Lincoln Home
National Historic Site

National Park Service
U.S. Department of the Interior

Junior Ranger Program

How to Use This Book

Your journey to become a Junior Ranger!

This book guides children between the ages of 5 and 12 through activities necessary to become a Junior Ranger of the Lincoln Home National Historic Site!

- Ages 5 and under complete **three of four** activities marked with the top hat.

- Ages 6 to 8 complete **four of six** activities marked with the Junior Ranger Logo.

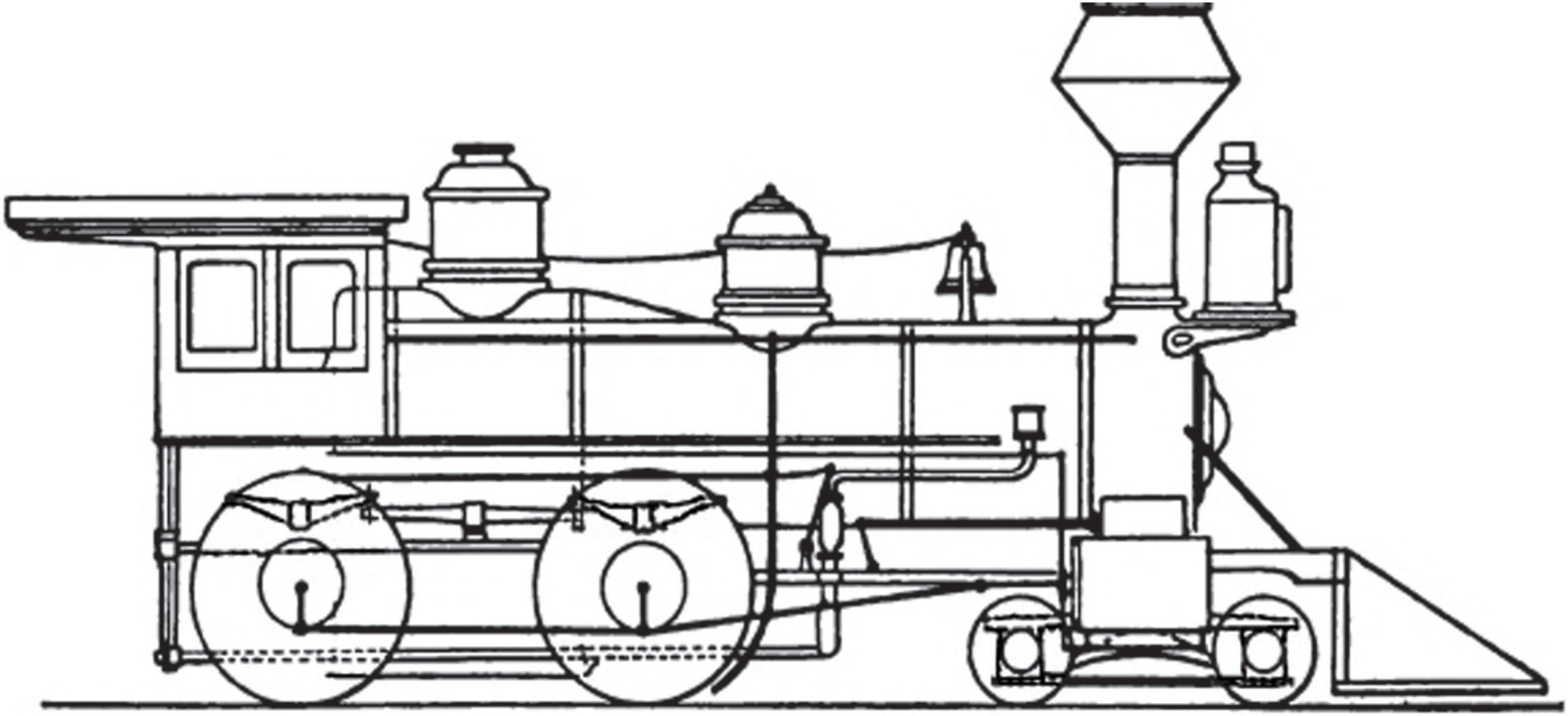
- Ages 9 to 12 complete **four of eight** activities marked with the National Park Service arrowhead.

After you have finished your activities, bring this book to the Visitor Center and have a Park Ranger check your work. They will present you with a Junior Ranger Badge.

Two other fun activities to enjoy are tour the Lincoln Home and watch the films in the Visitor Center.

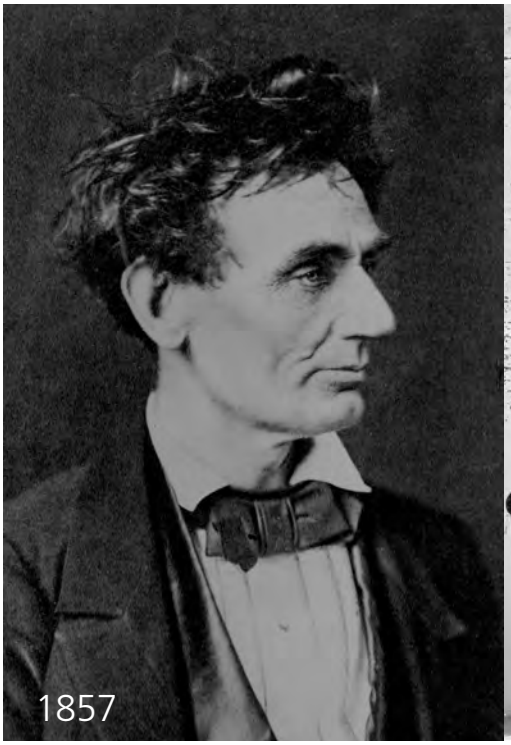
On an Outbound Train

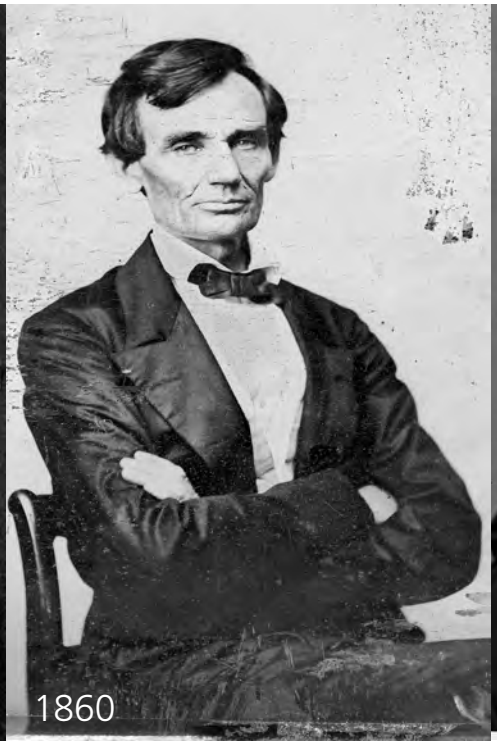
The Lincolns often travelled by trains that looked like this. Color the one below.

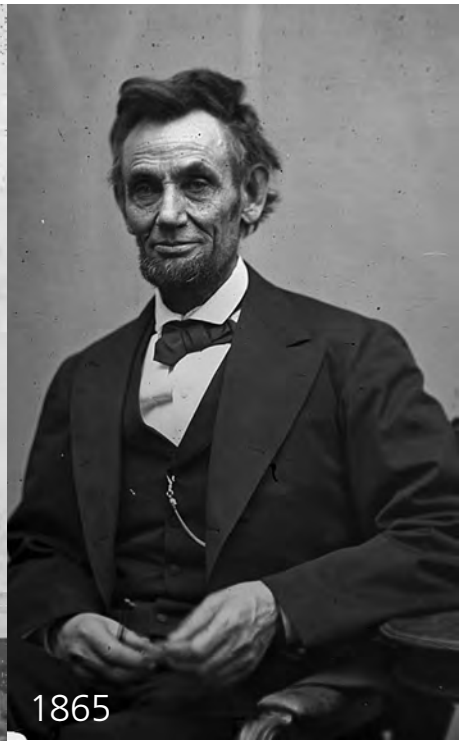


The Faces of Abraham Lincoln

These pictures were taken at different times in Abraham Lincoln's life. Draw your own picture of Lincoln with or without his beard.







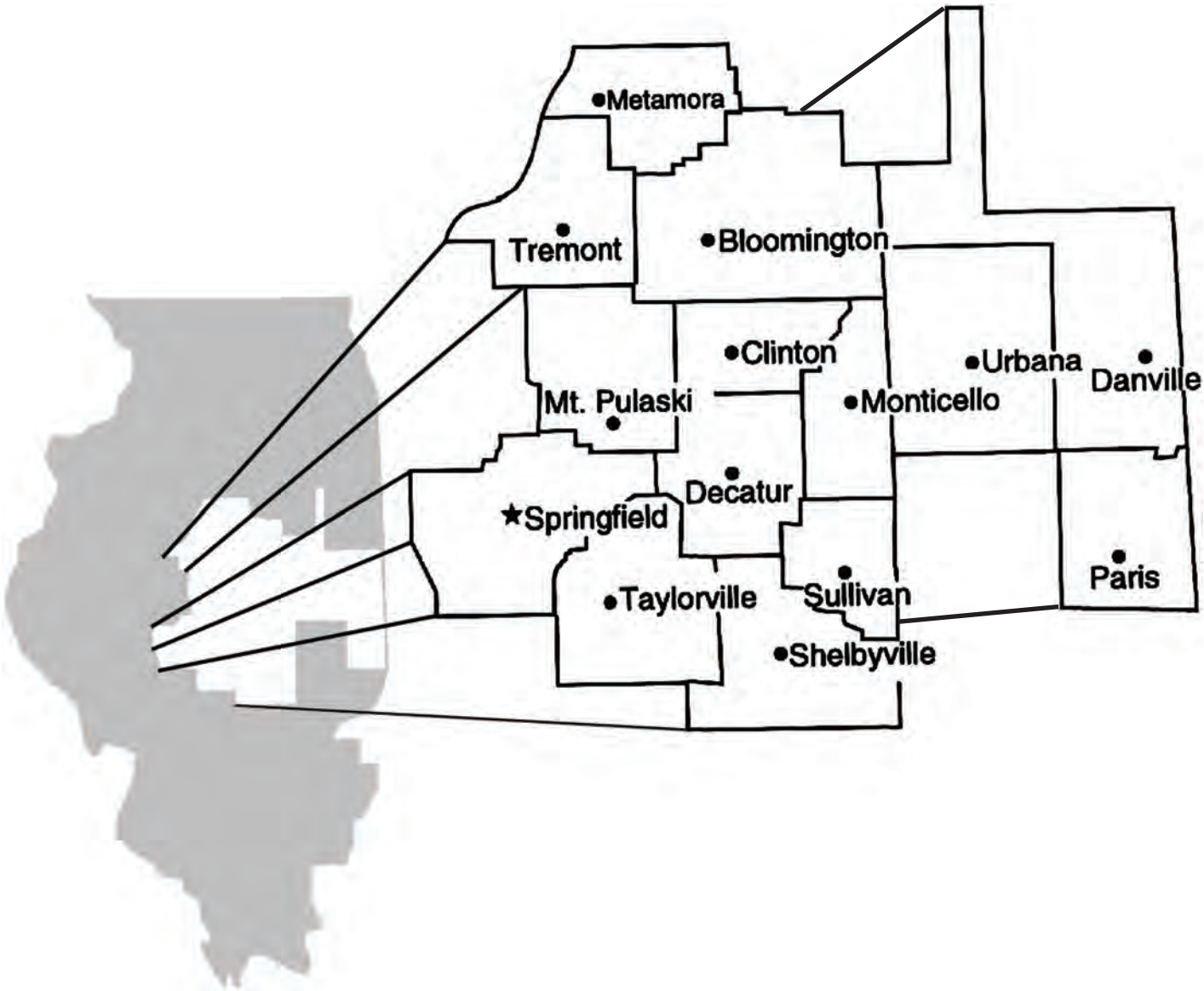
A House Grows in Springfield

The Lincolns added rooms and a second floor to their home (see the display in the Dean House). Draw what you think would have been added if the family had returned to Springfield.

Caution!
Construction

From Here to There...

When Lincoln first became a lawyer, he traveled the 8th Judicial Circuit Court on foot and by horse throughout central Illinois. This would usually take him away from home for three months, or more, at a time. As roads improved and railroads grew, Lincoln could come home to his family more often. Look at the map and think about how you would get around the Circuit. Starting and ending at Springfield, guide Lincoln and his horse from town to town (from dot to dot).



What would it be like to travel so much?

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Lincoln in Words

The words in blue are all things or people Lincoln would have known. They can be found in the letters below. Circle the words that you find. Words can be found vertical or horizontal.

Todd
Whig
Jackson
New Orleans
Sangamon

Kentucky
Mississippi
Lawyer
Fido
Herndon

Charleston
Johnson
Hamlin
Edward
Portugal

a	t	s	j	o	h	n	s	o	n	f	t	g	e	r	g	j
h	e	v	a	e	t	d	n	s	e	n	g	b	a	t	b	a
l	a	n	c	h	a	r	l	e	s	t	o	n	l	w	a	n
a	s	h	k	s	w	a	b	c	r	x	t	c	k	l	t	p
n	e	t	s	a	n	g	a	m	o	n	w	h	e	o	s	e
n	o	r	o	w	b	o	y	i	w	a	y	s	n	o	o	d
h	e	r	n	d	o	n	s	s	t	h	e	s	t	a	r	e
a	i	t	h	n	k	e	c	s	i	m	e	c	u	h	i	g
m	i	r	e	r	a	w	h	i	g	s	e	g	c	o	y	t
l	o	n	f	i	d	o	p	s	c	n	a	w	k	n	c	v
i	r	o	j	k	v	r	z	s	b	l	a	w	y	e	r	y
n	i	v	m	l	b	l	a	i	c	a	p	f	i	d	t	i
p	o	g	o	a	m	e	a	p	y	e	r	p	y	w	m	t
f	a	s	a	b	t	a	o	p	o	r	t	u	g	a	l	r
r	u	y	r	j	l	n	f	i	i	c	o	h	g	r	a	n
g	o	p	l	a	i	s	s	t	p	e	d	b	r	d	p	o
s	e	f	v	g	y	h	n	j	i	k	d	r	e	p	e	n

Rolling Down the River: Part 1

In 1831, as a young man, Abraham Lincoln and some friends took a flatboat trip down the Mississippi River to New Orleans. The trip took over a month as they traveled almost 800 miles.

Help Lincoln reach New Orleans. Complete the maze on the opposite page. Start in Springfield and finish in New Orleans. Junior Rangers nine and older should also write what they think the journey would have been like (below).

Rolling Down the River: Part 2

National Parks and Western Expansion

Look at the map and circle your home state, district, or territory. States in blue existed when Lincoln was born. States in red had reached statehood by the end of Lincoln's last term in Congress (1849). States in green became states by the time Lincoln was assassinated (1865).

Have you visited any National Parks in your home state? Write about your trip on the lines beside the map.

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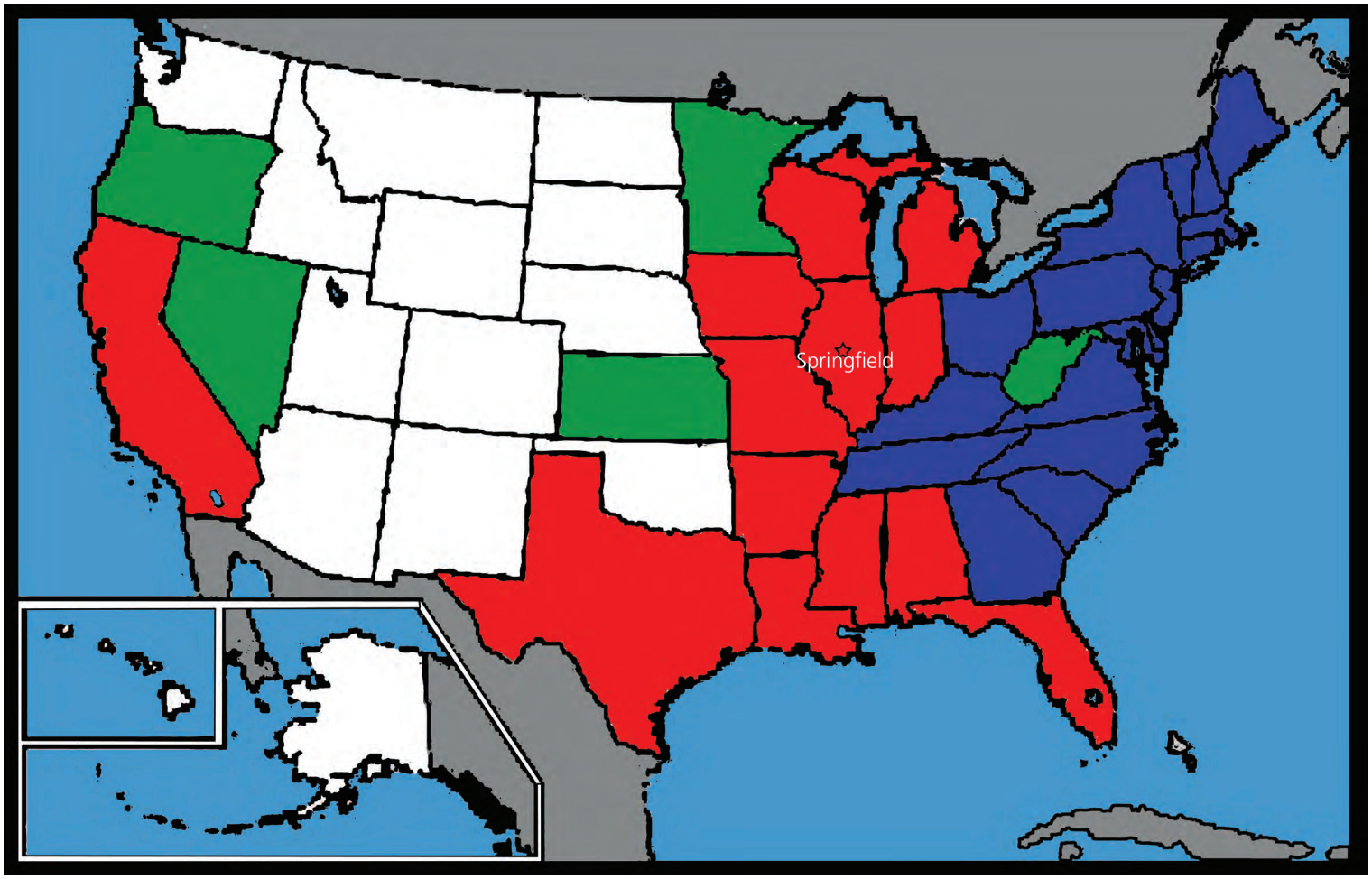

Neighborhood Bingo

Walk around the Lincoln Neighborhood and try to find as many of these plants, animals, exhibits, and buildings as you can. Connect five of the boxes in any line. The Lincoln Home in the middle is a free square.

American Elm	Cardinal	Silver Maple	Norway Maple	Peony
Arnold House	Apple	Sweet Gum	Robin	Praying Mantis
Squirrel	Cat	Free Space	Dog	Swallowtail Butterfly
Black Maple	Grasshopper	Black-Eyed Susan	Black Oak	Sprigg House
Jenkins Exhibit	Sycamore	Shutt House	Hawk	Grass

What's for Dinner?

What did you eat today? In the mid-1800s, most of the food the Lincolns ate were grown in fields and gardens around Springfield. The chart below describes some of the vegetables and fruits the Lincolns may have eaten, as well as the time they were harvested, their availability throughout the year, and storage methods.

Food	Harvest	Availability	Storage/Preservation
Corn	Fall	Year-round	Canned or Dried
Beans	Mid Summer-Fall	Year-round	Sometimes Dried
Beets	Mid Summer-Fall	Year-round	Root Seller
Cabbage	Late Summer-Fall	Year-round	Root Seller
Cucumbers	Mid Summer-Fall	Seasonal/Year-round	Pickled
Lettuce	Late Spring-Early Fall	Seasonal	----
Onions	Mid-Late Summer	Year-round	Root seller
Parsnips	Early Winter	Year-round	Root seller
Peas	Early-Mid Summer	Year-round	Dried
Potatoes	All Summer	Year-round	Root Seller
Pumpkins	Late Fall	Year-round	Canned or Dried
Radishes	All Summer	Year-round	Root Seller
Spinach	All Summer	Seasonal	----
Sweet Potatoes	Mid Fall	Year-round	Root Seller
Turnips	Mid Summer-Late Fall	Year-round	Root Seller
Peaches	Mid Summer	Seasonal/Year-round	Canned
Meats	---	Year-round	Curing

List what you ate today, then look at the list of foods the Lincolns ate. Circle the foods you ate, that match the above foods. Take note of what time of the year the vegetables were available. Would the foods you ate today have been around this time of the year in the mid-1800s?

_____

_____

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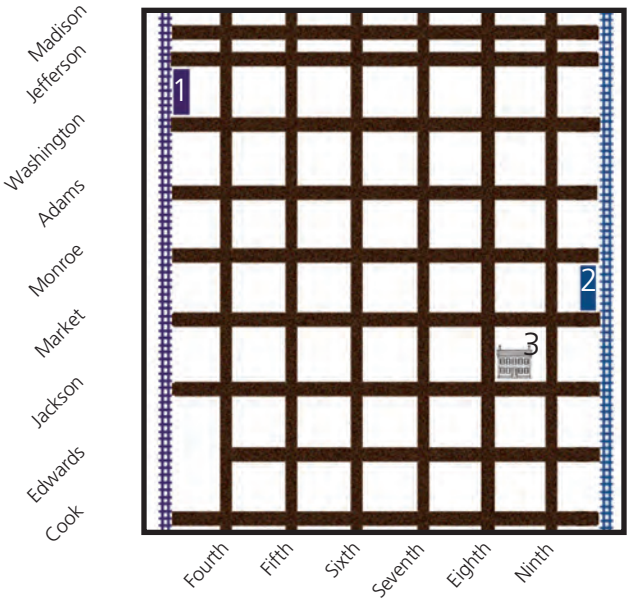
Working on the Railroad

In the 1850s, railroads were some of the biggest companies in Illinois. Lincoln worked as a lawyer for several of them and received some of his largest fees from railroad cases. The family sometimes took trips on the railroads.

One of Lincoln's neighbors, Mr. Beedle, worked for the railroad. He was a "fireman" responsible for keeping the flames burning in steam locomotives. Others in town might have worked as engineers running the locomotive, conductors in charge of the trains, or station masters managing the station and making sure freight got where it was going.

Great Western Depot

Chicago and Alton Line
Chicago Great Western Line
Great Western Line
Illinois Central Line
Rock Island Line



1: Chicago and Alton Depot
2: Great Western Depot
3: Lincoln Home

Which type of railroad job would you like to try and why?

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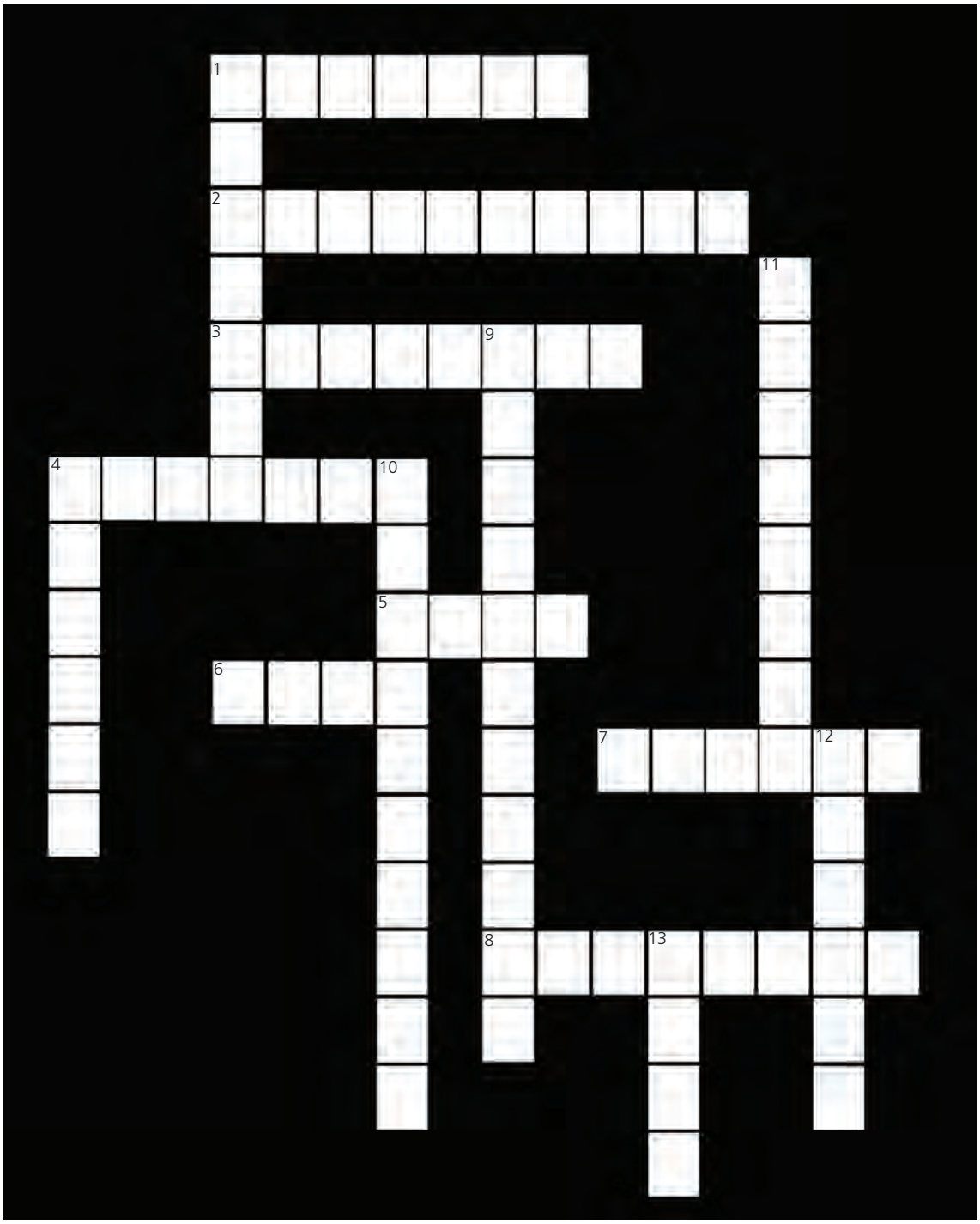
Lincoln Crossword



Across
1. Lincoln's Vice President for his second term
2. South Carolina city where Fort Sumter is located
3. County in which Springfield is located
4. Name of Lincoln's final law partner
5. Lincoln's first political party
6. Name of Lincoln's dog
7. Job Abraham and Robert Lincoln both shared
8. Lincoln's hired girls from this Southern European country

Down
1. The Lincolns lived on 8th and _____ Streets
4. Lincoln's Vice President his first term
9. River that forms the western boundary of Illinois
10. Lincoln rode a flat boat to this Louisana city
11. State Lincoln was born in
12. Name of Lincoln's second son
13. Mary Lincoln's maiden name

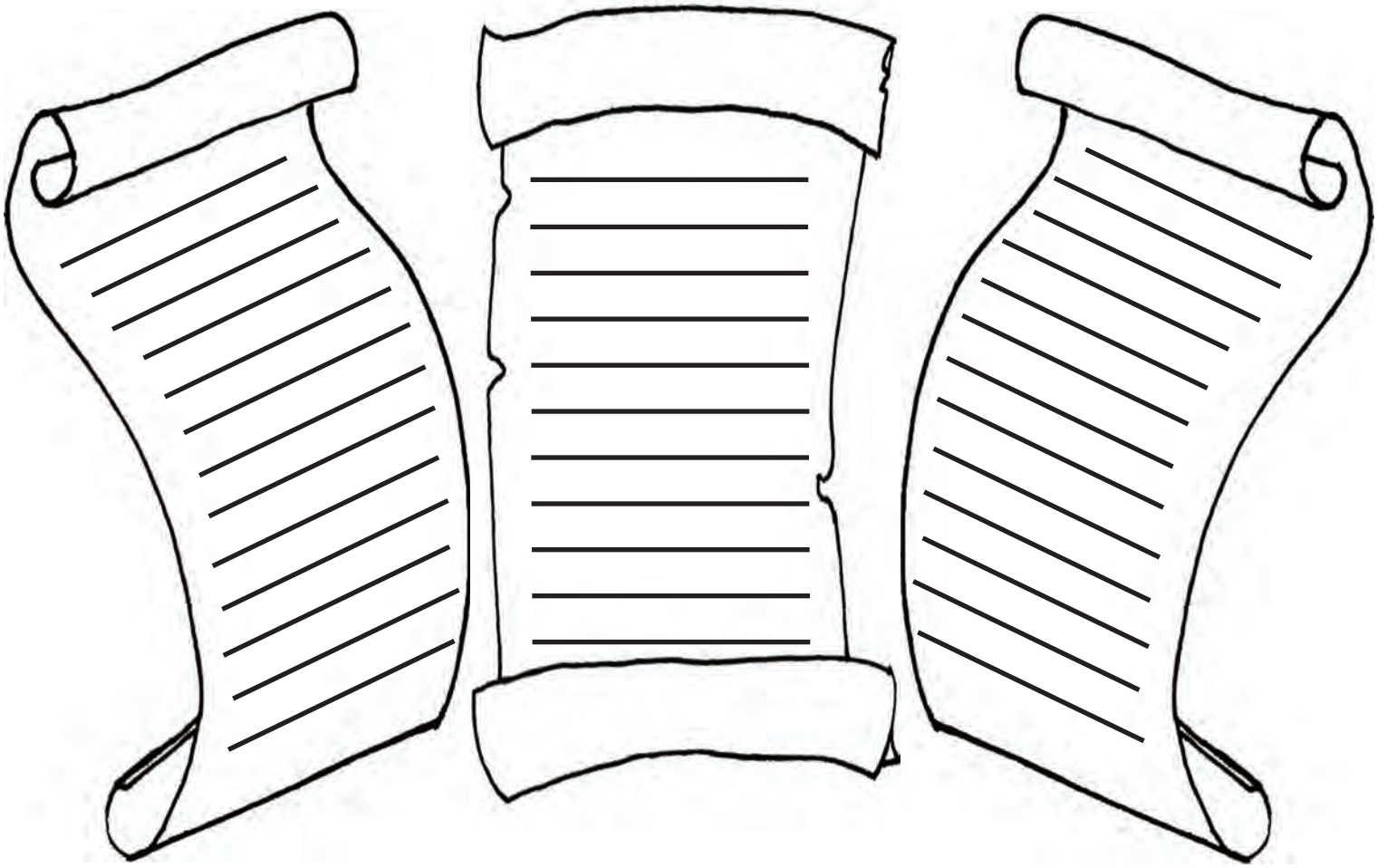
See park ranger at front desk for answers

The Underground Railroad

While Abraham Lincoln was opposed to the expansion of slavery, many people he knew, including some of his neighbors, wished to see it end everywhere right away. These people sometimes helped slaves escape from the South on a path now called the underground "railroad." Jameson Jenkins was one such man. He was a freed slave who had moved north from North Carolina. He was an active member of the Underground Railroad in Springfield. In 1850 he helped some slaves escape north towards Peoria.

Another man Lincoln knew well was William Donnegan, a cobbler (a shoemaker who repaired shoes) who was active in the Underground Railroad. Donnegan told a Springfield newspaper in 1898 that he helped a sixteen-year-old woman escape from Missouri forty years before.

Imagine you are Jameson Jenkins or William Donnegan. Use the message scrolls to write what it would have been like to help people on the Underground Railroad.



Jameson Jenkins died of unknown causes a few years after President Lincoln's assassination. William Donnegan, however, lived much longer. He owned several successful businesses, but was tragically killed by an angry mob in Springfield during the 1908 race riots.

Childhood Friend and Neighbor

The Corneau and Lincoln families knew each other well. They lived on opposite corners of Jackson and Eighth Streets. The Corneau's oldest child was the age of the Lincoln's youngest son, Tad. The Lincolns often shopped at the drug store Mr. Corneau owned on the City Square in downtown Springfield. The Corneaus were probably against slavery since Mrs. Corneau was a Quaker. Just days after Lincoln was nominated as the Republican Candidate for president, Mr. Corneau passed away. Within a month, Mrs. Corneau left Springfield for Pennsylvania with her three young children.

The Corneau House

What do you think it was like for the Corneau family to leave Springfield and travel to Philadelphia? Remember they would travel by train.

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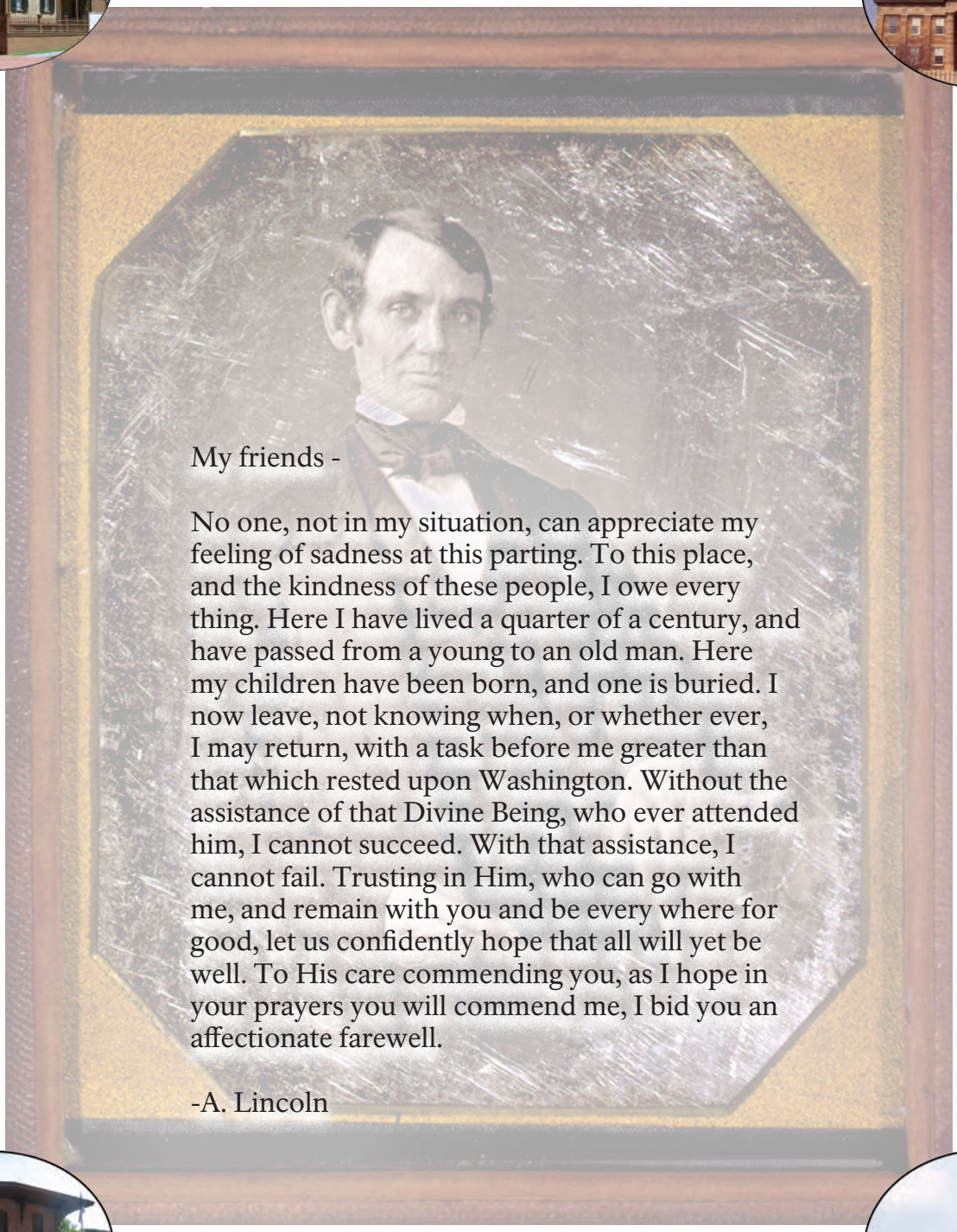
Lincoln's Farewell Address

When Abraham Lincoln left Springfield on February 11, 1861, he bade farewell to friends from the back of his Inaugural train at the Great Western Depot. The following are the words he spoke that grey morning.



My friends -

No one, not in my situation, can appreciate my feeling of sadness at this parting. To this place, and the kindness of these people, I owe every thing. Here I have lived a quarter of a century, and have passed from a young to an old man. Here my children have been born, and one is buried. I now leave, not knowing when, or whether ever, I may return, with a task before me greater than that which rested upon Washington. Without the assistance of that Divine Being, who ever attended him, I cannot succeed. With that assistance, I cannot fail. Trusting in Him, who can go with me, and remain with you and be every where for good, let us confidently hope that all will yet be well. To His care commending you, as I hope in your prayers you will commend me, I bid you an affectionate farewell.

-A. Lincoln

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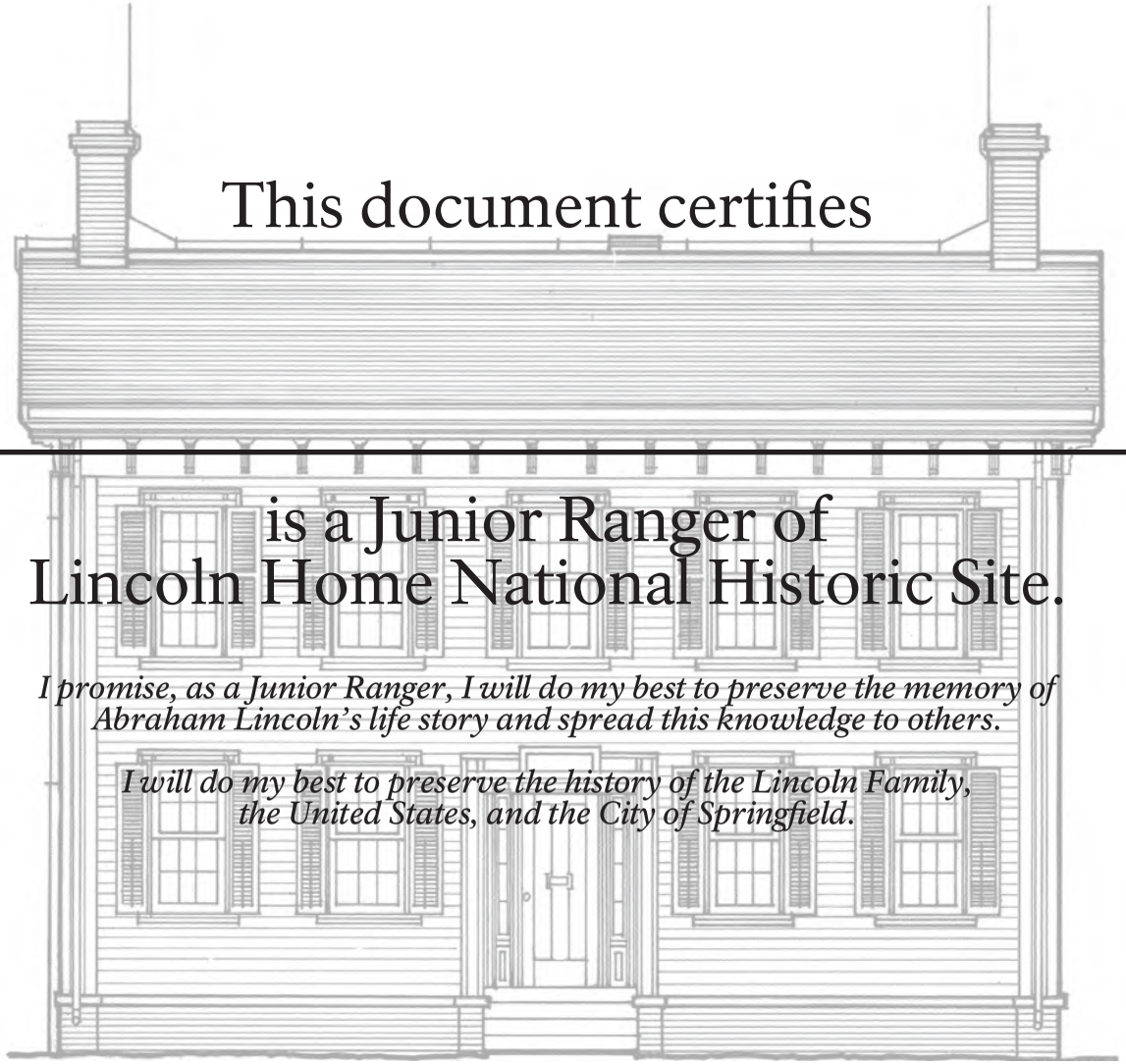


This document certifies

_____

is a Junior Ranger of
Lincoln Home National Historic Site.

I promise, as a Junior Ranger, I will do my best to preserve the memory of Abraham Lincoln's life story and spread this knowledge to others.

I will do my best to preserve the history of the Lincoln Family, the United States, and the City of Springfield.

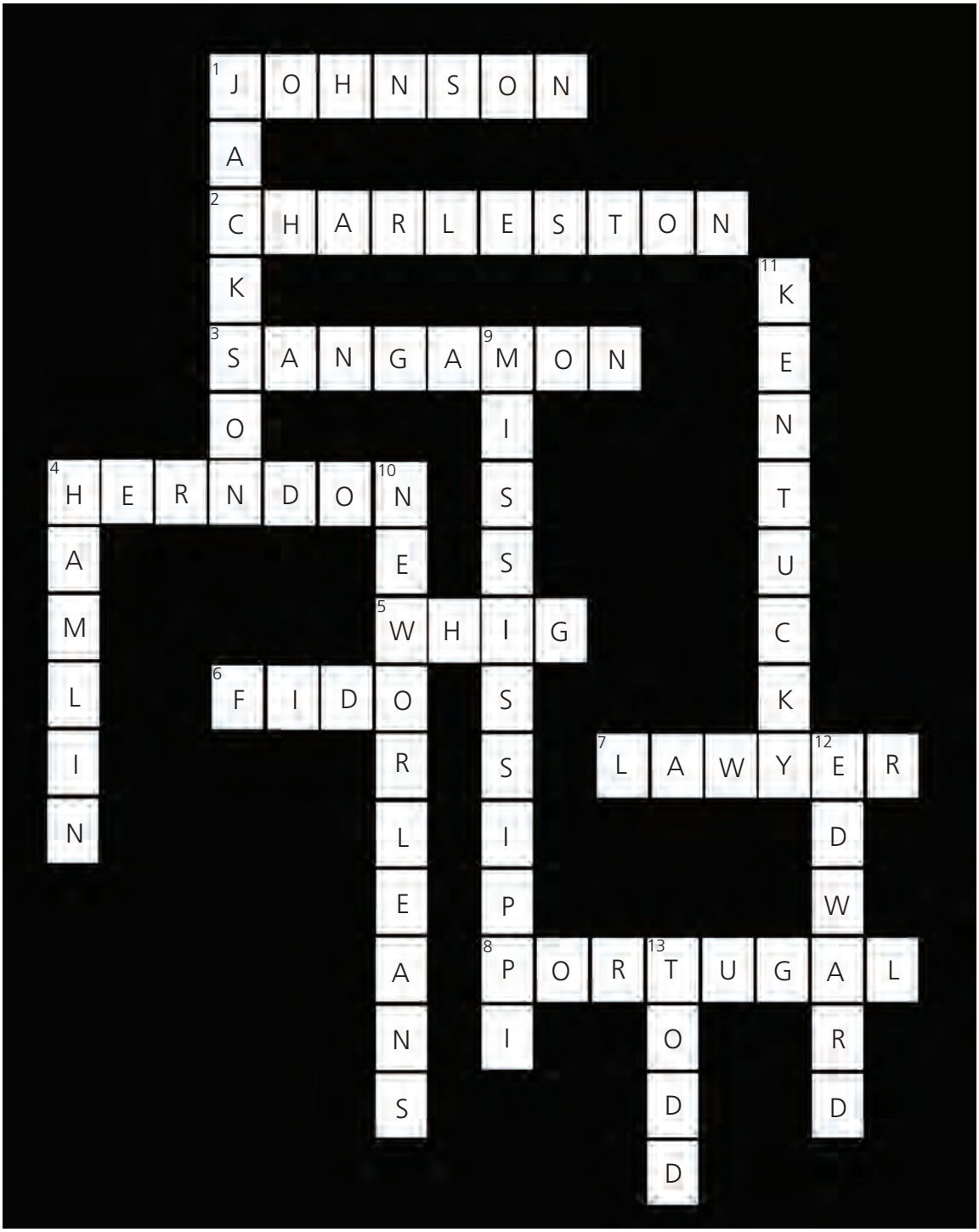
_____ _____

Park Ranger *Date*

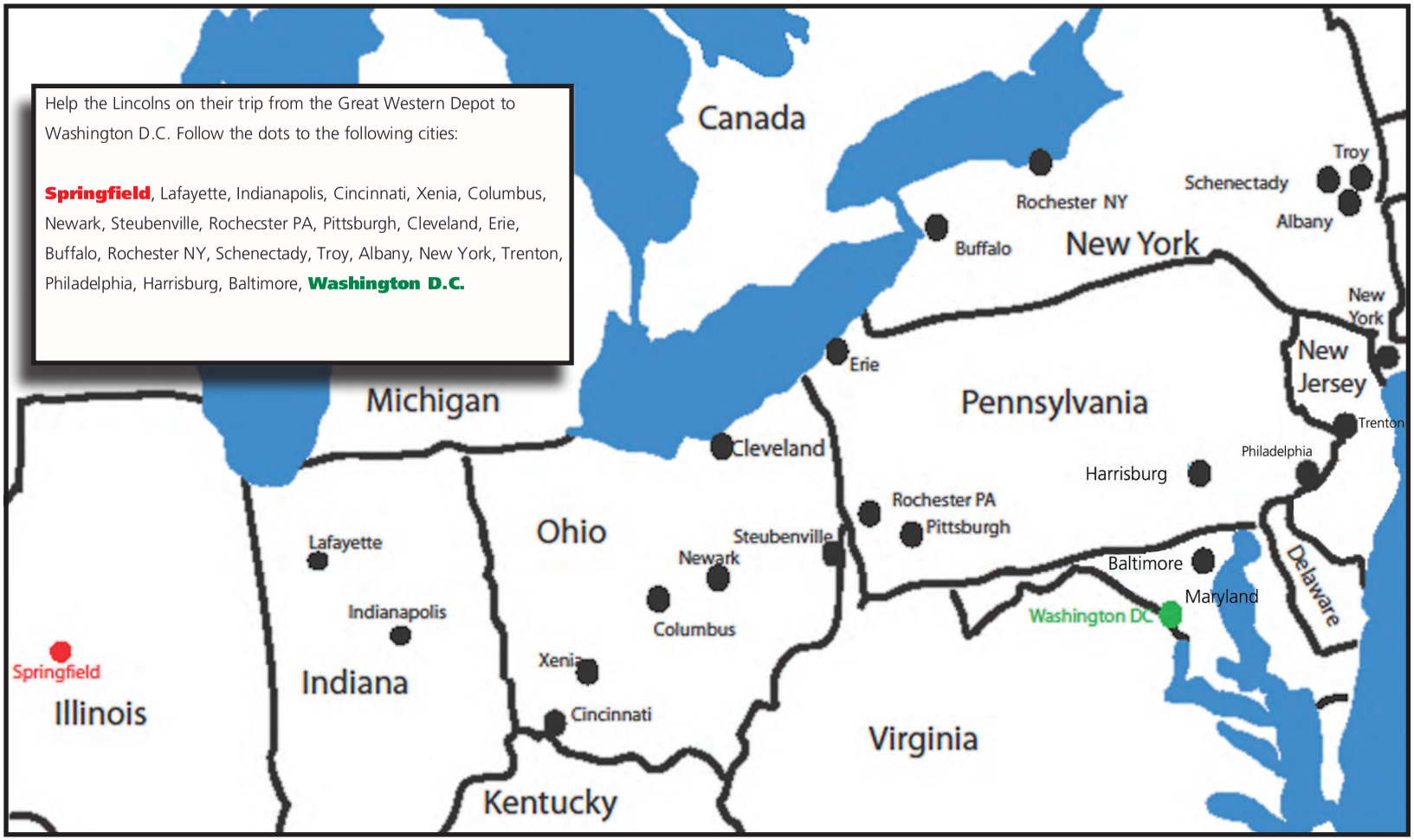
Word Find Answers

a	t	s	j	o	h	n	s	o	n	f	t	g	e	r	g	j
h	e	v	a	e	t	d	n	s	e	n	g	b	a	t	b	a
l	a	n	c	h	a	r	l	e	s	t	o	n	l	w	a	n
a	s	h	k	s	w	a	b	c	r	x	t	c	k	l	t	p
n	e	t	s	a	n	g	a	m	o	n	w	h	e	o	s	e
n	o	r	o	w	b	o	y	i	w	a	y	s	n	o	o	d
h	e	r	n	d	o	n	s	s	t	h	e	s	t	a	r	e
a	i	t	h	n	k	e	c	s	i	m	e	c	u	h	i	g
m	i	r	e	r	a	w	h	i	g	s	e	g	c	o	y	t
l	o	n	f	i	d	o	p	s	c	n	a	w	k	n	c	v
i	r	o	j	k	v	r	z	s	b	l	a	w	y	e	r	y
n	i	v	m	l	b	l	a	i	c	a	p	f	i	d	t	i
p	o	g	o	a	m	e	a	p	y	e	r	p	y	w	m	t
f	a	s	a	b	t	a	o	p	o	r	t	u	g	a	l	r
r	u	y	r	j	l	n	f	i	i	c	o	h	g	r	a	n
g	o	p	l	a	i	s	s	t	p	e	d	b	r	d	p	o
s	e	f	v	g	y	h	n	j	i	k	d	r	e	p	e	n

Crossword Answers



Slow Train to Office



Are you over the age of eight? Write a little about why you think the Lincolns took such a long route to Washington D.C.

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Mass Pass Stamp