

Comments regarding the Chellberg Farm from the public meeting held May 5, 2009.

Each row represents comments from one person who attended the meeting or sent their comments after the meeting.

What do you think are the most important things the farm should have or do?

What are your ideas for what might be at the farm in the future?

Given the budget and staffing realities of the national lakeshore, how would you envision funding your ideas?

What do you think should be the national lakeshore's priorities overall?

Anything else you want to add?

	What do you think are the most important things the farm should have or do?	What are your ideas for what might be at the farm in the future?	Given the budget and staffing realities of the national lakeshore, how would you envision funding your ideas?	What do you think should be the national lakeshore's priorities overall?	Anything else you want to add?
	Interpret farm life through the ages from hand plowing to using oxen/horses to early tractors to now modern techniques maybe hydroponics, multiple cropping + intercropping but with an emphasis on organic gardening - no herbicides, pesticides, etc.	Not sure - open to several ideas from status quo to modern use of buildings. Animals should be maintained only if they are utilized in the farming process => most zoos offer petting areas or farms => Michigan City & Lincoln park.	Need to find a group to oversee farm - however the agreement should be like DLC to allow group to become financially independent which might make farm accessible to EE & public on a restricted basis and at a cost. Currently DLC children pay fee + part of their program involves use of the Chellberg farm.	I think this is a budget driven decision and not enough information was presented to allow me to advise on this topic - but priorities are driven by the original legislation and Park's General Management Plan (GMP).	Put together a good plan. Need to do a new GMP if last one is over 15 years old! I have had to reduce my overall involvement with the park due to "suggested" conflict of interest due to my marriage to an employee - I have several ideas, know how partnerships work, have advanced degrees in science and accounting, love the park, served as a VIP for 25+ years, but feel that past efforts are not appreciated and wonder if requested ideas will truly be considered.
	gardening, animals, farming > education for adults and children. Cooking in farmhouse.	gardening, animals, farming > education (see previous). Cooking in farmhouse. * See ahead for item related to gardening	Use the money which the friends are willing to give you. Do not be legalistic about the raising of funds at the harvest festival. * Why were donations collected when Mr. Engquist was superintendent? I'm referring to Harvest festivals. What happened when Mr. Engquist left? Did the "government" tell you he had done wrong and that Mr. Dillon must conduct matters differently?	Overall, <u>nature</u> should take precedence. Continue and increase research and restoration. Restoration includes removing invasives.	I have a 1902 garden encyclopedia by Liberty Hyde Bailey, an eminent horticulturalist in his day. I am willing to donate this work to INDU, so the farm garden plants can be accurate at faithful to the turn of the 20th century.
	Farm; animals, crops, farm life	The same as it was, farm life	We had funds, through friends, there is lots of people who want to help	Education, preserving history of Chellberg and Bailey	
	Continued walking paths/nature trails. Continued festivals. Opportunities for groups to use the farm for learning. Use the garden area to raise food for the area food banks.	Keep the buildings so families can visit	Create a team of citizens willing to help bring donations in to fund projects	Maintain the local natural treasures we have here. For me that is #1. Please don't allow private developing - <u>Thanks</u>	<u>Thank you</u> for having this meeting. We need to move forward and I feel it will be for the good.
	The farm must maintain the history of our area and preserve the feel and function of farm living-including an understanding of livestock and the role it played and importance to the lives of its keepers. It must provide an educational setting for students to grow and learn. The live animals are a large part of the charm and value of that experience.	Re-establish the Bailey Homestead Rendezvous [sic]		Educate and preserve	I brought a large group of string players to the farm this past fall. Most had never been to the facility. We learned Fiddle Music, and also learned some Swedish music. There should be more interaction between the parks and schools. Send e-mails to your teachers and they will get involved - all aspects -
	Bring the Farm ambience as it has been in the recent past. Bring back the Friends of the Indiana Dunes to assist with all the things at the Festivals that they have done so well in the past including letting them raise money -- and other participating groups too.	What other options than reducing activities at Chellberg Farm did you consider and when?	Charging fees involving the public in National Lakeshore budget allocations. Seek out the partner that have been involved and contributing in the past. If you had held this meeting last year you might have gotten the budget help you might needed this year!	Preserve, protect; and when possible expand. Keep the public involvement in your plans and programs before they are cut, changed, or implemented.	Families have been enjoying Chellberg Farm for years. What plans have you considered to maximize Chellberg programs including animals, involving limited resources. What federal rule prohibits fundraising such as Friends of Indiana Dunes has done?
	Education! Kids from schools, general public. As was mentioned, actual farming is so far removed from modern people's daily lives that they have trouble understanding "what it was like." Why do you think Fair Oaks Farm succeeds as a tourist attraction? They see something "out of the ordinary" !	Continuing to educate and KEEP HISTORY ALIVE! Those who are ignorant of the past will make the same mistakes in the future. We have to <u>know</u> our past and understand where we came from.	What can <u>volunteers</u> do that falls within the "rules"? We have a lot of volunteers there have to be gazillions of creative ideas "out there"! We <u>have</u> the passion - AIM US in directions that are acceptable! I'd love to see the all-volunteer-run farm that sells "Made In Indiana" products that you mentioned! Income to keep educational programs going!	Education - keep history alive!	I'm willing to help formulate "the plan" for Chellberg - <u>CALL ME!</u>
	Farm animals, crops (at least 1), kitchen garden, a farmer	Would like to see the animals returned	I don't know what the budget realities actually are or how to find out the truth. Fundraisers.		
	Teaching children about farm life of the past. Helping children understand where food comes from.	Bring back plowing demonstrations, harvest events, maple syruping. Add presentations on growing crops, caring for farm animals, teach the cycles of farm life.	I am not against parking fees. Perhaps some kind of "care for the farm animals" local school kids fundraisers. Special income tax check boxes for NPS?	Maintaining and enhancing the native ecosystems. Giving the public a variety of opportunities to learn about and enjoy those ecosystems.	
	Preserve and disseminate knowledge of pre-machinery way of life	Continue as it has been, with more emphasis on (No Suggestions) culture	From a PUBLIC TILL --- Our own congressman has always responded favorably to the park.	Preserve and protect the dunes; and provide interpretation of dunes sequence to future generations.	I want to see continuing recognition of people who have given their lives, fortunes and their sacred honor to bring about this park.
	To be significant of history, agriculture, methods, costuming, farm animals. To teach and be available when other area resources are not! - don't exist. Children need all of this to appreciate what they have today - the source and resources.	Actual involvement of young people with the animals, gardening - farming. So much to learn - how farmers watched the weather, and the markets, safety, equitation, etc. * The big scale of today's farming is rules and regulations, etc.	Festivals, sales, pie and cake sales, sorghum, maple syrup - more volunteers and structures, schedules, goals, etc. Budget Budget Budget!!!! [\$125,000. farm expense was!]	Safety, maintenance, historical appeal, etc. i.e. Lincoln's boyhood Home, in Indiana. National Park (also botanical richness).	Please be aware of the <u>importance</u> of the historic farm. Tie this into local school curriculum!!!! Maybe it would be good to have a family live there - for farming and security, etc??
	BE A FARM!!!The Chellberg is a great visit for those children who have never had the opportunity. What I see where I've volunteered there. The classes of children can hardly wait for the barn animals.	Great Environmental experiences-some city children do not know rural-I think the Chellberg should be used at its fullest capacity for "education"	Perhaps volunteers are the answer. Funding????	Education, education, education-fun involved- should be a pleasant and memorable experience.	
	Chellberg should be a working farm as has been. There are many children that need to see and take part in activities	More events held pertaining to past agriculture	Lobby congress for more money and instill the importance of the educational value	Keeping the farm as an educational/family oriented attraction	Believe Porter County Power and Steam group should be contacted and most likely would love to be involved.
	Tell the Swedish immigrant story! The festivals - maple syrup, midsummer, harvest, and Santa Lucia are perfect for doing this.	Expand Swedish culture information. Create an award winning educational program at Chellberg.	Federal money that is currently received.	The invasives - garlic mustard and bittersweet are out of control	Let's get a plan for the farm and make it better than ever.
	We need to be a teaching farm. I've been to other places that do this.				
	Garden + crops not eliminated 2,000,000 / .05 = 10,000,000				
	All the activities we have now, Maple Sugar Time, Fall festival, etc. Trails are important for people to maintain their health and birdwatchers. Can they use the farm or property for other events like field trials for various dog's and owners who pay for its use. No animals are hunted or harmed. Other clubs like AKC and Horse Events would pay for use of areas for evening.	Sell any produce that might be able to be made at a farm. Eggs from chickens, cheese that can be made of sheep and cow's milk. What is a farm without animals!! I hate that. Someone does need to organize these people - staff. Volunteers can maintain animals. I'm willing to put my money where my mouth is. I can help volunteer and organize or help anyway you think will help.	Donations are only allowed, so we need to have donation events that give people the opportunity to see what is happening at Chellberg Farm so they can understand the importance and people can write checks and give donations. You need a good personable person or group who knows a lot of rich people who have the ability to give and who want to give to help this important area resource. Lobbying is important also.	To teach the people about historical farming. The Swedish influence in this area. Other area to be enjoyed are the beaches, trails, natural wildlife, etc. The Indians that lived in this area are also an important historical part of this area.	Money makes the U.S. run. Everything we do requires funds. If these funds are available, we can do anything we find to be important to the Chellberg Farm and Bailey Homestead. - I can raise donations, helping with exercising horses, I can train dogs, bud dogs, all kinds of hunting competitions. NO KILL competitions. I have some horse skills but still need to learn more. I have a good sense of Chialing[sic] as far as animals go. I can take care of really just about anything I bred dogs. I have taken care of baby goats, rabbits, etc.
	Keep it operation			Keep it operating	
	Continue to be open with the farm house and Bailey house. Continue to have the animals - garden and sorghum field.	More programs with re-enactors in period dress	All volunteers	To be a place of learning	
	At the park - showcase historic farm methods, activities; the animals are very important - most children today have no idea - don't ever get close to farm animals; the animals are the most important part of the farm, especially for the children.	Bring back the animals - perhaps for several weekends but of the year - Harvest, maple sugar and other weekends throughout the year (represent all seasons).	Volunteers, "borrowing" farm animals from local farmers; a partnership with Purdue University - use it as a historic classroom.	Native plants and animal protection and restoration, historic preservation and programs, yes - beaches for recreation.	

	The farm should continue the three functions it has been serving: (1) Preserve historical and natural resources for future generations. (2) Provide recreational resources today with festivals etc. (3) Provide education about agriculture in this region and in general to the U.S.	The presence of live animals is essential. Additional educational programs should be provided. Suggest a plan for the farm to be developed with involvement of volunteers and farm supporters.	(1) Recruitment of volunteers should be expanded. (2) Community support should be sought, such as sponsorship of specific activities. (3) More effort should be made to inform citizens about the park's budgetary needs in order to stimulate more political action on park's behalf.	(1) Increase community partnership to achieve mutual goals. (2) Build on the increasing recognition after importance of the park as a local, regional resource. (3) Operate through consultation rather than confrontation.	I am dismayed by the abrupt, arbitrary and authoritarian approach that has characterized recent management authority at the park and fear it is destroying relationships developed over the past 40 years. ** Why did the superintendent not consult with park users and supporters <u>before</u> acting?
	There should be ample opportunity to observe and participate in local history farming process - from the original residents to those who backyard garden now! Simple but thorough process examples will help all understand the source of food and cultural development in this locale.	What a brilliant opportunity to compare some simple information in farming - local crops of historical nature, maple syrup, corn, etc of the various manner by which these items were bartered, traded to further develop trade and social development.	Given this is an educationally based preservation project - possibly the current industrial [unreadable] of previous cultures could be tapped for support in turn for "advertisement" of an educational nature. Harvest the crops/animal product by-products and sell to public. Hands-on practicum/services by students of agricultural/veterinarian schools could be used in service.	Cultural, historical and educational, demonstrations. Familiar students and adults ought to be able to exhibit better/improved understanding of how "we" arrived where we are now via industrial entrepreneurship with comprehension of ethnic influence.	The property on which I grew up is now part of the "NL" - for what its worth I chose to move back here - in retirement. Though I have tried to involve them - to my knowledge no one else in my range of relatives has ever been to Chellberg - for any activities - Is just FYI. I "own" and continue to use my DNR pass to St Parks - Do not need one for the Chellberg Farm!!!
	I would like to see <u>ALL</u> the present programs !!! <u>CONTINUED</u> - farming, animals, September crafts festival, maple syrup creation, cooking in farm house, volunteers in costume - the Chellberg farm is unique and wonderful!!!! Keep the animals and the farmer!!!!	Small community gardens - portion of farm for young people to grow vegetables, use of kitchen to teach young people canning and food preservation -> grow food for food pantries <-	(1) Money <u>appropriated for Chellberg</u> should be used for Chellberg and not be "shifted" to other programs. (2) Ask for more volunteers from high school students.	Programs for the public. Include Chellberg farm animals and crops - important childhood experiences. Need living history farm status.	Organized effort to congressman to preserve the farm.
	We should have access to the farm house, the land should be used for farming, and there should be animals there to view. Also I would like to see products made and for sale.	Look for volunteers to donate farm animals and time to care for them. Try farm bureau, 4-H, cub scouts.	The community is interested in helping, volunteering, fundraising on your behalf. Farm bureau, 4-H, cub scouts, local media, internet, save the dunes.	The state park main beach, learning center, keeping grounds maintained.	Why was this brought to our attention after the animals were sold and decision was made. We maybe could have found someone to volunteer before the final decision was made.
	I believe that the most important things at the farm are the teachings, maintaining the cultural learning of past practices.	I think that items that can generate funds such as horse shows, such as 4th or antique equipment, displays with admin fees to help fund.	I believe that there is or needs to be guidelines within the system that allows for funds to be charged such as parking fees, or perhaps list it as teaching. I don't know the exact criteria but if a board received the rules I would think there would be a way to raise funds that fall within the parameters.	Priorities should be to sustain the natural look and preserve the culture that was this regions beginnings.	I am a member of the local lions club and would like to say that if there is a way for us as a non profit to partner with the national lakeshore to help maintain what now exists... The lions club, would be interested in running the parking lot and donating the monies to the park for operations. Can we do this within the rules.
	(1) Keep it as a working farm. (2) Keep educational programs at Chellberg AND Bailly i.e. maple sugar, Swedish holidays (3) The walking trails are GREAT - keep them. (4) Living Indiana History.		I believe people would pay (unable to do this?) entrance or parking fees and/or somehow need to get donations and more volunteers.	To preserve the unique status of the Dunes area and share the uniqueness with Publics.	In order for us to understand how to best use the monies allocated we need to know what categories are needed - what was <u>NOT</u> cut. Maybe we don't agree with your priorities. Can these be discussed and possibly changed.
	It should continue to be a working farm with volunteer help as it was in the early 1990's. There are plenty of folks who believed in the farm and hope it returns to it's "heyday".	Animals, fields of sorghum, wheat, etc. Garden	Volunteer help. Pleas funding that does exist. Pete Visclosky always comes up with money for projects.	Return historical area	
	Stay as it was	Keep it like it was. You are going to lose volunteers.	Why not charge for parking	Stop buying more land. You can't take care of what you have.	Start the farm back up. It was a good people getter.
	Maintain living farm history and interpretations			Protect all park properties from private and commercial use.	
	(1) Need to keep educational program for children. (2) For Maple Syrup need food as people leave early with nothing to eat. (3) Threshing and sorghum feature are a big hit. (4) And of course the animals gone are a big loss.	Most should remain the same. A common goal must be formed to raise money.	Need to get people involved in donations and contacting our elected officials.		
	Education. History re-enactment of how people lived in the 1880s. Farm animals, crops including vegetables) urban children and increasingly all U.S. children have no idea where their food comes from + feeding the animals made many more young fans for the park service.	Programs as before: farming the fields - growing vegetables - caring for animals - re-enactment.	Hard to make a suggestion w/o knowing what the Lakeshore's budget is and where it is being spent. Having volunteered at Chellberg Farm, I can testify that the programs above are valuable for the public. Not everyone wants to bake at the beach or hike. Our visitors were often families with small children, older people brought by their adult children and foreign visitors to Chicago and area universities.	Preservation of a selection of "special" environments + limit suburban sprawl. Maintenance of the beach for swimming. Maintenance of historical sites for the education of the public.	A local fund-raising campaign might contribute enough to support the farm operations.
	No comments at this time				
	Stay like it was	Keep it like it was	Charge for parking	Stop buying more land use what you have	Charge admission
	Educational history of early farm life. Experience life on an early farm. See a vegetable garden. See the farm animals. See a brick farm house. The big barn is wonderful.	Keep the farmer and the animals. Let farmers volunteer to plow and plant fields. Preserve the Swedish. Better interpretations.	Citizen action groups to lobby more money. See if there are other volunteers who could run the farm. Have a not-for-profit organization run the farm. If there is a will there is a way and the community has the will.	Protect the natural ecology and history of the area for the pleasure of future generations.	We struggled and worked hard to preserve this precious natural area and nothing that destroys it will be tolerated.
	Educate and engage people especially children in the history of the place, the reality of where food comes from, the appreciation of animals. Obviously this place also engages those who know it and have worked and volunteered there. All this is important to the park and to our culture.	Animals, crops, Interpreters	Look for donations, volunteers, private partnerships, lobby for more \$ for this and other parks.	As stated in its mission	Not that I can say in a nice way - Personal costs Up employees Down?? Do other Nat'l parks charge admission?. \$125, woo/p - What all does that cover?. "It does have a plan - ask Jude Rakowski" These are good questions - (from front page)
					Main lodge @ the Good Fellow Camp
	Period Farm implements-functional; some typical farm animals and livestock at least at festivals or specific weeks or weekends; Demonstrations of farm activities; sales of farm produce.	Barn dancing (no fancy costumes except period) Displays of period art, farm art, photography.	Through a plea for grants: donations	Preservation of significant natural and historic resources	There has been heavy past support for the programs given at both Bailly Homestead & Chellberg Farm. Past curtailment of some programs was the result of NPS decisions based more or entirely on political justification rather than budget. We should restore them.
	Follow the INDU GMP - Page 40, protect interpret, educate	The current GMP outlines the current and future use of the Chellberg Farm homestead - Page 40	Identify resource needs, look for partnerships, then ask congress like always.	Resource protection, visitor education	This park needs attention. Increased resources, and a sustainable resource management plan.
	Bring the animals back. Bring the Swedish culture aspect back. Bring the working kitchen in keep it as a working old time farm.			Please keep programs open and available for kids of all ages. Growing up in this area, not far from the farm (1 to 2 miles), me and my family visited the farm often. It needs to be opened. It would be very unfortunate if it was to close and be eventually forgotten.	
	Show what a working farm was like when Chellberg ran it	Have retired guys help take care of animals. Use youth or conservation groups to take care of gardens and have 1 coordinator to schedule times	I don't know	To show us how things were long ago	
	To show the children how their forefathers worked the land and what the people did with the small income.	Keep it as it is - horses, cows, goats - sheep, chickens, have a garden and maybe some corn.	Use some of the Major Moves money - unless it is all gone!!	To maintain the farm - get a retired farmer or farmers to help out.	There is money for bike and walking trails, get some for the national park services - need to advertise? Charge enough fees according to events.
	Tell the story of how early Americans worked and lived. Give the young children an idea of farm life, different animals, how food is grown and how we can co-exist with nature.	Somewhat along the same lines it has been, but maybe a more in-depth explanation of its early history "trading and Indians plus exploration."	Instead of "ear marks" for some of the less activities, give federal and state grants to this valuable teaching tool Maybe charge a small admission fee.	This park should be a teaching tool.	This "farm" is more valuable than a walking or bike trail! Seek and apply for grants from any of a number of organizations and the government itself!
	Farm animals typical to 1900 in Indiana planted/harvested fields typical to 1900 in Indiana. Garden typical to NW Indiana in 1900. Demonstration cooking typical to NW Indiana in 1900. - School programs that show <u>LIFE</u> of early Indiana settlers. - Events demonstrating harvesting/use of farm bounties grown at the farm.		Seasonal staff (lower usage but <u>consistent care</u>) Accept donations from Friend(s) groups to care for animals, seeds, expenses, fencing, etc. Sunday afternoon open houses with period <u>life</u> represented. Accept animals on loan from farmers. Volunteer labor has been extensive in the past.	Continue operations that bring thousands of visitors to the park - Many of those visitors were never officially "counted" - but they were most definitely there. They have noticed the drop in responsible use of their tax dollars at this park.	