



**Lesson Plan: Kennesaw Mountain
in the Modern Era**

Relevant Topics:

Franklin D. Roosevelt, New Deal, Great Depression, Civil War, National Park Service, Department of the Interior

Suggested Time: 1-2 Class Periods (Some activities may take a full class period)

Grade Level(s): 5th, 8th, 11th

Standard(s):

NCSS:

Elementary:

- I. Culture (d)
- II. Time, Continuity, & Change (c)
- III. People, Places, & Environments (h)

Middle:

- I. Culture (d)
- II. Time, Continuity, & Change (b,c)
- III. People, Places, & Environments (h)

High:

- II. Time, Continuity, & Change (b,c)
- III. People, Places, & Environments (h)
- VI. Power, Authority, and Governance (a,b)

GPS:

SS5H5:

The student will explain how the Great Depression and New Deal affected the lives of millions of Americans. (STRANDS A & B)

SS8H8:

The student will analyze the important events that occurred after World War I and their impact on Georgia. (STRAND D)



**Lesson Plan: Kennesaw Mountain
in the Modern Era**

SSUSH18:

The student will describe Franklin Roosevelt’s New Deal as a response to the depression and compare the ways governmental programs aided those in need.

Essential Question:

How does camp life in the 1930s compare to soldier camp life during the 1860s?
What is the relationship between the National Park Service and Kennesaw Mountain National Battlefield Park?

Learning Objectives:

1. Discuss the similarities and differences between Civilian Conservation Corps Camp Brumby and Civil War Camp McDonald.
2. Explain the purpose of the Department of the Interior and the National Park Service.
3. Summarize the way in which the CCC Camp Brumby impacted Kennesaw Mountain National Battlefield Park.

Brief Description of Content:

This lesson will provide students with a greater understanding of the relationship between Kennesaw Mountain National Battlefield Park and the National Park Service. Students will also better comprehend the early history of the park through the efforts of the Civilian Conservation Corps. Additionally, students will make connections between the Civil War and the Great Depression eras of American history.

Assessment(s): Q&A, Discussion, Primary Source Analysis, Map Work

Materials:

[Camp Brumby and Camp McDonald Maps](#) ; [Primary Source Document Analysis Form](#) ; [Design Your Own Arrowhead Template](#)



Instructional Methods:

Hook:

Display the National Park Service Arrowhead logo in your classroom. Have students dissect the symbols of the logo (i.e. buffalo – animals). Prompt the students to hypothesize how these symbols represent the goals and purpose of the National Park Service.

Content:

Activity 1: Camp Brumby vs. Camp McDonald

1. Have students work individually, in pairs, or in groups to examine the maps of CCC Camp Brumby and Civil War Camp McDonald. Use the follow questions to guide their examination.
2. Questions:
 - What structures are similar between the camps?
 - What structures are different?
 - What facilities are in each?
 - What do you think happened on the parade grounds?
 - What do the facilities and structures tell you about the camps and the people within them?
 - Does anything about the camps surprise you?

**Activity 2: Department of the Interior and National Park Service
Mission Statement**

1. Have your students read the **Kennesaw Mountain in the Modern Era** and explain the purpose of the entities. This can be a writing assignment, think-pair-share, or whole group discussion.



Activity 3: Design your own Arrowhead

1. Using the students responses from the hook activity (dissecting the NPS Arrowhead), have the students design their own arrowhead to represent themselves, the classroom, the school, or another entity. Use this template: **[Design Your Own Arrowhead Template](#)**

Conclusion:

Have volunteers present their arrowhead and explain the symbols on the arrowhead.

Citation:

- http://www.doi.gov/open/upload/2010_06_25_DOI_Open_Government_Plan_v1-1.pdf