



Dear School Group Leader:

Lassen Volcanic National Park is a very special place. It is one of over 390 units comprising the National Park System. Administered by the National Park Service, the National Park System contains the finest examples of America's natural and cultural heritage. The National Park Service has been entrusted to protect, preserve, interpret, and administer these areas for the benefit of present and future generations.

In order to carry out the mandates of the National Park Service as directed by Congress, we ask for your cooperation as a park visitor to help protect and preserve all natural features and objects during your visit. With the increasing number of school groups using Lassen Volcanic National Park (we serve 36 counties and hundreds of schools), it is important that all groups abide by park rules and regulations. To reduce the impact on the resources and to provide for a safe, enjoyable experience for all visitors, we ask that you share with all of your group's participants the following regulations.

1. Collecting or removal of any objects from the park such as rocks, wildflowers, pine cones or cultural artifacts is prohibited.
2. Please stay on designated trails and boardwalks. No short-cutting of trails is allowed. This is especially important on the Bumpass Hell, Sulphur Works, Lassen Peak, and Cinder Cone trails.
3. Please, no littering (Leave No Trace.)
4. Enjoy the wildlife from a distance. No feeding of any wildlife is permitted.

Group Trail Use

Groups are limited to 20 people hiking together on the same trail. Groups larger than 20 will have to break into smaller groups, disperse to other trails, or stagger their use on the same trail so no more than 20 people are hiking together at one time.

To ensure student safety and the protection of park resources for future generations, we ask for your full cooperation in abiding by the park rules and regulations. The message to share with all participants in your group regarding national park rules can be simplified into three words "Preserve and Protect."

Thanks!
Lassen Park Staff



Guidelines for a Safe Visit

1. Remain with your group.
2. Avoid horseplay. Throwing rocks, running, etc. can mean injury for people or the very items we come to enjoy.
3. Walk slowly, look carefully. Respect and protect all living things and cultural objects.
4. Return all living organisms to their habitat after brief observation. Do not disturb cultural artifacts.
5. Do not remove any objects from the park—it is against the law. This includes rocks, flowers, pine cones, and cultural artifacts.
6. Stay on designated trails or boardwalks. When you take shortcuts on a trail, rains and wind begin to erode the disturbed area, washing dirt and debris into streams and tearing down hillsides. If you see places where careless people have taken shortcuts, be sure that you stay on the established trail.
7. Do not feed any wildlife. They could carry diseases and they could bite you. Wildlife and their habitat are in balance. When we disturb the balance, we aren't leaving the park in its natural form for future generations.
8. Respect the quiet of the environment. You will see and hear much more if you listen more and talk less.
9. Do not litter. If you see trash, pack it out.

The park belongs to all of us. We are all responsible for its care and protection, to leave it for people of all time.

CUT ALONG DOTTED LINE AND GIVE TO RANGER UPON ARRIVAL AT PARK

I have read the Guidelines for a Safe Visit. I understand their importance to a safe and enjoyable visit to Lassen Volcanic National Park. I realize that I may be asked to leave if I fail to observe these rules.

Student's Signature

Parent's Signature



Planning for Your Visit to Lassen Volcanic National Park

In anticipation of your upcoming visit to the park we would like to share some guidelines for providing a safe, educational, and rewarding experience for your group.

Before Your Trip

Chaperons

We recommend that you provide one for every 8-10 students
Chaperons need to know and enforce the rules and expectations

Group Organization

Divide class into groups prior to field trip
Assign each group to an adult
Supervision is the teachers' responsibility.

Accessibility

If you have any students with special needs please let us know. We can provide you with a list of accessible trails and facilities.

What Students need to bring

Temperatures in the park can be much cooler than in your community Proper outdoor clothing is recommended.
Good walking shoes hiking boots or tennis shoe for fall and summer activities. Warm waterproof boots for winter activities.
Water
Lunch (remind students to bring a little extra, they will be more physically active and hungrier)
Day pack and sunscreen

Preparation

Make copies of your entrance fee waiver for each vehicle in your group
Make sure all parent drivers are clear where and when to meet.
If your group has scheduled a program with Park staff and you cannot make it, call the Park ASAP as we may be able to schedule another group on our waiting list.

On the Big Day

Make sure each vehicle has a copy of the entrance fee waiver; vehicles without waiver may have to pay
Make sure that students are appropriately dressed, have their lunch and water.
If you have arranged to meet Park staff, be ready to begin at the agreed time and place.

Things to Share with Students

They are visiting a National Park, take only photographs and memories, leave only footprints
No littering or feeding of wildlife
Everything must stay where it is found, no collecting of rocks, flowers, sticks, dirt, etc.
This is a special place that is protected and preserved for us and our future children

Weather

In case of bad weather that could make your visit dangerous or uncomfortable, please call the park the day before or early the morning of your trip if you feel the weather conditions are questionable. 530-595-4480

QUESTIONS? Email Robert Cromwell, Education Specialist, Lassen Volcanic National Park at robert_cromwell@nps.gov



Education Program Reservation Schedule

Lassen Volcanic National Park serves public and private schools from thirty-six California counties, grades kindergarten through college. All our ranger-led education programs are designed to meet the individual needs of classes and CA State curriculum standards. Programs are very popular and dates fill quickly, so make reservations early. The number of programs we can offer depends on park staffing and funding.

Please email Robert Cromwell - robert_cromwell@nps.gov

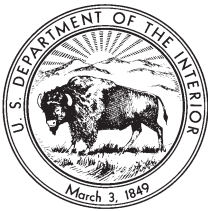
Email on or after November 1 for January to April snowshoe programs

Email on or after February 1 for May to July programs

Email on or after June 1 for August and September programs

Programs Offered

Title	Location	Months	Length	Group Size
Winter Ecology Snowshoe Program	Southwest Entrance	Jan-Apr	1.5-2 hrs	35
Winter Survival/Snow Shelter Program	Southwest Entrance	Jan-Apr	2 hrs	35
Volcanoes of Lassen Demonstration	Various Sites	May-Sep	30-60 min	No limit
Introduction to Lassen Volcanic N.P.	Various Sites	May-Sep	30 min	No limit
Hydrothermal Features	Bumpass Hell Parking Area Sulphur Works	July-Sep May-Sep	30-45 min 30-45 min	No limit
Lassen Habitats: Intro to plant and animal communities	Various sites, including Manzanita Lake, Lily Pond	May-Sep	Varies with class	No limit
Lassen Peak: Intro to its history and eruption sequence	Devastated Area and Lassen Peak Parking Area	Aug & Sep	20-30 min	No limit



United States Department of the Interior

NATIONAL PARK SERVICE
Lassen Volcanic National Park
Post Office Box 100
Mineral, California 96063 -0100

IN REPLY REFER TO:

Rev. 9/17

ENTRANCE FEE WAIVER APPLICATION

Please complete this form and return with appropriate documentation **AT LEAST TWO WEEKS PRIOR** to your desired dates to Lassen Volcanic National Park. Email form to LAVO_fee_waiver@nps.gov

Name of School: _____

Address: _____

County _____ School District _____ Telephone _____ FAX # _____

Person in charge of group: _____

Number in Group: _____ Number of cars or buses: _____

Date (s) Desired: _____ through _____

Purpose of visit: _____

List trails you will be on: _____

JUSTIFICATION:

_____ Bona fide educational institution conducting trip for purpose of studying resources related to the park. **Must provide documentation of official recognition as an educational institution** (see next page) **and a copy of your learning objectives.** If you have scheduled a ranger-led program, please supply Ranger's name: _____

_____ Bona fide research group studying resources related to the park. Must provide documentation of official sponsoring study institutions.

**** YOU MUST HAVE A COPY OF THIS WAIVER IN EVERY VEHICLE OR YOU MAY BE CHARGED THE ENTRANCE FEE.** It must be shown at the park entrance station upon arrival. (This form must be signed by NPS to be valid).

FEE WAIVER APPROVED _____ NOT APPROVED _____

Signature _____ Date _____

Fee Office

GROUPS ARE LIMITED TO 20 PEOPLE EACH SPACED AT LEAST 1/2 MILE APART AT ALL TIMES ON ALL PARK TRAILS. GROUPS MAY NOT CONGREGATE ON ANY TRAILS.

National Park Service Academic Fee Waiver Criteria for Applicants

National Park Service (NPS) regulations allow school groups and other *bona fide* national and international academic institutions to obtain a waiver for park entrance fees, provided that the visit is for educational or scientific purposes, and the resources or facilities the group proposes to use support those purposes.

Academic fee waivers are not granted automatically. Applicant groups must show they qualify for the waiver. There are three criteria the group must meet to qualify for an academic fee waiver: eligibility, educational purpose, and relevance of park resources or facilities. These criteria are detailed below:

Academic Fee Waiver Criteria:

1. Eligibility

Applicants must prove they are a bona fide academic institution by submitting one of the following:

- A statement confirming educational or scientific tax-exemption from the IRS or the applicant's national, state, or local tax authority; or
- A statement, from a bona fide academic institution, confirming that the group is visiting for the purpose of providing transferable educational credit based on a curriculum; or
- A statement of accreditation, or recognition as an academic institution, from a recognized national, regional, state, or local authority at the applicant's location.

2. Educational Purpose of the Visit

Applicants must provide a written statement confirming that the visit supports a specific curriculum for which academic credit is offered. If the group is on a commercial tour, the applicant must state how the tour supports the curriculum.

3. Relevance of Park Resources or Facilities

Applicants must provide a written statement identifying the park resources and/or facilities that will be used to support the educational purpose of the visit, and how they are relevant to that purpose.

How to Apply for an Academic Fee Waiver at a National Park

If you meet the criteria above, submit the following to the address below. Please allow two weeks for processing.

1. A cover letter, on letterhead, explaining what the educational purpose is and how it is related to park resources. (A general statement that the visit is for "educational purposes" is insufficient.) If your group is using a commercial tour company, the group (not the company) must apply for the fee waiver, and must state how the tour supports the curriculum. *See Educational Purpose of Visit, above.*
2. Current, official documentation of eligibility such as described above. It is insufficient to merely state or imply this on the organization's letterhead. Your fee waiver request cannot be approved without one of these documents. *See Eligibility, above.*
3. Provide the name of the course and a brief description. The applicant must be providing educational credit hours based on a specific course of instruction.

4. Please include the name and correspondence address of the institution; contact names(s) with telephone/fax number(s) and email address; approximate date and time of arrival and departure; approximate number of vehicles; areas you plan to visit; and approximate number of students and chaperones, including faculty.

1 chaperone is allowed free entry for each:
20- College students
10- High School students
5- Elementary School students
5. State in your letter that you understand fee waivers are allowed only for academic institutions that are using the park for educational purposes and the planned trip meets these requirements.
6. Mail or email all documentation detailed in the "How to Apply for an Academic Fee Waiver" section above to:
Lassen Volcanic National Park
Attention: Education Specialist
P. O. Box 100
Mineral, CA 96063
(530) 595-6132
Email: lavo_fee_waiver@nps.gov
7. Please provide a copy of the approved fee waiver for each vehicle in the group.

Please be aware...

- ☒ Fee waivers are not available at entrance stations.
- ☒ Academic fee waivers do not include camping or other activity fees.
- ☒ Academic fee waivers cannot be granted for hardship factors.
- ☒ Service, civic, or fraternal organizations, such as Scouting, Rotary, and Elks, do not qualify for an academic fee waiver unless the group meets the criteria above.
- ☒ "Blanket" academic fee waivers for all national parks are not issued or accepted. Groups must submit separate requests to individual parks for approval. A list of parks and contact addresses is at www.nps.gov.

If your request is approved, you will receive an academic fee waiver. Each vehicle must present a copy of the approved fee waiver at the park entrance station.

If your request is denied, you will receive a letter from the park explaining why your group does not qualify. If required material is not submitted, the park will attempt to contact and assist you.

If you have any questions, please feel free to contact the Education Specialist at (530) 595-6132.



Education Program Goals

1. To provide educational opportunities in the park consistent with the protection of park resources.
2. To foster public awareness, understanding, and appreciation of Lassen Volcanic National Park's interrelated natural and cultural resources.
3. To encourage and facilitate appropriate, safe, and minimum impact use of the park.
4. To foster public understanding and support among children and adults for the mission objectives, and purposes of the National Park Service.
5. To generate greater public support for resource stewardship and preservation through education programs.
6. To develop within visitors an understanding of their environment and the responsibility each has in its stewardship. Emphasis will be placed on local to global interrelationships and biological diversity.
7. To provide educational programs that meet the needs of a culturally diverse audience.
8. To establish educational partnerships and become more a part of the regional educational community.
9. To develop curriculum materials that integrates Lassen Volcanic National Park and the National Park System into the classroom.



Partnering with Educators

Lassen Volcanic National Park values its partnership with educators. Lassen strives to work with educators in the following ways:

1. Develop partnerships on specific education projects or programs with schools and/or teachers.
2. Increase teacher support, expertise, and involvement in developing educational programs that integrate park resources into the school K-12 curriculum. To integrate Lassen Volcanic National Park into the classroom with themes, goals, and objectives consistent with those of the schools.
3. Assist and aid teachers in meeting their individual or collective educational objectives.
4. Network and create better communication with the education community to keep Lassen Volcanic National Park staff informed on current educational framework and guidelines established by the State Board of Education.
5. Share new ideas, techniques, and strategies in education.
6. Provide outreach to schools in order to generate increased public support for resource stewardship.
7. Develop cooperative funding projects and proposals.

Everyone is a Winner | Networking - Partnerships

What Do We Plan to Give?

Expertise

Educational Resources

Onsite and Offsite Programs

What Do We Plan to Get?

Better Informed Public

Protection of Resources

More Public Support

Opportunities for Partnerships in Education

1. Program Specific
2. Service Based