

Home of Franklin D. Roosevelt NHS



“Growing Up at Springwood” Education Program

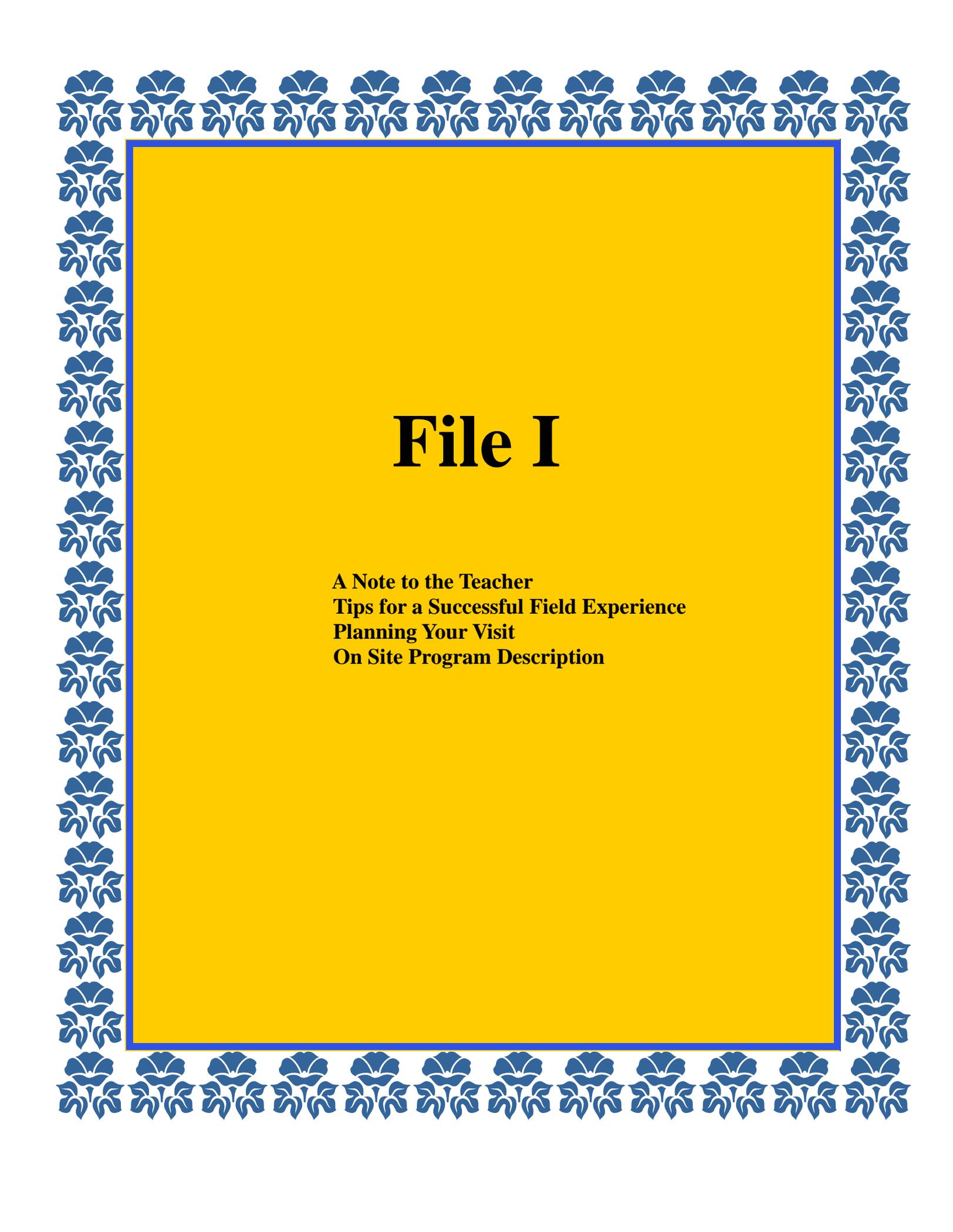
Pre-visit Materials 4th - 6th Grades



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File I

A Note to the Teacher
Tips for a Successful Field Experience
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On Site Program Description

A Note to The Teacher



Dear Teacher:

It is important to us that your students be prepared for their visit to our site. If they have the background knowledge on the topics included in this packet they will be able to better understand their place-based experience here at Roosevelt-Vanderbilt National Historic Sites, and its relationship to their school studies. We have designed our programs to tell the parks story by using the cultural and natural resources at the site and by linking them to the New York State Curriculum Standards.

We hope you find the pre-visit material helpful. The files are arranged by activity. It is our intent for you to be able to use each file with ease. The files contain the necessary information and materials for the activities. Simply print the activity and materials you wish to use for handouts or for your own information.

We look forward to your visit with us!

Sincerely,

Susanne Norris

Education Specialist
Roosevelt-Vanderbilt NHS
4097 Albany Post Rd.
Hyde Park, NY 12538

Please feel free to call us at (845) 229-0174.

Tips for a Successful Field Experience



- The National Park Service requires 1 chaperone for every 10 students.
- Backpacks, cell phones, ipods, food and gum are not permitted on the tours. Please leave packs on the bus or in lunch area.
- Students should wear nametags.
- Lunch may be eaten with certain programs, or outside under a large tent which will be provided. Please make lunch arrangements when you make reservations for your programs.
- Public restrooms can be found in the Wallace Center, the ground floor of the FDR Presidential Library and in the small carriage house behind the stables.
- Wear comfortable walking shoes and clothing according to the weather. The tours move outside between several buildings on the grounds.
- Request that parents apply insect repellent and sunscreen prior to school the day of your trip.



Planning Your Visit



Directions

To the Home of Franklin D. Roosevelt National Historic Site and the Franklin D. Roosevelt Presidential Library

From the NY State Thruway: (I-87), exit 18 (New Paltz), take 299 east to 9W south, follow signs to the Mid-Hudson Bridge. After the bridge crossing follow the overhead signs to Hyde Park and Rt. 9 North. The Home of Franklin D. Roosevelt National Historic Site and Presidential Library entrance will be on your left after approximately 5 miles. Proceed to parking area. Please park buses in designated areas.

To the Vanderbilt Mansion National Historic Site

From the North take Rt. 9 South to Hyde Park. Just as you enter Hyde Park, the Vanderbilt Mansion National Historic Site will be on your right. From the South take Rt. 9 North to Hyde Park pass through town. The Vanderbilt Mansion NHS entrance will be on your left, just a short distance from the Hyde Park Fire Department on your right.

To Eleanor Roosevelt National Historic Site

At the Route 9 intersection, at the South end of Hyde Park, turn onto Rt. 40A or St. Andrews (from south turn right, from north turn left). Stay on Rt. 40A until the traffic light. At traffic light turn left, onto Rt. 9G and follow 9G for half a mile. Turn right into the entrance and proceed to parking area.

Rules

During the programs and tours all backpacks, cell-phones, ipods, gum, drinking and eating are not permitted. Flash photography is not permitted. There must be one chaperone per 10 students, and no more than five chaperones per 50 students. Teachers and chaperones alike are asked to actively participate in the program along with the students.

Where to go upon your arrival & what to wear

Please arrive 15 minutes ahead of your scheduled tour to allow for restroom breaks and ticket pick-up. If you have reserved a tour, please wear comfortable clothing and walking shoes. If you have reserved an environmental education program, please dress appropriately for the weather and outdoor activities. During the tours and programs drinking and eating are not permitted, except on hikes.

Planning Your Visit



Home of Franklin D. Roosevelt NHS

Buses should pull up in front of the Henry A. Wallace Visitor and Education Center. Teachers and students will be greeted by a park ranger or Presidential Library staff member for their reserved program upon their arrival.

Vanderbilt Mansion NHS

Buses should park in designated bus parking area. Students and teachers should report to visitor's center to pick up tickets and meet the ranger for the tour.

Eleanor Roosevelt NHS

Buses should park in designated areas. Teachers and students should report to the visitor's center to pick up their tickets and meet the ranger for their tour. The lunch room is available first come/first serve.

Where to have Lunch

Lunch may be eaten with certain programs, or outside under a large tent which will be provided. Please make lunch arrangements when you make reservations for your programs.

Bathrooms and Gift Shops

The restrooms and gift-shops are located at the Vanderbilt Visitors Center, the Wallace Center, and at Val-kill.

Cancellations

All cancellations should be made with the reservation system by calling (845) 486-7751.

Preparing your students

Prior to your trip, please prepare students for their field trip experience by using these pre-visit materials or your own.



“Growing Up at Springwood”

Program Description

This interactive tour of the Roosevelt Home helps students learn what it may have been like to grow up at “Springwood.” Using five mystery bags, students investigate FDR’s hobbies and consider how FDR’s unique childhood molded the man who became the President of the United States.

Program Theme

Growing up at Springwood during the late 19th century gave young Franklin the opportunity to discover his life long interests, responsibilities, and love for Springwood, through his parents nurturing, through games and hobbies, through home & boarding school education, and family wealth.

Program Objectives

After participating in the program and touring the Roosevelt Home students will be able to:

- identify at least three boyhood activities that FDR favored.
- compare the difference between growing up in FDR’s childhood and growing up today.
- name at least three childhood activities that influenced the way FDR handled political situations as an adult.
- explain how FDR’s boyhood hobbies influenced FDR the President.
- state some of the reasons why FDR loved Springwood so much.

NYS Social Studies Curriculum Standards

Standard 1:

Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments and turning points in the history of the United States and New York.

Standard 6:

Students will use a variety of intellectual skills to demonstrate their understanding of the basic civic values of American constitutional democracy: the roles, rights, and responsibilities of citizenship, and the avenues of participation in American civic life.