



## Primary Curriculum, Fourth Grade

### English K-12

#### **NL-ENG.K-12.1 Reading for Perspective**

Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.

*Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NL-ENG.K-12.2 Understanding the Human Experience**

Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NL-ENG.K-12.3 Evaluation Strategies**

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NL-ENG.K-12.4 Communication Skills**

Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NL-ENG.K-12.5 Communication Strategies**

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NL-ENG.K-12.6 Applying Knowledge**

Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*



## Primary Curriculum, Fourth Grade

### English K-12 (continued)

#### **NL-ENG.K-12.7 Evaluating Data**

Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and nonprint texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4;  
Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NL-ENG.K-12.8 Developing Research Skills**

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

*Lesson 1 Activity 2, 3; Lesson 2 Activity 1, 2, 3, 4; Lesson 3 Activity 1, 2, 3;  
Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8*

#### **NL-ENG.K-12.9 Multicultural Understanding**

Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.

*Lesson 1 Activity 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4;  
Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NL-ENG.K-12.11 Participating in Society**

Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4;  
Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NL-ENG.K-12.12 Applying Language Skills**

Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4;  
Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*



## Primary Curriculum, Fourth Grade

### Civics K-4

#### **NSS-C.K-4.1 What is Government?**

What is government? Where do people in government get the authority to make, apply, and enforce rules and laws and manage disputes about them? Why is government necessary? What are some of the most important things governments do? What are the purposes of rules and laws? How can you evaluate rules and laws? What are the differences between limited and unlimited governments? Why is it important to limit the power of government?

*Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 6, 7, 8, 9*

#### **NSS-C.K-4.2 Values and Principles of Democracy**

What are the most important values and principles of American democracy? What are some important beliefs Americans have about themselves and their government? Why is it important for Americans to share certain values, principles, and beliefs? What are the benefits of diversity in the United States? How should conflicts about diversity be prevented or managed? How can people work together to promote the values and principles of American democracy?

*Lesson 2 Activity 1, 2, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NSS-C.K-4.3 Principles of Democracy**

What is the United States Constitution and why is it important? What does the national government do and how does it protect individual rights and promote the common good? What are the major responsibilities of state governments? What are the major responsibilities of local governments? Who represents you in the legislative and executive branches of your local, state, and national governments?

*Lesson 2 Activity 1, 2, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NSS-C.K-4.4 Other Nations and World Affairs**

How is the world divided into nations? How do nations interact with one another?

*Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NSS-C.K-4.5 Roles of the Citizen**

What does it mean to be a citizen of the United States? How does a person become a citizen? What are important rights in the United States? What are important responsibilities of Americans? What dispositions or traits of character are important to the preservation and improvement of American democracy? How can Americans participate in their government? What is the importance of political leadership and public service? How should Americans select leaders?

*Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*



## Primary Curriculum, Fourth Grade

### History K-4

#### **NSS-USH.K-4.1 Living and Working Together in Families and Communities, Now and Long Ago**

Understands family life now and in the past, and family life in various places long ago. Understands the history of the local community and how communities in North America varied long ago.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NSS-USH.K-4.2 The History of Students' Own State or Region**

Understands the people, events, problems, and ideas that were significant in creating the history of their state.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 3, 4, 5*

#### **NSS-USH.K-4.3 The History of the United States: Democratic Principles and Values and the People from Many Cultures Who Contributed to Its Cultural, Economic, and Political Heritage**

Understands how democratic values came to be, and how they have been exemplified by people, events, and symbols. Understands the cause and nature of movements of large groups of people into and within the United States, now and long ago. Understands the folklore and other cultural contributions from various regions of the United States and how they helped to form a national heritage.

*Lesson 1 Activity 1, 2, 3, 4; Lesson 2 Activity 1, 2, 3, 4, 5; Lesson 3 Activity 1, 2, 3, 4; Lesson 4 Activity 1, 2, 3, 4, 5, 6, 7, 8, 9*

#### **NSS-USH.K-4.4 The History of Peoples of Many Cultures Around the World**

Understands selected attributes and historical developments of societies in Africa, the Americas, Asia and Europe. Understands major discoveries in science and technology, some of their social and economic effects, and the major scientists and inventories for them.

*Lesson 4 Activity 1, 2, 3, 4, 6, 7, 9*