the summary orally to the other two groups.
- Students take notes and summarize the main points of each report. A question and answer session is held at the end of each presentation.

Grade Level: 4th
Time: 4 hours
Materials:
3 *Heart Mountain Sentinel* reprints
Presenting a Summary sheet
Writing Topics handout.

Concepts Covered:
Read for detail.
Summarize information presented in oral discussion.
Use research material to develop a multiple paragraph essay.
Compose a topic sentence.
Choose specific details from research material to support topic sentence.
Develop a concluding sentence.
Use transition words effectively.
Edit and revise a multiple paragraph essay.
Work cooperatively in a group.

CDE Standards:
4th Grade English/Language Arts:
Reading
2.0 2.2
Writing
1.0 1.1 1.2 1.3
1.4 1.6 1.10 2.0
2.2 2.3.a 2.3.b 2.3.c
Listening and Speaking
1.0 1.2
History/Social Science
4.4.5



Activity 4: **Extra, Extra! Read All About It!**
 How did Japanese Americans' identities shape their internment experiences?



Manzanar Free Press office, Ansel Adams 1943

Procedure (continued):

- ✓ Each student is then given the *Writing Topics* handout (located in the Lesson 4 Activity 4 Resources) and chooses a topic to write on. Once topics are chosen, students may exchange research articles from the *Heart Mountain Sentinel* with each other.
- ✓ Students write a rough draft using notes taken from the oral presentations and their own reading of the articles.

Optional: Students may work with a peer to evaluate their rough drafts.
- ✓ Students revise and edit rough draft and rewrite the assignment for homework.

Assessment:

1. Informal evaluation of group discussions and oral presentations of assigned material.
2. If peer group evaluation process is used, teacher may use this as an informal evaluation.
3. Evaluation of rough draft and final essay.

Extension:

1. Explore the War Relocation Center newspapers which are available on www.densho.org.

Activity 4: **Extra, Extra! Read All About It!***Presenting a Summary*

The class will be divided into three groups. Each group will choose:

1. Chairperson: The chairperson will be in charge of the group. He/she will begin to read the articles and/or schedules. Be sure each student has a chance to read aloud. The chairperson will also call on individuals to help create the summary of the article and be sure each person participates.
2. Recorder: The recorder will write down the group's responses to each article and/or schedule.
3. Reporter: This person will present the summary to the class.

Assignment:

1. Students in the group take turns reading parts of the newspaper articles and/or schedules aloud.
2. Discuss the main points of the articles and/or schedules. If anyone in the group has questions, group members should help. If nobody understands the article, the chairperson should raise his/her hand and ask the teacher for help. Your group members should help and support each other.
3. Prepare your summary. A summary should include the most important points of each article read. Your summary may be a list of important facts. It does not have to be in paragraph form. Your oral report should also include your group members' reactions to the material read. Were the members of the group surprised by anything they read? What facts in the articles made the greatest impression on your group members? What opinions or perspectives will help create an atmosphere of tolerance?
4. The recorder will present the summary to the class.
5. Class members will take notes on each presentation.

Activity 4: **Extra, Extra! Read All About It!****Writing Topics****Topic 1****Writing Situation:**

Imagine you are a fourth grader living at Heart Mountain in 1942. You are bored and want something to do.

Directions for Writing:

Think about the types of things you like to do in your free time. Now look at the activities offered at Heart Mountain. In a two to three paragraph essay, explain the various types of activities offered at Heart Mountain. Which activities would you choose to participate in if you were forced to live there? What activities might you create? Why would you make these choices?

Topic 2**Writing Situation:**

You and your family have been forced to relocate to the camp at Heart Mountain, Wyoming. Bill Hosokawa, another internee, has started a newspaper. You and your parents have just received the first edition.

Directions for Writing:

Read Bill Hosokawa's editorial on page 1 and the article about the naming of the new newspaper. In a two to three paragraph essay, explain the reasons why it is important to have a camp newspaper and why the staff chose the name Heart Mountain Sentinel.

Topic 3**Writing Situation:**

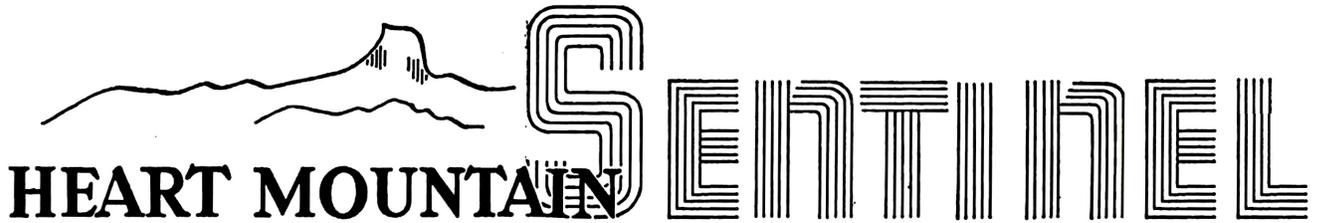
Imagine you are a fourth grader living at Heart Mountain in 1942. Even though you don't have to do all the chores you normally did in your own home, your parents have given you an allowance each week for the new chores they have asked you to do. You have saved \$3.85.

Directions for Writing:

Read the article about the three types of stores that have opened at Heart Mountain. Now look at the sale prices for October 26-28. In a two to three paragraph essay, discuss how you would spend your money. What would you buy? Why would these things be important to you if you were living at Heart Mountain?



Activity 4: Extra, Extra! Read All About It!



HEART MOUNTAIN SENTINEL

VOLUME I; No. 1

SATURDAY, OCTOBER 24, 1942

Editorial

Since the earliest days of this nation a free and watchful Press has been the people's strength in time of crisis. Such a Press has become an American tradition.

Having, as an American publication, inherited this priceless legacy, The Heart Mountain Sentinel will try in its humble way, to maintain and further that tradition.

The editors have no illusions as to the magnitude of this task. These are not normal times nor is this an ordinary community. There is confusion, doubt and fear mingled together with hope and courage as this community goes about the task of rebuilding many dear things that were crumbled as if by a giant hand.

The need for a newspaper in which the residents of this community might find expression has been urgent. That urgency has helped bring about The Sentinel which is the second printed newspaper to appear in the various relocation centers. Its worthy predecessor, The Manzanar Free Press, which appeared last summer, serves a center which dates back to the very first evacuation movement.

The Sentinel's shortcomings are apparent to the editors. It is their ultimate aim to distribute it with out charge to every family unit. In time the editors hope to be able to publish a newspaper superior in content and format more often—twice weekly, thrice weekly, and perhaps in some distant happy time, daily.

With this foreword the editors of The Sentinel pledge themselves to the end of service to the community of Heart Mountain. To C. E. Rachford, Douglas M. Todd and Vaughn Mechau, our deepest thanks for their assistance in making this service possible.

BILL HOSOKAWA.

First Copies Sent Roosevelt, Myer

On its way to Washington, D. C. to the nation's leader, President Roosevelt, went the first copy of the newly-founded Heart Mountain Sentinel. The editors hope that he will read it and find in its pages the loyalty and progress here at Heart Mountain.

Similarly, the second copy was sent to Dillon S. Myer, national director of the WRA. It is hoped he, too, will find reflected in these eight pages something of what he observed here on his recent visit.

Heart Mountain Inspires Name For New Project Newspaper

For days, Reports Officer Vaughn Mechau's newspaper staff puzzled over an appropriate name for its embryo brain-child, the center newspaper. The queries, "What shall it be?"—"What can we call it?" were on the lips of every staff member.

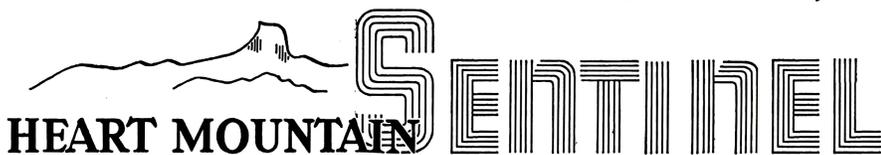
No doting parents ever pondered so anxiously over a name for their first-born as did the members of the staff over the title of their publication. Approximately 30 names were suggested, but it was difficult to find a name that was distinctive as well as suggestive and conservative.

Where did they turn for inspiration? They obeyed the age-old adage—"Look toward the mountains." Heart Mountain, of course, the natural source of spiritual and artistic inspiration.

Like a sentinel it looms over the vast plain, vigilant and immovable, undisturbed by the elements. As in the past it served to guide the bewildered pioneers in the wilderness, so today its towering image was the first to welcome the arriving colonists. With all its appropriateness, it's no wonder the newspaper was duly christened—"Heart Mountain Sentinel."



Activity 4: **Extra, Extra! Read All About It!**



HEART MOUNTAIN SENTINEL

Three Stores Serve Center Residents

With the opening of the first center store, August 13, community enterprises, under the supervision of Douglas M. Todd, has been serving the residents continually almost from the day the Heart Mountain relocation center opened.

Prior to the opening of this center, C. E. Rachford, project director, visited the Pomona assembly center and met with the workers of that center store. Arrangements to send four of the workers in the first contingent to Heart Mountain were made. Thus, it was possible to open the first store in 2-25 the day following their arrival here.

As more colonists arrived the need for additional stores arose and a second store was opened in 8-25, August 29. To facilitate those living "on top of the hill" the original store in block 2 was moved to 20-25 on Sept. 11. Since the day of opening, these two food stores have served the residents with a large stock of canned goods, newspapers and

magazines, ice cream, pop and confectionary and other items. Their daily average sales are between \$900-\$1300.

On Sept. 28 the drygoods store was opened in the administration area. A complete stock of winter wearing apparel for men, women, children and infants was on sale. Opening day receipts totaled \$2000. Since that day the store has been averaging between \$500-\$800 daily

From the first day of operation, community enterprises has striven to meet the demands of the residents. In less than two and a half months, it has established a radio repair shop, Montgomery Ward order service and Cody Trading order service. A laundry and dry cleaning service will start next Monday. Negotiations have been started by community enterprises to establish a beauty shop, a shoe repair shop and a barber shop.

Community enterprises is headed by Todd, with Scott Taggart as assistant superintendent.

Our Very Best Wishes

HEART MOUNTAIN SENTINEL



Congratulatory Sale

Mon.-Tues.-Wed. October 26-28

GROCERIES

Campbell's Tomato Soup, 2 for.....	19¢
Midget Soda Crackers, No. 2.....	32¢
Oranges, sweet Valencia, per doz.....	39¢
Pears, sweet ripe D'anjou, per doz.....	39¢
Soap, Crystal White, 3 bars for.....	13¢

DRUGS

Squibb's Vitamin Capsules	
A.B.D.G. — 80 tabs	1.09
A.B.D.G. — 100 caps	2.98
Vitamin B complex — 100 tabs.....	98¢

TOILETRIES

Hobnail Cologne—	
Apple and Lilac, 9 ounces.....	98¢
Dr. West Tooth Brushes	40¢
Pond's Vanishing Cream, 55c size	45¢

FROZEN FOODS

Peas, 12 ounces	25¢
Strawberries, 16 ounces	28¢
Chicken, fryers, over 2 pounds	1.29

MISCELLANEOUS

Jig-Saw Puzzles	15¢
Cotton Gloves—	
For Men, Women and Children.....	19¢
Frank Medico Filter Pipes	98¢
Assorted Stationery, regular \$1.00.....	89¢

STORE NO. 2 AT 8-26

STORE NO. 3 AT 30-25

HOURS: Weekdays 9 to 11:45 a.m. — 12:45 to 5:15 p.m.
Sundays 9 a.m. to 12:15 p.m. — 1:15 to 5 p.m.



Activity 4: Extra, Extra! Read All About It!



What's Going on at Heart Mountain

CLASS	PLACE	DATE	TIME
Harmonica	22-25	Every night except Wednesday	7:00 p.m.- 8:00 p.m.
Drama	7-18-B	Tuesday and Thursday	7:30 p.m.- 9:30 p.m.
Goh (Club No. 1)	22-26	Daily	9:00 a.m.- 9:00 p.m.
(Club No. 2)	1-25-S		
Handicraft	23-26	Daily except Sunday	8:00 a.m.- 5:00 p.m.
Social Dancing Classes	8-25	Monday for Blocks 1, 2, 6, 8, 9	7:00 p.m.-10:00 p.m.
		Tuesday for Blocks 12, 17, 20, 21, 27	7:00 p.m.-10:00 p.m.
		Friday for Blocks 7, 14, 15, 22, 23	7:00 p.m.-10:00 p.m.
Shogi	23-26	Daily	9:00 a.m.- 9:00 p.m.
Flower Arrangement	17-21-S	Mon. - Wed. - Fri. - Sat.	8:00 a.m.- 5:00 p.m.
Girls Glee Club	14-25	Tuesday - Thursday	7:00 p.m.- 8:00 p.m.
Fashion Illustration	2-26	Monday - Tuesday	9:00 a.m.-11:30 a.m.
		Thursday - Friday - Saturday	1:30 p.m.- 4:00 p.m.
Costume Designing	2-26	Thursday - Friday - Saturday	9:00 a.m.-11:30 a.m.
		Monday - Tuesday - Wednesday	1:30 p.m.- 4:00 p.m.
String Ensemble	14-25-N	Monday - Wednesday - Saturday	
Bridge	17-25-N	Monday through Saturday	7:00 p.m.-10:00 p.m.
Knitting:			
School I	1-25-N	Monday through Saturday	8:00 a.m.- 5:00 p.m.
School II	27-25-N	Daily except Monday	8:00 a.m.- 5:00 p.m.
School 111	25-28	Monday through Saturday	8:00 a.m.- 5:00 p.m.
Embroidery	17-26-S	Tuesday - Thursday	9:00 a.m.- 5:00 p.m.
Sewing:			
School I	1-26-N	Monday - Thurs. - Friday - Sat.	9:00 a.m.- 5:00 p.m.
School II	30-25-N	Monday - Wednesday - Friday	9:00 a.m.- 4:00 p.m.
School III	25-28	Tuesday - Thursday - Saturday	9:00 a.m.- 4:00 p.m.
Chikuzen Biwa	9-25-S	Monday through Saturday	7:00 p.m.-10:00 p.m.
Utai:			
Kanze School	9-25-N	Monday through Saturday	9:00 a.m.-12:00 m.
Kita School	27-25-N	Monday through Saturday	7:00p.m.- 9:00 p.m.
Shodo	17-26-S	Tuesday - Friday	7:00 p.m.- 9:00 p.m.
Shigin	9-25-N	Monday through Saturday	7:00 p.m.-10:00 p.m.
English—Beginners			
A	7-13-DE	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
B	7-13-BC	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
C	7-13-A	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
English—Intermediates			
A	7-14-FE	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
B	7-14-D	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
C	7-14-C	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
English—Advanced	7-13-F	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
Cooperative	7-15-A	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
Social Science			
Japanese	29-29	Tuesday - Thursday	7:00 p.m.- 9:00 p.m.
Japanese	7-17	Wednesday - Friday	7:00 p.m.- 9:00 p.m.
Bookkeeping	7-18-D	Monday - Wednesday - Friday	7:00 p.m.- 9:00 p.m.
Shorthand:			
Section I	7-18-C	Tuesday - Thursday - Friday	7:00 p.m.- 8:00 p.m.
Section II	7-18-C	Tuesday - Thursday - Friday	8:00 p.m.- 9:00 p.m.