

2014

POSITIONS AVAILABLE

at MARSH-BILLINGS-ROCKEFLLER NHP

In partnership with the Vermont Youth Conservation Corps
and The Student Conservation Association



Positions Overview

Detailed descriptions below

Position	Program	Division	For Ages	Dates	Stewardship Activities
Camper	Mountains and Rivers Forever: Arts in the Wild	All	11-15	August 4-10	Fun! Exploration. Art
Corps Member	Vermont Youth Conservation Corps	Resource Management	16-17	June 23- August 8	- Forest Management - Trail Maintenance
Intern	National Park Foundation	Interpretation and Education	15-18	June-August	- Program Development for Climate Change Education
Intern (4 available)	George Perkins Marsh Career Exploration	Interpretation with other divisions	Rising College Freshman	June 24- August 16	- Visitor Services - Leadership Training - Resource and Facility Management
Intern (2 available)	Student Conservation Association	Interpretation	18+	Mid-July – Mid-October	- Visitor Information - Interpretation
Intern	Student Conservation Association	Resource Management	College Graduate	June-August	- Invasive Species - Forest Management
Crew Leader (2 available)	Vermont Youth Conservation Corps	Resource Management	22+	May 26-Aug 10	- Project oversight and implementation - Forest Management - Trail Maintenance
Mentor	George Perkins Marsh Career Exploration	Interpretation with other divisions	College graduate	May-August	- Project coordination - Leadership Training - Visitor Services
Intern	Student Conservation Association	Water Monitoring	College graduate	May 19- Nov 14	- Water Sampling - Data management

Camper, Mountains and Rivers Forever, Arts in the Wild: Exploring Earth, Water, Air, Fire

Participate in the coolest summer day camp around!

Qualifications: Ages 11-15; ability to be active and outside in all types of weather for an entire day; sense of adventure and creativity; willingness to work within a group.

Responsibilities: Full participation in all camp educational, recreational and work activities; have all required gear daily, abide by all of the camp's rules and policies.

Benefits: Exploration of natural and cultural resources in the Woodstock area, woodcarving skills, trail-building experience, art creation, river floating, swimming, and hiking among other activities.

Dates: August 4-10, 2014, Monday through Friday 9-4 and an overnight camping trip Saturday-Sunday.

To request an application or for more information, please contact Kat at Kathleen_Robbins@partner.nps.gov or 802.760.7532

Corps Member, Vermont Youth Conservation Corps (VYCC) Summer Crew:

Be part of a ten-member team tackling a diversity of conservation projects at Marsh Billings Rockefeller NHP.

Responsibilities: Conduct high priority conservation work projects at Marsh Billings Rockefeller NHP, such as trail maintenance, invasive plant management, native plant restoration, forest management, and more. Participate in daily and weekly VYCC activities including teambuilding, educational workshops, and evaluations. Learn about the national park and community resources. Contribute to a highly motivated and functional crew.

Qualifications: Ages 16-17. Strong desire to work hard and make a difference. Open to learning and receiving feedback. Ability to work long hours both indoors and outdoors in all types of weather.

Benefits: Weekly stipend dependent on crew type. Opportunity to earn academic or internship credits.

Dates: June 21-August 10, 2014. Monday through Friday 7:45 a.m. -5 p.m.

For additional information and an application, visit <http://www.vycc.org> or call 802.434.3969, ext. 130. Up to 10 positions available locally and more state-wide.

Intern, National Park Foundation:

Open to rising high school seniors or college freshman interested in education and climate change science.

Responsibilities: Work independently and with Interpretation, Education, and various park divisions to research trends in climate change science and education. Develop curricular materials, social media communications. Curriculum database entry.

Qualifications: Rising high school senior or college freshman; ability to work independently; strong written and verbal communication skills; ability to work with (or quickly learn) databases; strong interest in learning about careers in the National Park Service or allied fields

Benefits: \$10/hr; eligibility for other internships and positions within the National Park Service; ability to attend trainings and workshops

Dates: Flexible- 200 hours of work between June-August

For more information, please contact Kat Robbins at Kathleen_Robbins@partner.nps.gov or 802.760.7532.

Intern, George Perkins Marsh Conservation Internship, Student Conservation Association:

Open to rising college freshmen interested in exploring careers in the National Park Service and allied fields.

Responsibilities: Work as part of a team of National Park rangers; serve as NPS liaison at park visitor centers and special park events; assist with hands-on work projects in a variety of park divisions at MBRNHP and Saint Gaudens National Historic Site in Cornish, NH (interpretation, resource management, facilities management, cultural resources); participate in leadership and skill development workshops and mentoring.

Qualifications: Rising college freshman; at least 16 years of age; ability to work with a diversity of people in a public setting; strong interest in learning about careers in the National Park Service or allied fields; willingness to work outdoors.

Benefits: \$235 Weekly stipend; eligibility for other internships and positions within the National Park Service and the Student Conservation Association. Eligibility for AmeriCorps award. Housing available for regional interns.

Dates: June 24-August 16, 2014. Tuesday-Saturday 8:30 am - 5:00 pm.

For more information on this position, please contact Kat Robbins at Kathleen_Robbins@partner.nps.gov or 802.760.7532. Up to 4 positions available for both local and regional youth.

Seasonal Interpretive Intern, Student Conservation Association (SCA):

Two college-aged students or recent graduates will work within the Division of Visitor Services/Interpretive in the National Park Service.

Qualifications: Valid driver's license; ability and willingness to undergo a required criminal history background check; public speaking experience; ability to use computer; ability to multi-task between computer reservations, visitor contacts, phones, problem solving, and orientation to the public; background in conservation, forestry, landscape architecture, history or other humanities fields.

Responsibilities: Work for the Division of Visitor Services/Interpretation focusing on the history of conservation, the evolving nature of land stewardship, and the three families that were stewards of this land; staff two different welcome center desks; greet visitors and provide information on both the park and the Billings Farm and Museum, an operating partner; assist with money handling and cash register operations for both fee collection and bookstore sales; research, develop and present a one hour walking tour of the estate mansion and forest property; and patrol the forest.

Benefits: Living stipend of \$75 per week; potential housing; extensive training, eligibility for other careers and internships within the National Park Service.

Dates: July 15-October 14, 2014, Two Positions Available, Position Number: PO-00486792

For more information, please visit this website: <http://www.thesca.org> or contact Tim Maguire, Chief of Visitor Services at tim_maguire@nps.gov or at 802.457.3368, ext. 18.

Resource Management Intern, Student Conservation Association (SCA):

College students and recent graduates will assist the Resource Management Division in a variety of natural resource projects.

Qualifications: Interest in natural resource management; dedication to learning about invasive species; ability to work outdoors in all types of weather; ability to work both independently and as part of a team.

Responsibilities: Survey and manage invasive plants (70%); creating and installing informational and closure signs for forest management activities; trail maintenance; meeting with the public to explain forest management practices; salamander cover board and water quantity monitoring; lumber stacking and solar-kiln operation; using hand-held GPS units; data entry; and training other employees and volunteers in resource management activities.

Benefits: \$75 per week; AmeriCorps eligibility; and housing, if needed.

Training in invasive plant identification and management; tool use; and principles of forest management.

Dates: June 6-August 29, 2014 (12 week internship; start/end dates somewhat flexible)

To apply: For more information, please visit this website: <http://www.thesca.org> (Position Number: PO-00512991) or contact Kyle Jones, Resource Manager at Kyle_Jones@nps.gov or at 802.457.3368

Crew Leader, Vermont Youth Conservation Corps (VYCC):

Lead a dynamic team of diverse local youth to address key resource management projects at Marsh-Billings-Rockefeller NHP and learn about the ecology and history of this nationally unique site.

Responsibilities: Serve as a teacher, work supervisor, and a role model for a crew of 10 young adults. A team of two Crew Leaders will professionally manage high priority conservation work projects at the national park, teach young adults life and job skills, facilitate crew education and leadership development, oversee the crew's health and safety, and uphold VYCC work policies.

Qualifications: Minimum age of 22; background in education, parks and recreation management, environmental studies, or related fields; leadership experience with diverse groups of young people in the outdoors; excellent organizational and communication skills; strong work ethic and ability to work long days in challenging conditions; Standard First Aid/CPR or equivalent; good driving record and valid driver's license.

Benefits: \$350-525/week depending on experience; two weeks of intensive training on technical skills and crew management (stipend \$200/week while in training sessions)

Dates: May 26-August 10, 2014 with potential options for extensions in spring and fall

For additional information and an application, visit www.vycc.org or contact Chris Ricker at 802.434.3969 x140 or chris.ricker@vycc.org or Kat Robbins at Kathleen_Robbins@partner.nps.gov . Up to 2 positions available locally; additional positions available on residential crews throughout the state.

Intern, Mentor for George Perkins Marsh Conservation Internship, Student Conservation Association:

Open to college students or recent college graduates interested in exploring careers in the National Park Service and allied fields. Preference given to alumni from other NPS or SCA internship programs.

Responsibilities: Work as part of a team of National Park rangers; serve as mentor and project manager events; assist with hands-on work projects in a variety of park divisions at MBRNHP and Saint Gaudens National Historic Site in Cornish, NH (interpretation, resource management, facilities management, cultural resources); participate in and implement leadership and skill development workshops; work closely with Youth Programs Coordinator to implement communications, safety, transportation, and youth development logistics and programming.

Qualifications: College student or graduate, at least 18 years of age; ability to work with a diversity of people in a public setting; strong interest in learning about careers in the National Park Service or allied fields; willingness to work outdoors; willingness to live and lead in a residential setting

Benefits: \$285/ week; housing provided, eligibility for other internships and positions within the National Park Service and the Student Conservation Association. Eligibility for AmeriCorps Education award.

Dates: May-August 2014. Tuesday-Saturday 8:30 am - 5:00 pm, with additional residential supervision and transportation duties.

For more information on this position, please contact Kat Robbins at Kathleen_robbins@partner.nps.gov or 802.760.7532.

Water Monitoring Intern, Student Conservation Association (SCA):

A recent college graduate will assist the Northeast Temperate Network of the NPS Inventory and Monitoring Program with water quality monitoring at 10 Northeastern parks, as well as a variety of other natural resource projects.

Qualifications: Interest in protecting natural resources, with a particular interest in water quality. Background experience or education related to natural resources, scientific research, and computer science. Ability to work outdoors in all types of weather is essential, as is an ability to work both independently and as part of a team. Experience with hand tools and construction projects helpful.

Responsibilities: Work with NETN staff to implement water quality monitoring in 10 parks. Monitoring includes discharge (streams) and stage, physical parameters like pH, dissolved oxygen, and conductivity, and collecting samples for lab analyses. Monitoring also includes invasive species surveys and hydrogeomorphic assessments. This year we are hoping to install automated stage loggers at a variety of sites, and this work will involve installing equipment at sites and conducting high-accuracy surveys of equipment elevation. Additional projects will include assisting with a variety of data management tasks, as well as participating on occasional projects (such as invasive species management) at the host park (Marsh-Billings-Rockefeller NHP).

Benefits: \$160 per week; eligibility for an AmeriCorps award; and housing, if needed. Training in water quality monitoring techniques and procedures, and other skills (e.g., GIS) depending on intern interest.

Dates: May 19 – November 14 (26 week internship; start/end dates somewhat flexible)

To apply: For more information, please visit this website: <http://www.thesca.org> (Position Number: PO-00498679) or contact Brian Mitchell, Northeast Temperate Network Program Manager at Brian_Mitchell@nps.gov or at 802.457.3368 x37

A Note on Partnerships:



Marsh-Billings-Rockefeller National Historical Park is the only national park to tell the story of conservation history and the evolving nature of land stewardship in America. It is committed to youth engagement and education to create the next generations of leaders in stewardship and Park Service Employees.



The Vermont Youth Conservation Corps is a non-profit youth, leadership, service, conservation, and education organization that instills in individuals the values of personal responsibility, hard work, education, and respect for the environment. This is accomplished by using conservation projects as the vehicle for learning in an intense environment.



The Student Conservation Association is a nation-wide organization whose mission is to build the next generation of conservation leaders and inspire lifelong stewardship of our environment and communities by engaging young people in hands-on service to the land.



Woodstock Union High School is a diverse community committed to the discovery of promise in each of us, and dedicated to the full development of intellect, curiosity, energy, and conscience.