



Educational Standards Linked to Curriculum Materials

A. Content Standards

| | <i>Grades 5-6</i> | <i>Grades 7-8</i> |
|---|--|---|
| <p>United States History: Era 5, Standard 13 Understands the causes of the Civil War</p> | <p>Knows the locations of the southern and northern states and their economic resources (e.g., the industries and small family farms of the industrial North, the agricultural economy and slavery of the South)</p> | <p>Understands the economic, social, and cultural differences between the North and South (e.g., how the free labor system of the North differed from that of the South)</p> |
| <p>United States History: Era 5, Standard 14 Understands the course and character of the Civil War and its effects on American people</p> | <p>Understands the impact of the Civil War on social and gender issues (e.g., the roles of women on the home front and on the battlefield; the human and material costs of the war; the degree to which the war united the nation; how it changed the lives of women, men, and children)</p> | <p>Understands how different groups of people shaped the Civil War (e.g., the motives and experiences of Confederate and white and African American Union soldiers, different perspectives on conscription, the effects of divided loyalties)</p> |
| <p>United States History: Era 5, Standard 15 Understands how various reconstruction plans succeeded or failed.</p> | | <p>Understands the economic and social problems facing the South and their impact on different groups of people at the close of the Civil War</p> |

Manassas / Educational Standards (cont'd)

B. Skill Standards

| | <i>Grades 5-6</i> | <i>Grades 7-8</i> |
|---|---|---|
| <p>Historical Understanding: Standard 2 Understands the historical perspective</p> | | <p>Knows different types of primary and secondary sources and the motives, interests, and bias expressed in them (e.g., eyewitness accounts, letters, diaries, artifacts, photos; magazine articles, newspaper accounts, hearsay)</p> |
| <p>Language Arts: Writing Standard 4 Gathers and uses information for research purposes</p> | | |
| <p>Language Arts: Reading Standard 7 Uses reading skills and strategies to understand and interpret a variety of informational texts</p> | <p>Uses reading skills and strategies to understand a variety of informational texts (e.g., textbooks; biographical sketches; letters; diaries; directions; procedures; magazines; essays; primary source historical documents; editorials; news stories; periodicals; bus routes; catalogs; technical directions; consumer, workplace, and public documents)</p> | <p>Uses reading skills and strategies to understand a variety of informational texts (e.g., textbooks; biographical sketches; letters; diaries; directions; procedures; magazines; essays; primary source historical documents; editorials; news stories; periodicals; bus routes; catalogs; technical directions; consumer, workplace, and public documents)</p> |