

Daily Life and Diversity in 18th Century Philadelphia Student Pre-Test

Student Name _____

Date _____

TIME LIMIT: Do not spend more than 15 minutes on this test. This pre-test is meant to show what you already know about this topic. If you cannot answer an item, skip it and go on.

Multiple Choice Circle the correct answer.

1. How do we know about the people and events that helped to shape our history?
 - a) material culture
 - b) primary sources
 - c) history books
 - d) all of the above

2. What statement best describes Philadelphia during the 18th century?
 - a) a tiny, rural town with a small population
 - b) an important port city with a large and diverse population
 - c) a city where everyone had to practice the same religion
 - d) a city where it was illegal to own slaves

True or False

- _____ George Washington owned slaves who lived in the President's House in Philadelphia.
- _____ In the 18th century, all Philadelphians had similar houses, clothing, and other possessions.
- _____ The investigation of portraits and documents is an important part of the study of history.
- _____ In 18th century Philadelphia, a woman could not own and operate a business.
- _____ Many historic objects, documents, and buildings no longer exist.
- _____ All Africans living in Philadelphia in the 18th century were slaves.

Short Answer

Sarah and Michael were discussing history. Sarah said, "I know all about 18th century Philadelphia because I read about it in my history textbook. The information in history books is official. Since history tells about the past, it never changes." Michael said, "I think that new information about history is being discovered all the time." Do you agree with Sarah or Michael? Give an explanation for your opinion.

Why should we learn about the past? Why are the stories of people and events from over 200 years ago important to us today?

Historians have recorded a great deal of data about George Washington. How do they know so many facts about his life? Make a list of the sources that you think historians used for their investigation.

Vocabulary

Match the words on the left with their definitions by writing the appropriate letters on the lines before each vocabulary word.

- ___ material culture
- ___ primary source
- ___ historic preservation
- ___ secondary source

- ___ epidemic
- ___ historian

- A. a disease that affects a large number of people at the same time
- B. all objects people made and used to perform daily activities
- C. record of events as they first happen, without any analysis (ex. letter or diary)
- D. written analysis that describes or explains a primary source (ex. web site, encyclopedia, or textbook)
- E. a woman or man who studies people and events from the past
- F. the planned effort to protect historic places and objects

Identify: Who are these people? What are these objects?

Write the names of each person and object below these pictures.



