



# GLBT Biography & Social Studies Rubric

Title: \_\_\_\_\_

Social Studies:

	Possible Points	Points Awarded	Comments
<b>Historical Background:</b> What was life like for people in this community during their lifetime?	10		
<b>Personal Background:</b> What was your figure's life like during this time? Details of his or her life.	10		
<b>Significant Events:</b> What were some events in the life of your figure that were significant in history during this time period and beyond?	10		
<b>Impact:</b> What impact did your person have on the civil rights movement?	10		
<b>More Interesting Details:</b> Describe other additional achievements of your figure's life	5		
<b>Opinion/Conclusion:</b> What is your opinion on your figures contribution to our lives today?	5		
<b>References:</b> All information is referenced correctly and sourced on a reference page.	5		

ILA Rubric

- 5 – The student demonstrates desired skills throughout text.
- 4 – Most of the time, the student demonstrates desired skills in text.
- 3 – Occasionally, the student demonstrates desired skills in text.
- 2 – Seldom does the student demonstrate desired skills in text.
- 1 – The student is no using the desired skills in text.

\_\_\_ Writing Conventions: The writer has taken time and effort to ensure biography does not have spelling errors. Each sentence begins with capital and ends with the correct punctuation. The biography presents no mechanical errors. The biography is ready to publish.

\_\_\_ Use of Language: The writer uses vivid words with attention to detail and description, such as: similes, metaphors, and adjectives. The language in the biography is natural and interesting, but not overdone.

\_\_\_ Organization: The biography is organized in a clear manner. It paints a clear portrait and includes clear organizational structure with sound paragraphs and transitions. The biography begins with a title.