

Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

Professional Development Opportunity

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities. NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and from tribal schools to participate in the Teacher Ranger Teacher program.

Park Name: Klondike Gold Rush National Historical Park - Seattle **Mailing Address:** 319 2nd Avenue South, Seattle, WA 98104

Park Contact: Kelsey Johnson

Park Contact Email Address: Kelsey Johnson@nps.gov

Park Phone Number: 2062204234

Projected Dates of Detail: June-August

Housing Availability: NA

Stipend: \$3000.00 upon completion of program and graduate course requirements **Graduate Credit:** 3 graduate credit hours through University of Colorado Denver

Program Hourly Requirements: Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

Additional Information: TRT projects include, but are not limited to:

- Education project that park's TRT will develop with accompanying lesson plan
- NPS operational activities, such shadowing staff



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Application

Applicant Name: Home Address: Home/Cell Phone: Email Address:

Applicant's School Name:
School District/State:
School Address:
School Phone:
Grade level and subject(s) taught:

- 1. **Do you teach at a Title I school?** (please circle) No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?
- 2. Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (May-August, depending on park needs)? (please circle) No Yes
- 3. Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful?
- 4. Why do you want to participate in Teacher Ranger Teacher?
- 5. How will you use your TRT experience to enrich your classroom teaching and create opportunities for your students to connect to the National Park system?
- 6. How will you share information and skills acquired through this experience with your school and district colleagues?
- 7. Describe your familiarity and experiences with local, state or national parks.