



An Expedition of Change

High School Lesson Plan

Juan Bautista de Anza National Historic Trail



Subject

World Geography

Standards

World Geography (National Standards, no state standards for this course)

The World in Spatial Terms

Standard 1: How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information.

Places and Regions

Standard 4: The physical and human characteristics of places.

Standard 6: How culture and experience influence people's perception of places and regions.

Human Systems

Standard 9: The characteristics, distribution, and migration of human populations on Earth's surface.

Standard 13: How forces of cooperation and conflict among people influence the division and control of Earth's surface.

Environment and Society

Standard 14: How human actions modify the physical environment.

Standard 16: The changes that occur in the meaning, use, distribution, and importance of resources.

The Use of Geography

Standard 17: How to apply geography to interpret the past.

Materials Needed

Provided in this lesson plan

- Lesson Plan
- Lesson One (includes “Resources”)
- Lesson Two (includes “Trail Safety Guidelines,” “Student Trail Worksheet,” “Compass Activity,” and “Topo Map Activity”)
- Lesson Three

Props (provided at the San Juan Bautista section of the Anza Trail)

- Compasses (class set of 15)
- Topographic Maps of Trail (class set)

Teacher Resources

- National Park Service Juan Bautista de Anza web-site, [http://www.nps.gov./juba/Juan Bautista de Anza National Historic Trail](http://www.nps.gov./juba/Juan_Bautista_de_Anza_National_Historic_Trail), by Don Garate
- [America's Historic Trails](#), by John Thompson (National Geographic Society)
- [What's in a name?](#), by Don Garate, http://www.nps./juba/upload/Anza_Name.pdf
- [The Anza Trail and the Settling of California](#), by Vladimir Guerrero
- [The Ohlone Way: Indian Life in the San Francisco-Monterey Bay Area](#), Malcolm Margolin
- [Google Earth for Dummies](#) by David A. Crowder

Objectives

1. Students will be able to understand explain the purpose of Juan Bautista de Anza's 1775-76 overland expedition.
2. Students will be able to identify and problem solve a few of the challenges and obstacles faced by expedition members.
3. Students will be able to recognize two aspects of the Mutsun culture and how it was altered as a result of Spanish colonialism.
4. Students will identify the changes to the natural landscape as a result of Spanish colonization and further settlement in the region.

Overview

These educational activities are intended to provide students with a sensory experience of Juan Bautista de Anza's 1775-1776 Expedition. The activities are designed to illustrate that the expedition brought an everlasting historical, cultural, and physical **change** that is represented in today's society.

Assessment

Working cooperatively, students will create a Google Earth tour of the 1776 Anza Expedition. This tour will include both written text and images. The tour will be a by-product of the students' sensory experience of a trail, as well as a creative and final project incorporating lesson activities and the optional readings completed in class.

Background

In 1775-1776, Juan Bautista de Anza led a group of almost 300 men women and children overland from what is today Southern Arizona to present-day San Francisco. The purpose of the expedition was to bring settlers into the San Francisco Bay area in an effort by Spain to colonize Alta California. This trek of 1,800 miles traversed through a variety of ecological and cultural zones from the south coast of Mexico to San Francisco.

Outline

Lesson One (classroom)

Through student research and class discussion, students will gain an understanding of immigration, geographer tools, and Spanish Colonialism.

Lesson Two (outdoor area, hiking trail or school grounds)

Students will learn to use compasses and topos maps. Then they will apply these skills to the outdoor setting whether on the hiking trail, open space, or the school grounds. The teacher will guide the students on a journey, using the knowledge they used in Lesson 1 and learning about the 1776 Anza Expedition.

Lesson Three (classroom)

Using the Anza Trail Google Earth file, groups of students will develop a tour of the Anza Trail. Based on the knowledge students learned in Lesson 1 and 2, students will work together to demonstrate how the 1776 journey was *An Expedition of Change*.

For Additional Information:

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