Name_____ Date_____ Group_____

Student Guide- Calumet Visitor Center

Welcome to Keweenaw National Historical Park! This sheet will guide you through the various exhibits and displays in the Calumet Visitor Center. To find the answers, explore the visitor center and check out the displays. Questions are labeled by exhibit areas. For example, the first question is about mining. In the first exhibit on the first floor labeled 'An Altered Landscape', the terms 'lode' and 'shaft' are explained. Therefore, the question is written as:

An Altered Landscape

What is a lode?

This tells you that the answer to that question is somewhere within that exhibit. If you have any questions, please ask your chaperone or a park ranger. Have fun!

First Floor:

Beginning in the North Storefront- so called because it was a store before it became the Visitor Center- start by the windows and work your way to the back of the room.

An Altered Landscape

What is a lode?

A Scenic Wonder

Draw a picture of each bathing suit. How are these different from yours today?

The Calumet & Hecla Mining Co. provided which of these for its workers and families?

a. Housing
b. Healthcare
c. Education
d. All of the above

A Commercial Hub

How much did a miner make in one month?

How much did a mine manager make in the same amount of time?

A Hard Day's Work

How many pounds of copper did Calumet & Hecla Mining Co. blast, hoist, crush, smelt, and ship from 1871 to 1946?

A Shared Tragedy

Watch the video on the Italian Hall Tragedy. Who was the Citizen's Alliance?

By now you should have reached the back of the North Storefront room. Take the doorway to the right, pass the restrooms, and walk into the former bank director's office. Start the questions with the large upright cabinet with mineral samples.

Director's Office-

Rock Cabinet

Match the mineral samples to the mine they came from.

Calcite sample	Central Mine
Datolite	Phoenix Mine
Copper 'skull'	Calumet & Hecla Mining Co.
Copper sample	Pewabic Lode
Copper leaf	Franklin Mine

Counter Display Case

What is the Ojibwe word for copper (red metal)?

Watch the video sitting on top of the counter. What was one use for copper in the Modern Age?

Out of This World-

Do the mine locations seem to follow a pattern? Read this exhibit and use the information to support your answer.

Red Metal at the White City

Both Calumet & Hecla Mining Co. and the Quincy Mining Co. were featured in displays in the White City. Look at the poster advertising the White City- why was it called that?

Telephone Exhibit- Alexander Agassiz

Alexander Agassiz was _____ years old when he immigrated to the U.S. from

_____.

What did he really want to do when he had enough money? Did he succeed in his goal?

A National Treasure

Look at the conglomerate rock specimen. How much copper is in the rock?

a. 5 oz b. 10 oz c. 15 oz d. 20 oz

From the Director's Office, go to the second floor. The first room you will come to will be the Reception Room.

2nd Floor- Reception Room

Extracting Riches

What was a trammer?

Where is the trunk in this exhibit from?

A Community Meeting Hall

What was this floor of the building used for?

Now go through the door to the right to enter the main Lodge Hall. Explore the first exhibit area right inside the doors. When finished, move to the left to explore the exhibits along the left hand wall.

Sheltered by Calumet & Hecla

In Calumet, did immigrants live in areas with others from the same country, or did they choose where they lived based on how close they were to their workplace?

Telephone Exhibit- Growing Up in the Keweenaw

What did kids used to do for fun outdoors in the Copper Country?

What did kids used to do for fun indoors in the Copper Country?

Short Summers & Legendary Winters

How long did it take Mary Kafeish's dad to get to work in the winter?

How long does it take you to get to school in the winter?

A Little Sideline

Draw a picture of a miner's lunch bucket. Explain why it was organized in this way.

When you reach the end of this exhibit, come back to the beginning and walk to the exhibit on the other side of the entrance with the desks. Keep in mind that some answers may be found on the outside wall of this exhibit.

Schooled for Work

What was Calumet High School's motto in 1915?

Queen City of the Keweenaw

In 1900, Calumet schools enrolled students of how many nationalities (from how many countries)?

a. Nearly 20 b. nearly 30 c. nearly 40 d. nearly 50

What were the three "miscellaneous schools" during the early 1900's?

From here, walk just next door to the right to the next display area.

Literate Calumet

How many baths did men take in 1906? How many did women take?

Why do you think these numbers are so different?

Underage & Underground

What was a drill boy? How many worked at Calumet & Hecla Mining Co.?

Deep & Dangerous Mines

Who were the blind miners of Calumet? How did they become blind?

From here, walk to the right to the next display area on churches.

Listen and write what you first hear upon entering this area.

How many churches were in Calumet & Laurium between 1890 -1910?

How many are still active today?

In Faith & Fellowship

How much did Calumet & Hecla Mining Co. charge the Calumet Presbyterian Church Society to lease land for its new church? Why do you think they charged this much?

From here you can explore the central area of this exhibit- look at the newspapers and information on the unions, and watch the slideshow of pictures from life at the time. When you are done, check out the area on the people who lived in the Copper Country (the entrance is to the right of the exhibit that looks like the back of a truck!)

Who was Maggie J. Walz?

From here, move to the right and toward the front of the building towards the bar exhibit.

Jail Time in Red Jacket

How many people were arrested for fast driving of horses?

"Blind Pigs & Raymbaultown Rye"

EXPERIENCE YOUR AMERICA™

Why did women tend to support the temperance movement?

From here, continue on into the front room.

Benefits of Belonging

Why did people join fraternal orders and mutual aid societies?

What was one society for men and one for women?

Exit this exhibit through the door on the left, and you will find yourself in a room with seats that shows a video. If someone is already watching, either enter quietly or wait until they are done to enter the room. When you are done, exit to the left into the reception room and take the stairs up to the 3rd floor and look around!

What kind of people joined the Masons?

a. Mine workers & merchants
b. Veterans
c. Mine managers & captains
d. All of the above

When you have explored the 3rd floor, come back down to the first floor to the Visitor Center desk for the last question! Look at the box of copper on the desk.

An amygdaloid is:

a. A sedimentary rock (rock made of small pebbles all stuck together)
b. Copper when it turns green
c. A piece of solid, shiny copper
d. A basalt (volcanic rock) with vesicles (little bubbles) that can sometimes contain copper or other minerals

Congratulations! You have completed your exploration of the Union Building. Turn this in to your teacher and check out any exhibits you may want to revisit.