

Lake Mead

Environmental Education

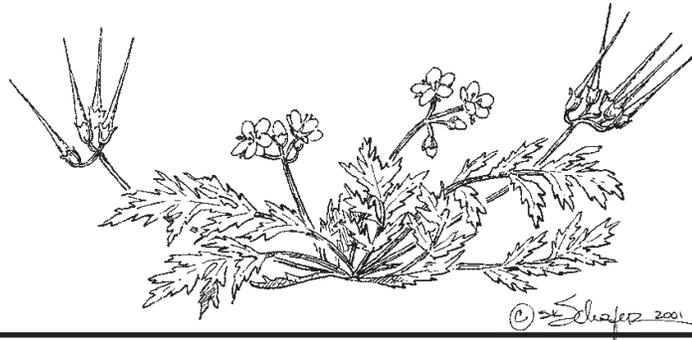
National Recreation Area
National Park Service
U.S. Department of Interior



Grade 3 - Post-Site Activity

“Nature’s Neighborhoods”

- Objectives** Students will compare their school yard communities to the communities found on their field trip to Lake Mead National Recreation Area.
- Vocabulary** plant community- an area with a predictable associated group of plants
habitat- the place where an animal or plant lives in nature
- Materials** Map of school yard from pre-site
Big sheet of paper
Colored pencils
- Time** 45 minutes
- Overview of Activity**
1. Start the activity with a discussion about the field trip and the different communities that the students discovered.
 2. Divide the class into 3 to 4 groups, depending on how many communities they investigated. Create a map.
 3. Hang the school yard map next to the desert map. Have the students write down three differences between the two maps. Discuss how the communities are different and how they might be similar.



Making a difference! Your students can begin to make a difference wherever they live. Have your class come up with a project using the experience from their field trip to Lake Mead National Recreation Area to show others that they care about their desert community.

Southern Nevada Agency Partnership



Teachers! - check out our web site: www.nps.gov/lake

Other educational opportunities for your grade level through our interagency partnership: www.enviroedexchange.org. For volunteer opportunities go to www.getoutdoorsnevada.org.