

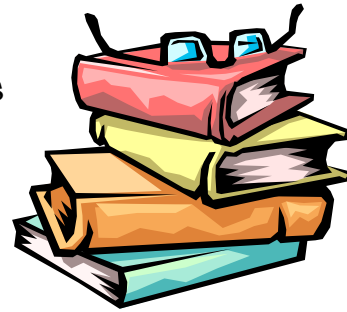
## DR. KING'S LIFE AND THE WORDS ASSOCIATED WITH HIM

**GRADE LEVEL:** K and 1

**TOPIC:** Dr. Martin Luther King Jr.'s Life and  
the Words Associated with Him  
(*Civil Rights, Nonviolence, Freedom,*  
etc.)

**CONTENT AREA:** Language Arts  
Social Studies

**LEARNING OBJECTIVES/QCC:**



The students will:

- **Language Arts:** Acquire information through reading, observing and listening;
- **Social Studies:** Describe patriotic holidays and explain why they are celebrated (Martin Luther King, Jr. Holiday);
- **Social Studies:** Identify events as past, present and future; and
- **Social Studies:** Identify the calendar as a measure of time

**CRITICAL QUESTIONS:**

1. Who is Dr. Martin Luther King, Jr.?
2. When was Dr. Martin Luther King, Jr. born?
3. What important events took place during Dr. Martin Luther King, Jr.'s life?

4. Why do we celebrate Dr. Martin Luther King, Jr.'s birthday?
5. What did Dr. Martin Luther King, Jr. teach us?
6. Why was Dr. Martin Luther King, Jr. so important?
7. What is the definition of *civil rights, human rights, citizenship, peace, nonviolence, equal rights, freedom, and prejudice*?

### **BACKGROUND:**

Build background. Show students pictures of Dr. Martin Luther King, Jr. on book covers and/or posters. Ask students to share what they know about Dr. Martin Luther King, Jr. and list information on a KWLS graphic organizer. Save the chart for later reference. (Handout 1)

### **MATERIALS/RESOURCES**

#### **Print:**

***Martin's Big Words: The Life of Dr. Martin Luther King, Jr.*** by Doreen Rappaport, (Brian Collier, Illustrator).

***My Brother Martin: A Sister Remembers Growing Up With Rev. Dr. Martin Luther King, Jr.*** by Farris, Christine King.

#### **Attachments/Handout:**

Handout 1: KWLS Graphic Organizer

Attachment 1: Flash Cards

Attachment 2: Directions for Making Accordion-Shaped Book and Triarama

**Other:**

1. Picture cards for sequencing: Pictures of Dr. Martin Luther King, Jr. during different phases of his life (childhood, marriage, preaching, speaking, receiving the Nobel Peace Prize)
2. Five 4" x 12" strips of construction paper for each child
3. Flash cards with related terms (*rights, freedom, love, discriminate, prejudice, citizenship, peace, nonviolence*)
4. Sentence strips of important events in Dr. King's life.

**HOOK:**

The teacher will show students representations of things from his or her childhood (baby picture, favorite toy, etc.). Prior to presenting this lesson create a memory box to collect important things to share with students about your childhood. Pull items from your memory box one at a time and share stories about the items.

Make a timeline to show important events that might happen in the students' life (birth, going to daycare, first day of school, moving, new sister or brother, etc.) Put the events in order.

**PROCEDURES:****Lesson 1: *THE LIFE OF DR. MARTIN LUTHER KING, JR.***

1. Ask students the following questions:

- a. Do you remember what it was like to be a baby?
  - b. Who tells you stories about the time when you were a baby?
  - c. Do you think Dr. King remembered what it was like to be a baby?
  - d. What are some ways he could find out about his childhood?
2. Set background for the story *My Brother Martin: A Sister Remembers Growing Up With Rev. Dr. Martin Luther King, Jr.* After reading the story, discuss important events that happened in Dr. King's life.
  3. Show students pictures that capture the events in the story. If a student can name an event that is associated with the picture he/she can put the picture around his/her neck. (Pictures have strings so that the students can place the pictures around their necks.)
  4. After all the pictures have been distributed to the children, a timeline can be created using preprinted dates. Give the students clues to help create a timeline. The timeline will help the students sequence the pictures. (Appendix A)
  5. After completing the timelines students can arrange themselves to show the correct order of events. Students match dates with the pictures. After all the dates have been matched with the pictures the students will arrange themselves in the right order.

## **Lesson 2: DR. KING USED BIG WORDS**

1. Tell the students: When Dr. King was little he always wanted to use big words just like his father. Why do

you think Dr. King wanted to use big words? Share with your partner.

2. Introduce the book *Martin's Big Words, The Life of Dr. Martin Luther King, Jr.* Examine the cover and preview story. Allow students to make predictions about the book. Read story aloud to class.
3. Go back to the KWLS graphic organizer. Record important facts that students have learned about Dr. Martin Luther King, Jr. (**Handout 1**)
4. Display flash cards (**Attachment 1**) in pocket chart with *terms citizen, civil rights, freedom, peace, love*. Establish a child-friendly definition for each of the terms.
5. Reread the book *Martin's Big Words*. Direct the student to give the thumbs up each time they hear read in the story one of the words on the flashcards.
6. After definitions have been established each student will write a word and create an illustration on a pre-cut shape to show what the term means. The students' illustrations can be put together to make an accordion shaped book (**Attachment 2**).

### **CENTERS/EXTENSION IDEAS:**

1. Select 5 events that can be placed on 4" x 11" strips of construction paper. The strips can be glued together to create a timeline chain.
2. Create a flipbook to show the sequence of events in Dr. King's Life.
3. Decorate a memory box to collect important things from the school year.

4. Students use precut hand shapes to write selected words and illustrate with appropriate pictures to show the meaning. Holes can be punched in the hand cutouts and joined together with a ring binder or string.
5. Pretend to be Dr. Martin Luther King, Jr. and try using some of the big words he used in his speech. Talk about the things you might say in a speech.
6. Draw a picture of Dr. Martin Luther King, Jr. Write three facts about him. Include his birthday, place of birth, and a statement why you think he is famous.

## **SYNTHESIS:**

### **Before Your Visit:**

1. Students can view King's biography on line at <http://troll.com/product/features/mlk/pages/cover.html>. Review facts about the life of Dr. King with your students. Ask them to share information that they have learned with their parents.
2. Review definitions of *civil rights*, *human rights*, *citizenship*, *peace*, *nonviolence*, *equal rights*, *freedom*, and *prejudice*.

### **After Your Visit:**

3. Imagine if you were living during the time Dr. King was living. Pretend you are his friend and write him a letter. Tell him about the things that are happening in your town. Think about all of the mistreatment that is happening to the blacks in your neighborhood. Don't forget to tell him about the things you plan to do to help improve things in your neighborhood.

4. Students could produce audiotapes, also.

## **REFERENCES:**

### **Print:**

Evans, Joy and Moore, Jo Ellen. How to Make Books with Children, (Monterey: Evan-Moor, 1985).

Farris, Christine King. My Brother Martin: A Sister Remembers Growing up With Rev. Dr. Martin Luther King, Jr. (New York: Simon & Schuster Books for Young Readers, 2000).

Rappaport, Doreen and Bryan Collier, illus. Martin's Big Words: The Life of Dr. Martin Luther King, Jr. (New York: Scholastic, 2001).

### **Online:**

Six Principles of Nonviolence  
<http://www.forusa.org/PeoplesCampaign/WayofMLK.html>

The King Center Time Line  
<http://www.thekingcenter.org/mlk/chronology.html>

King's Biography  
<http://troll.com/product/features/mlk/pages/cover.html>

# K W L S Chart

<p><b>K</b> What I <u>Know</u></p>	<p><b>W</b> What I <u>Want</u> to Know</p>	<p><b>L</b> What I <u>Learned</u></p>	<p><b>S</b> What I <u>Still Want</u> to Know</p>



Flash Cards

freedom

civil rights

**Flash Cards**

citizenship

peace

**Flash Cards**

nonviolence

prejudice

**Flash Cards**

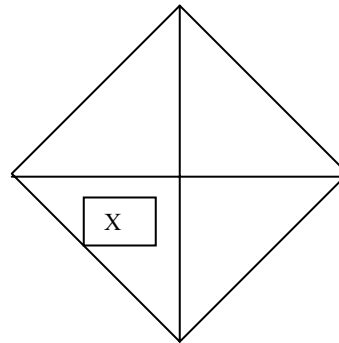
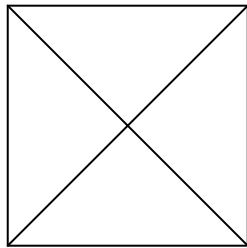
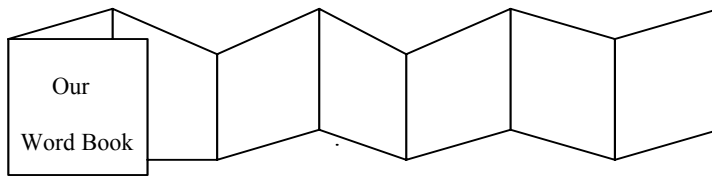
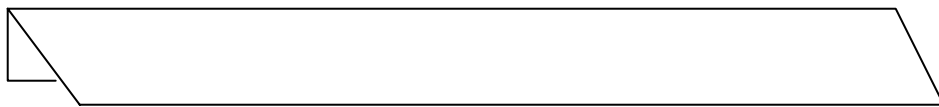
equal rights

rights

## **How to Make an Accordion Book**

Accordion books are fun and easy to make. Vocabulary words can be recorded in book and illustrated.

Cut paper to the desired length. Fold paper in half. Fold paper into equal parts, accordion style.



Directions:

To create triarama fold the top right corner of a square down to the lower left corner.

Open and cut one fold line to the center of the square.

Overlap the two bottom triangles and glue. 