



An Expedition of Change

Lesson One

Juan Bautista de Anza National Historic Trail



Through student research and class discussion, students will gain an understanding of immigration, geographer tools, and Spanish Colonialism. Each Component can be completed in one class period.

Component 1

Discuss with students the positive and negative factors people deciding to immigrate to a new country. Students explain or describe at least two factors that influenced their family settling in their local community.

Component 2

Using the internet, have students use the Google Earth program to gain an understanding and demonstrate their use of a tools used by geographers. Students will locate and identify their family's place of origin, their place of settlement, and their neighborhood. Students can also use the Anza Trail Google Earth file at www.nps.gov/juba to familiarize themselves with the Anza Trail. This file will be used more extensively in Lesson 3.

Component 3

Student research and review the purpose of Spanish Colonialism of the Southwest in the 1700s. Students report on the methods used to achieve this end, particularly the reasoning for the 1776 Anza Expedition.



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Resources

Books

- Guerrero Vladimir. The Anza Trail and the Settling of California. Berkeley: Heyday Books, 2006. (This book provides a historical narrative using primary source documents of those who accompanied de Anza on both of his expeditions into Alta California... Chapters 8-14 deal specifically with de Anza's 1775-1776 Expedition)
- Erskine, Dorothy Ward. North With De Anza. New York: Thomas Y. Crowell Company, 1958. (This fictional story for young readers recounts the 1775-1776 de Anza Expedition through the eyes of twelve, year old Pedro Peralta)

Internet

- Juan Bautista de Anza National Historic Trail, <http://www.nps.gov./juba/>
- Juan Bautista de Anza National Historic Trail Junior Ranger Program, <http://www.anzajuniorranger.org/>
- Web de Anza, <http://anza.uoregon.edu/>
- Anza Trail Guide, <http://www.solideas.com/DeAnza/TrailGuide/>