

Rubric for the 18th Century Research File

Daily Life and Diversity in 18th Century Philadelphia

Student Name: _____

(5) **Cover** _____

Includes student's name, title of the project, and date.

May include a decoration, drawing or computer graphic for 5 additional points.

(10) **Who's Who in our 18th Century Household?**--Investigation Sheet 1 _____

Basic data is complete. Student has attempted to identify relationships among household members, and has cited evidence to support guesses.

(15) **18th Century Life Investigative Questions**--Investigation Sheet 2 _____

Student has listed a minimum of 8 questions. Answers are provided whenever possible. Sources investigated are listed (even if answer was not found).

(10) **Meet the People**-- Investigation Sheet 3 _____

All household residents are listed. Notes are carefully taken with primary and secondary sources clearly cited.

(10) **Learning from 18th Century Portraits**-- Investigation Sheet 4 _____

Primary source is described in detail. Interpretation of primary source is based upon available data. Conclusion information clearly stated.

(10) **Individual Data Sheet**-- Investigation Sheet 5 _____

All items are completed as thoroughly and accurately as possible (this will vary depending upon the information that is available). Evidence of investigative work is shown when this sheet is compared to Investigation Sheet 1.

(10) **Material Culture**-- Investigation Sheet 6 _____

At least three images are carefully sketched or described in detail. Facts about the 18th century and present day are linked to the objects and are based upon historical data.

(10) **Comparison Diagram**-- Investigation Sheet 7 _____

Facts are listed for all 4 households. Similarities are listed in the center of the chart.

(10) **Five W's**--Investigation Sheet 8 _____

Students have collected the information from the daily life and diversity website, and they have sorted it by category using the 5 W's reporting method.

(15) **Lifeline** _____

Materials are complete and handed in ahead of time.

OR

(10) **Deadline** _____

Materials are complete and handed in on time.

(10) **EXTRA CREDIT: Newspaper Article**-- Investigation Sheet 9 _____

Well-written, legible, and summarizes one aspect of 1790s Philadelphia in style of newspaper article (who, what, when, where, and why).