

July 25 Field Experience
In Conflict & Crises
Teaching the Hudson Valley from Civil War to Civil Rights and Beyond

A New Deal for Youth

TIME: 9 a.m. to 5 p.m.

GROUP SIZE: 10-25

FEE: \$25. Lunch, materials, and shuttle included.

PLACE: Meet at the Wallace Center for a shuttle to the [Eleanor Roosevelt National Historic Site](#) at Val-Kill. The shuttle will return to the Wallace Center for time at the [FDR Presidential Library](#).

FOR MORE INFORMATION: Susanne Norris, Susanne_norris@nps.gov, 845-229-0174

AUDIENCE: *A New Deal for Youth* was designed with secondary students in mind, but the program and materials are adaptable, and all are welcome.

SCHEDULE

- 9 a.m. sharp Shuttle Bus leaves Wallace Center for Val-Kill
- 9:30 Divide into small groups each of which will view the a short film about Eleanor Roosevelt, [Close to Home](#), and tour the house and grounds
- 10:15 Overview of related National Park Service programs including *Where do Human Rights Begin? Close to home*; *A New Deal for Youth*; and *Eleanor's Suitcase*, Susanne Norris
- 11:00 Connecting ER to the common core curriculum, Elizabeth Sheffer
- 12 Lunch, Stone Cottage Porch
- 12:40 sharp Shuttle to Wallace Center
- 1:00 Works Progress Administration (WPA) & NYA, Jeff Urbin
- 2:00 Using Expressive Arts to Cultivate Social Justice Leadership & Action, Lucy Barbera

OVERVIEW

Learn about Eleanor Roosevelt's life and legacy with an emphasis on her role in creating the Universal Declaration of Human Rights (UDHR) and improving the lives of youth during the Depression. Get an introduction to two New Deal programs, the Works Progress Administration (WPA) and the National Youth Administration (NYA) including a little-known Hudson Valley NYA site, the Woodstock School of Art.

You'll also sample related student programs available from the National Park Service and the National Archives and Records Administration.

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THV is a program of Hudson River Valley National Heritage Area and Greenway Conservancy | Roosevelt-Vanderbilt National Park Service | Hudson River Estuary Program, New York State Dept. of Environmental Conservation | Hudson River Valley Institute at Marist College

Films and PowerPoint presentations, tours, and hands-on activities will complement lectures and discussions. In addition, participants will get tips on best practices for incorporating these topics into the new common core.

The final activity will circle back connecting the Woodstock School of Art and Eleanor Roosevelt. Is she a cogent role model for those hoping to inspire action for social justice and change? Can we “teach” social justice and present equity issues that are relevant to young people? What strategies can we employ? And, what inspires us to initiate action, lead change, and stir others to join us?

Learn creative strategies that harness the power of expressive arts to identify, explore, and address issues of inequality in schools and communities. Following a short introduction to expressive arts modalities, participants will identify, examine, and address social justice issues in their school and community through reflection, dialogue, and community building. Finally, we’ll practice strategies and tools that can enhance teaching and learning creating our own art.

PRESENTERS

Lucy Barbera earned a PhD in leadership and change from Antioch University. She has worked as a special education teacher, school principal, art teacher, and expressive arts therapist. Lucy’s use of the arts for social justice education was the basis for her prize-winning doctoral dissertation. She is also the author of [Expressive Arts in Teacher Education: Cultivating Social Justice Leadership](#) (2011, Lambert Academic Publishers). She has been an instructor in the Humanistic Multicultural Education Graduate Program at SUNY New Paltz for 17 years.

Susanne Norris, National Park Service education specialist for [Roosevelt-Vanderbilt](#) National Historic Sites, earned an MS in education and natural resources from Antioch New England Graduate School and a BA in heritage arts and museum studies from Salem International University. Susanne has been with NPS for 18 years. Prior to working with the park service she was an environmental educator, program director, living history and museum educator, farm educator, and consultant.

Elizabeth Sheffer works in educational services at [NYSUT](#). As a liaison to subject area specialists at NYSED, she works on assessments, curricula and instruction, closing the achievement gap, and other issues. Elizabeth also coordinates the work of NYSUT statewide committees focused on NYS learning standards. She earned a BA in history from SUNY Potsdam and an MA in history/political science at the College of St. Rose. Elizabeth is certified in secondary social studies and taught grades 7-10 for 25 years.

Jeff Urbin is education specialist at the [FDR Presidential Library](#) & Museum and is responsible for all of its education offerings from grade two to elder hostels. He designs and presents teacher workshops and advises and trains museum educators across the country. In addition, Jeff heads the Library’s Pare Lorentz Film Center. He earned degrees in public administration and political science, and taught college-level history and government for more than 10 years before joining the [National Archives and Records Administration](#) at the Roosevelt Presidential Library.

High School Students who participated in the *New Deal for Youth* program earlier this year will share their artwork and essays as well as their experience with and thoughts on the program.