

Hedgehog's Herald



Vol. I

No.

Students, you have learned much. You know about journalism, you know about the events of the American Revolution and you know about the importance of historic buildings like Independence Hall.

It is time to demonstrate your diligence, and your ability to tackle perplexing and formidable assignments. In other words, it is time to become Hedgehog.

You must write the story. This story can be something you learned about on your field trip to Independence Park. Or, the story may be something you learned in the classroom. Ask your teacher for guidance. Once you select your story (or stories!) then use the worksheet at right to order your thoughts. Use the back of the page if you need more space. Write your good draft on the blank *Hedgehog's Herald* that your teacher will give to you. Look at your editions of *Hedgehog's Herald* for help filling in the masthead at the top.

Will you write your stories as Hedgehog, or will you choose a different pseudonym?



Topic of my story:

My point of view: consider Patriot, Loyalist, undecided, free person, free person of color, enslaved person

Who:

What:

Where:

When:

Why:

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Teachers, your students have learned much. They know about journalism, the events of the American Revolution and the importance of historic buildings like Independence Hall.

It is time for them to demonstrate some diligence, and their ability to tackle perplexing and formidable assignments. In other words, it is time for your students to become Hedgehog.

Assign your students to write the story. To be most effective as a post-visit exercise, this story should be something the student learned about on your field trip to Independence National Historical Park. For students who cannot visit the park, the story may be something the student learned in the classroom. See the Guide for Educators for a variety of story ideas under “Relevance and Planning.”

Once the student selects a story (or stories!), then have the student fill in the worksheet at right, or use the back of the page for more space. Give your students a blank *Hedgehog's Herald* for the good draft. Instruct your students to look at their editions of *Hedgehog's Herald* for help filling in the masthead at the top.

Remind your students that they may write as Hedgehog, or under a different pseudonym.

Topic of my story:

My point of view: consider Patriot, Loyalist, undecided, free person, free person of color, enslaved person

Who:

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