

Hubbell Trading Post

NATIONAL HISTORIC SITE Ganado, AZ



Where Culture, History & Education are woven together.

GRADES 1-12

DURATION: 1-2 hours

PROJECT: Whatcha Gonna Trade??



Present trading post background to students.
Students use design elements and principles to create a poster about trading.

Students plan a “shopping trip” to trading post and decide what would be fairly traded for the items on their “shopping list.”

Students do the math to evaluate and compare values of items.

Use suggested vocabulary

(such as barter, trade, balance, value, trading token, goods and services, etc.)

OBJECTIVE:

Student will be able to:

Express concepts and ideas associated with trading and economics

Develop literacy, spelling and keyboarding skills

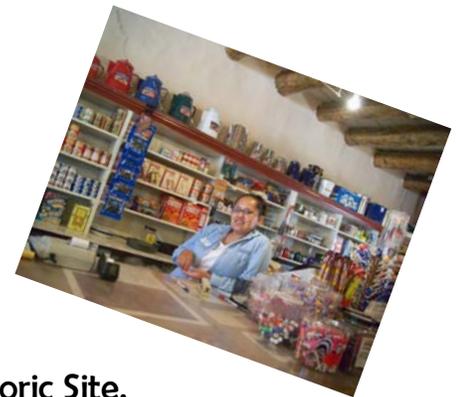
Calculate the cost of a list of items on the trading list

Evaluate and compare values

RESOURCES:

Books and videos about trading.

nps.gov/hutr



ACTIVITIES:

Plan a field trip to Hubbell Trading Post National Historic Site.

Try an age appropriate activity:

1. Before your visit, each student (or your whole class) can prepare an art object to trade with the trader at Hubbell Trading Post. Discuss work ethics and quality. During your visit please arrange for the trader to work with your class. The trader will look for certain attributes to determine if he/she will make a trade. The trader will have a trading token that can be given to your class in return for the art object. Your class will be able to trade that token for a pre-arranged item such as a bag of cookies for the class to share.

2. Either before or after your visit, do the attached activity using the 1883 Trading Post Price List from the book, **The Indian Traders**, by Frank McNitt.

LESSON PLAN

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To figure how much each student has to spend, the market value for wool and blankets is \$.10 per pound. Each sheep you shear yields 20 pounds of wool.

3. Trade at modern day prices. Research the price of sheep, wool, arts and crafts. Then decide what you could buy at the trading post. Discuss this with the trader on your visit.
4. Make a poster to explain the benefits of trading.
5. Turn your classroom into a trading post. Grades and rewards are based on trading work and projects. Suggested trading items:



- homework is worth a new pencil
- an A on your work is worth 15 minutes at the computer
- a short story is worth 30 minutes of free time
- no discipline marks for the day is worth lunch in the classroom.

6. Have students list 10 items they would need to survive for the next week.

Discuss how this would help you determine what you needed to trade and how it might influence pricing and availability. Divide your class into traders and customers. Use the attached trading cards and allow the students to trade items that would help them be successful as traders and as people trying to provide for their families. Write about the experience.

EVALUATION:

- Students complete a shopping list with accurate computations.
- Students are able to write about their trading experience with understanding of the barter system.
- Students can compare historical and current practices in gaining goods and services.

Name: _____ Date: _____

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Using the 1883 Trading Post Price List, calculate the cost of the following shopping list. Then decide how much the goods that you trade will have to total in order for you to stay out of debt.

Shopping list:	Quantity	Cost of each	Total
5 yards of pink calico			
50 pounds of flour			
10 pounds of sugar			
3 pounds of coffee			
1 Stetson Hat			
1 blanket			
10 yards of muslin			
		Total	

What would you bring to the post to trade?

What price would you expect to receive?

How many items would it take in order to buy the things you need to take home with you?

1883 Trading Post Price List

Pride of K Flour	\$5.50/100 lbs.
Standard Granulated Sugar	\$.25/lb.
Choice Rio Coffee	\$.25/lb.
Arbuckles Coffee	\$.25/lb.
Durham Smoking Tobacco	\$.15/package
Simpson Black Calico	\$.10/yard
Richmond Pink Calico	\$.10/yard
Dayton D Muslin	\$.11/yard
Mackinac Scarlet Blankets	\$4.50 each
Germantown Yarn	\$.20/cut
Wool Hat	\$1.00
Stetson Hat	\$4.50

Source: Frank McNitt, **The Indian Traders**. Norman: University of Oklahoma Press, 1962