



In-Class Programs *Fall 2015-Spring 2016*

Who Lives in a National Park? (Pre-K & K)

Through the use of puppets, students learn the differences among zoo animals, pets, and wildlife. Students learn about the native animals of Joshua Tree National Park.

Furry Flyers: Desert Bats (1st & 2nd Grades)

Allows students to explore the important role bats play in our desert ecosystem.

Tooth and Claw (1st & 2nd Grades)

Engages students by demonstrating how animals survive in their environment by introducing predator/prey relationships.

What Do Rangers Do? (1st & 2nd Grades)

Helps students understand the importance of national parks and the variety of different jobs performed by park rangers.

Earth's Bare Bones: Desert Minerals (2nd Grade)

Explores the mineral composition of the park's rocks and help students identify those minerals.

Early People of the Desert (3rd & 4th Grades)

Students explore how California's early peoples lived and survived in the local desert region.

Desert Adaptations (4th Grade)

Engages students in exploring how plants and animals are adapted to the desert.

Wasteland or Wonderland: Desert Systems (4th Grade)

Helps students understand that a desert is an ecosystem made up of many interconnected elements.

Layers Upon Layers (5th & 6th Grades)

Engages students in a hands-on activity using real artifacts to learn about the science of archeology and the work done by archeologists, both in the field and in the lab.

Tortoise, Tortoise (Middle School/Junior High)

Students study the threatened desert tortoise through scientific study practices using tortoise replicas.

National Park Service Careers (High School)

Students explore the importance of national parks and the types of jobs required to manage these special places.

Discovering the Ancients: Science in Action (High School)

Helps students understand the ages of desert plants and how botanists determine them.

(This in-class program can be followed up with an in-park experience.)

Climate Change 101 (High School)

Reviews the basic science of climate change through a ranger-led talk, followed by a discussion of how climate change is currently affecting Joshua Tree National Park and its potential future consequences.