



Primary Curriculum, Fourth Grade

4th Grade English Language Arts Standards

Reading

2.0 Reading Comprehension

- 2.2 Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).
Lesson 4 Activity 4
- 2.3 Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.
Lesson 1 Activity 4; Lesson 2 Activity 5; Lesson 3 Activity 4
- 2.4 Evaluate new information and hypotheses by testing them against known information and ideas.
Lesson 1 Activity 4; Lesson 2 Activity 5; Lesson 3 Activity 4; Lesson 4 Activity 4
- 2.5 Compare and contrast information on the same topic after reading several passages or articles.
Lesson 1 Activity 4; Lesson 2 Activity 5; Lesson 3 Activity 4; Lesson 4 Activity 3
- 2.6 Distinguish between cause and effect and between fact and opinion in expository text.
Lesson 4 Activity 3

Writing

1.0 Writing Strategies

Organization and Focus

- 1.1 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length and format requirements.
Lesson 2 Activity 4; Lesson 4 Activity 1, 4
- 1.2 Create multiple-paragraph compositions.
Lesson 4 Activity 4
- 1.3 Use traditional structures for conveying information (e.g. chronological order, cause and effect, similarity and difference, posing and answering a question).
Lesson 4 Activity 4

Penmanship

- 1.4 Write fluidly and legibly in cursive or joined italic.
Lesson 4 Activity 4

Research and Technology

- 1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).
Lesson 4 Activity 4
- 1.7 Use various reference materials (e.g. dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.
Lesson 2 Activity 4
- 1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
Lesson 4 Activity 4



Primary Curriculum, Fourth Grade

4th Grade English Language Arts Standards**Writing** (*continued*)**2.o Writing Applications** (Genres and Characteristics)**Write Narratives**

- 2.1.a Relate ideas, observations, or recollections of an event or experience.
Lesson 1 Activity 1, 2; Lesson 2 Activity 2; Lesson 4 Activity 2, 3, 5, 6, 7, 9
- 2.1.b Provide a context to enable the reader to imagine the world of the event or experience.
Lesson 1 Activity 2; Lesson 2 Activity 2; Lesson 4 Activity 3, 5
- 2.1.c Use concrete sensory details.
Lesson 4 Activity 3, 5
- 2.1.d Provide insight into why the selected event or experience is memorable.
Lesson 1 Activity 1, 2; Lesson 4 Activity 2, 3, 5, 6, 7

Write Responses to Literature

- 2.2.a Demonstrate an understanding of the literary work.
Lesson 4 Activity 3, 8
- 2.2.b Support judgments through references to both the text and prior knowledge.
Lesson 4 Activity 8

Write Information Reports

- 2.3.a Frame a central question about an issue or situation.
Lesson 1 Activity 4; Lesson 2 Activity 3, 4, 5; Lesson 3 Activity 4; Lesson 4 Activity 4, 9
- 2.3.b Include facts and details for focus.
Lesson 1 Activity 4; Lesson 2 Activity 3, 5; Lesson 4 Activity 4, 9
- 2.3.c Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).
Lesson 2 Activity 3; Lesson 4 Activity 4

Listening and Speaking**1.o Listening and Speaking Strategies**

- 1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.
Lesson 2 Activity 4; Lesson 4 Activity 1
- 1.2 Summarize major ideas and supporting evidence presented in spoken messages and formal presentations.
Lesson 4 Activity 1, 4
- 1.3 Identify how language usages (e.g., sayings, expressions) reflect regions and cultures.
Lesson 2 Activity 4
- 1.8 Use details, examples, anecdotes, or experiences to explain or clarify information.
Lesson 4 Activity 1

2.o Speaking Applications**Make Narrative Presentations**

- 2.1.a Relate ideas observations, or recollections about an event or experience.
Lesson 4 Activity 3

Make Informal Presentations

- 2.2.a Frame a key question.
Lesson 4 Activity 3



Primary Curriculum, Fourth Grade

4th Grade Visual and Performing Arts: Music Content Standards

Historical and Cultural Context

3.0 Music

Role of Music

- 3.1 Explain the relationship between music and events in history.
Lesson 2 Activity 1

Diversity of Music

- 3.2 Identify music from diverse cultures and time periods.
Lesson 2 Activity 1
- 3.3 Sing and play music from diverse cultures and time periods.
Lesson 2 Activity 1

4th Grade Performing and Visual Arts: Visual Arts

Historical and Cultural Context

- 3.0 Understanding the historical contributions and cultural dimensions of the visual arts.
Lesson 2 Activity 4

Role and Development of the Visual Arts

- 3.2 Identify and discuss the content of works of art in the past and present, focusing on the different cultures that have contributed to California's history and art heritage.
Lesson 2 Activity 4

4th Grade History – Social Science Standards

- 4.2.1 Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment by cultivation of land and use of sea resources.
Lesson 2 Activity 4
- 4.2.3 Describe the Spanish exploration and colonization of California, including the relationships among soldiers, missionaries, and Indians.
Lesson 2 Activity 4
- 4.2.5 Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos.
Lesson 2 Activity 4
- 4.4.3 Discuss immigration and migration to California between 1850 and 1900, including the diverse composition of those who came; the countries of origin and their relative locations; and conflicts and accords among the diverse groups (e.g., the 1882 Chinese Exclusion Act).
Lesson 1 Activity 3, 4; Lesson 2 Activity 1; Lesson 4 Activity 1, 5
- 4.4.4 Describe rapid American immigration, internal migration, settlement, and the growth of towns and cities (e.g., Los Angeles).
Lesson 1 Activity 2, 3, 4; Lesson 2 Activity 1; Lesson 3 Activity 1; Lesson 4 Activity 1, 2, 3

