



Teacher - Ranger - Teacher 2013



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Are you a teacher looking for a unique professional development opportunity this summer? Do you have a passion for the National Park Service? If so, apply to become a Teacher-Ranger!

Program Description

Longfellow House - Washington's Headquarters NHS, in Cambridge, MA, has an active education and outreach program focused on non-traditional site users and school-aged children. Teacher-Rangers work with park staff for the development

and administration of this program. Teachers work over an eight week period (minimum of 160 hours) to learn about and help develop resources and educational materials available through the National Park Service.

Qualifications

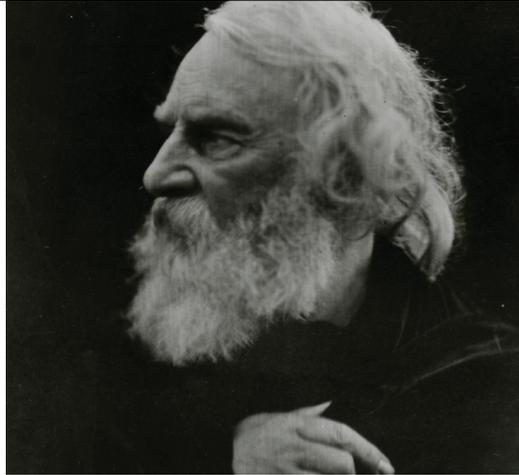
Longfellow House-Washington's Headquarters NHS seeks teachers of exceptional ability, who think and act creatively, who have demonstrated communication and problem solving skills, and who are computer literate. Candidates must be dedicated to learner-centered education, especially with children. Knowledge and experience teaching history and/or literature preferred.

Candidates should be in-service teachers in schools that have a student population that includes non-traditional park visitors.

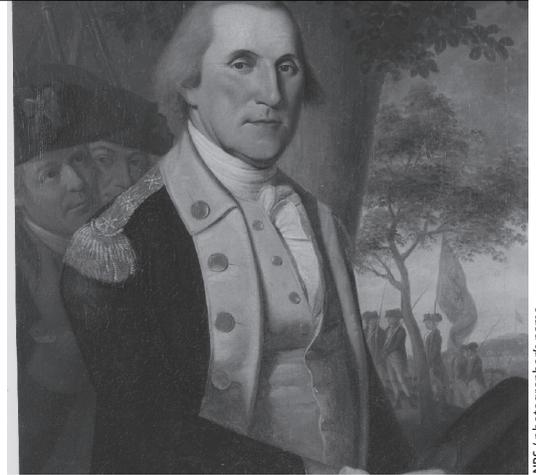
Teachers from Title I schools are encouraged to apply. Personality should include flexibility, warm disposition, and the ability to engage children in an outdoor setting. This is an excellent opportunity for professional development experience in a historically dynamic setting.

Dates of service are eight weeks, from beginning of June through end of August, comprising 160 hours. Exact dates to be negotiated with site supervisor. **A stipend of \$3000 and a uniform will be provided.**

Duties and Responsibilities



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Teachers participating in TRT will have the opportunity to engage in parks and park resources, participate in a webinar about lesson planning, develop at least one lesson to be used in their classroom or school, assist the park with an education project, and increase their understanding of place-based learning.

Duties include preparing and facilitating education and history-based activities at the site to a variety of diverse audiences, including youth groups, schools, and families. In addition, duties include assisting with visitor center operations, preparing educational materials, and piloting and evaluating the

site's new Junior Ranger program.

This program offers a unique opportunity to infuse their teaching skills with National Park Service-based history, civics, and humanities education resources. Administration of the program, professional development hours, and graduate credit hours will be made available to participants through the University of Colorado, Denver (UC Denver) through a cooperative agreement.

Application Information

We only recruit in-service teachers from school districts in Cambridge and the greater Boston area. Applicants' schools should be within a day's field trip to the park. Please note that housing is NOT provided with this TRT opportunity

Applications can be found online, at www.nps.gov/LONG under the "For Teachers" link, or picked up in person at 105 Brattle St, Cambridge MA 02138 (call to schedule a pick-up time).

Deadline to apply: May 3, 2013.

For further information & application contact:

Rick Jenkins
Supervisory Park Ranger

Longfellow House-Washington's HQ NHS
105 Brattle Street
Cambridge MA 02138

email: rick_jenkins@nps.gov
phone: 617-876-4491

www.nps.gov/LONG