



LESSON PLAN

Where Culture, History & Education are woven together.

GRADES 1-12

DURATION: 1-2 hours

PROJECT: Compare and contrast the art of The Hubbell Collection.

Present students with 2 images of art.

Write a compare/contrast article about the two pieces

based on any or all of:

Technique/medium used

Style

Accuracy of subject matter

Use of design elements and principles

Use suggested art vocabulary

(such as line, color, balance, emphasis, etc.)

OBJECTIVE:

Student will be able to:

Reflect on and express concepts and ideas associated with unfamiliar images and art styles

Develop literary, spelling and keyboarding skills

Increase visual awareness and appreciation for a variety of styles, subject matter and techniques

RESOURCES:

IMAGES ONLINE AT

NPS.GOV/HUTR-hubbell art collection



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PROJECT & GRADE MODIFICATIONS:

For older students:

- Compare and contrast 2 artist's technique, styles, subject matter
- Photography vs. paintings
 - Creativity
 - technique
- Research and reflect on historical significance of paintings:
 - Stereotypes
 - Accuracy
 - Emotion

For elementary students:

- Discuss persuasive writing and advertising.
 - Design a poster to advertise an art exhibit...

This would work as a whole group lesson to research Burbank and his collection. Then design a poster to advertise an art exhibit sponsored Hubbell Trading Post. Next plan an exhibit of student made art objects and have each student design a poster to advertise his/her art. You could also have students write persuasive letters to invite people to come to the Trading Post or their classroom art exhibit.
- Challenge your campus to plan an art show for a PTA meeting in conjunction with the Reflections program. Fourth or Fifth grade students could do advertising for this event as an assignment; creating posters, a blurb for the school internet site and/or the school news letter, and messages for the morning announcements.
- Project: To compare / contrast art of Hubbell Collection. Choose 2 pieces of art (take pictures or download pictures) and write a compare/contrast article about the two pieces.

Use suggested art vocabulary (such as line, color, pattern, etc.)
Include in your writing why you would like to learn more about the art, artist, or time period.

For additional information, Fieldtrips, Traveling trunks and support materials, Contact Director of Interpretation, Hubbell Trading Post National Historic Site, PO Box 150 Ganado, AZ 86505 **928-755-3475**

NPS.GOV/HUTR for additional info and resources.

Please email your lesson plans and finished designs to hutr_ranger_activities@nps.gov