

Home of Franklin D. Roosevelt NHS



“The Making of a President” Education Program

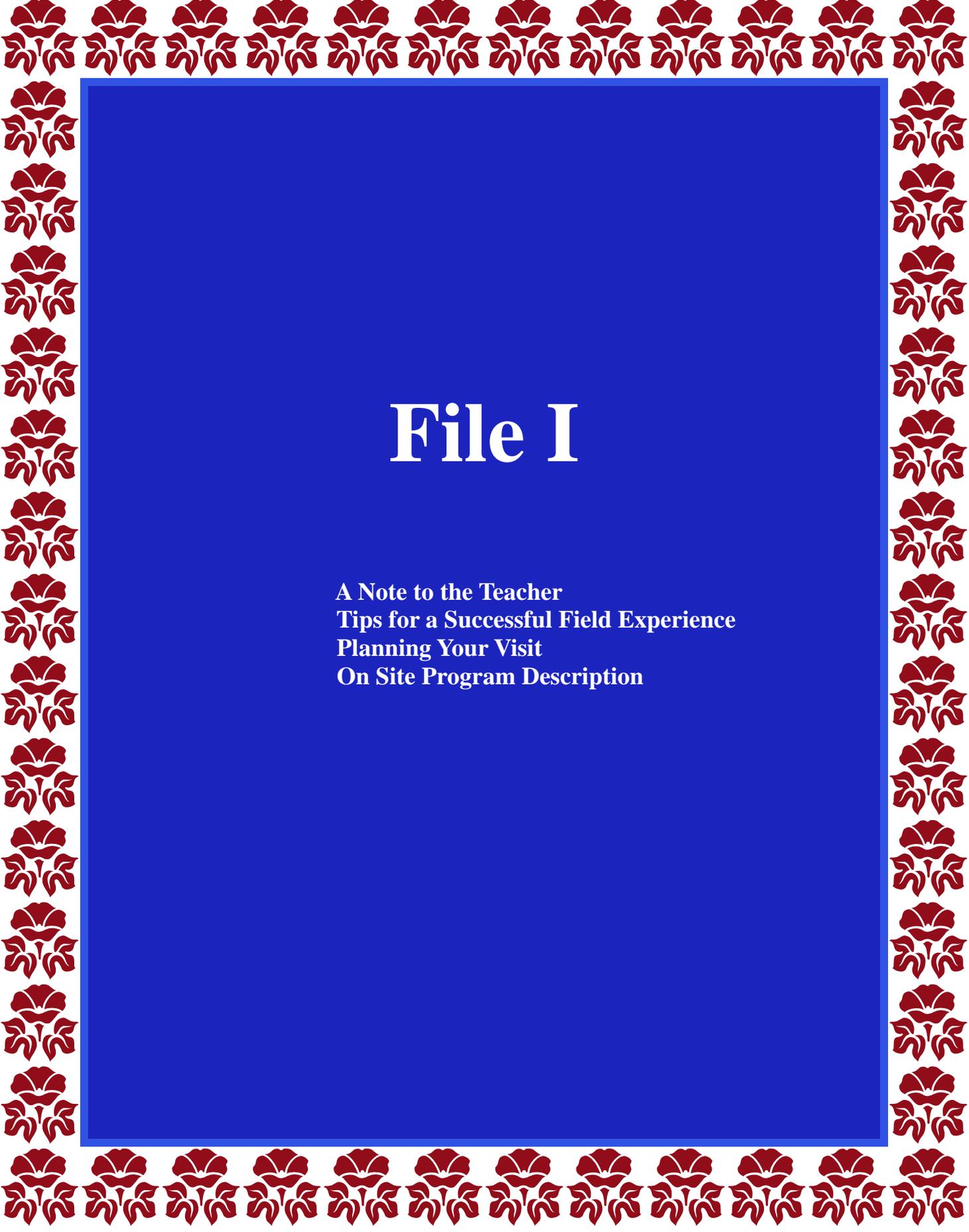
Pre-visit Materials 7th - 9th Grades



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A decorative border of red floral motifs surrounds the central blue area. The motifs are stylized, resembling roses or similar flowers, arranged in a repeating pattern along all four edges.

File I

A Note to the Teacher
Tips for a Successful Field Experience
Planning Your Visit
On Site Program Description

A Note to The Teacher



Dear Teacher:

It is important to us that your students be prepared for their visit to our site. If they have the background knowledge on the topics included in this packet they will be able to better understand their place-based experience here at Roosevelt-Vanderbilt National Historic Sites, and its relationship to their school studies. We have designed our programs to tell the parks story by using the cultural and natural resources at the site and by linking them to the New York State Curriculum Standards.

We hope you find the pre-visit material helpful. The files are arranged by activity. It is our intent for you to be able to use each file with ease. The files contain the necessary information and materials for the activities. Simply print the activity and materials you wish to use for handouts or for your own information.

We look forward to your visit with us!

Sincerely,

Susanne Norris

Education Specialist
Roosevelt-Vanderbilt NHS
4097 Albany Post Rd.
Hyde Park, NY 12538

Please feel free to call us at (845) 229-0174.

Tips for a Successful Field Experience



- The National Park Service requires 1 chaperone for every 10 students.
- Backpacks, cell phones, ipods, food, and gum are not permitted on the tours. Please leave packs on bus or in lunch area.
- Students should wear nametags.
- Lunch may be eaten with certain programs, or outside under a large tent which will be provided. Please make lunch arrangements when you make reservations for your programs.
- Public restrooms can be found in the Wallace Center, the ground floor of the FDR Presidential Library and in the small carriage house behind the stables.
- Wear comfortable walking shoes and clothing according to the weather. The tours move outside between several buildings on the grounds.
- Request that parents apply insect repellent and sunscreen prior to school the day of your trip.



Planning Your Visit



Directions

To the Home of Franklin D. Roosevelt National Historic Site and the Franklin D. Roosevelt Presidential Library

From the NY State Thruway: (I-87), exit 18 (New Paltz), take 299 east to 9W south, follow signs to the Mid-Hudson Bridge. After the bridge crossing follow the overhead signs to Hyde Park and Rt. 9 North. The Home of Franklin D. Roosevelt National Historic Site and Presidential Library entrance will be on your left after approximately 5 miles. Proceed to parking area. Please park buses in designated areas.

To the Vanderbilt Mansion National Historic Site

From the North take Rt. 9 South to Hyde Park. Just as you enter Hyde Park, the Vanderbilt Mansion National Historic Site will be on your right. From the South take Rt. 9 North to Hyde Park pass through town. The Vanderbilt Mansion NHS entrance will be on your left, just a short distance from the Hyde Park Fire Department on your right.

To Eleanor Roosevelt National Historic Site

At the Route 9 intersection, at the South end of Hyde Park, turn onto Rt. 40A or St. Andrews (from south turn right, from north turn left). Stay on Rt. 40A until the traffic light. At traffic light turn left, onto Rt. 9G and follow 9G for half a mile. Turn right into the entrance and proceed to parking area.

Rules

During the programs and tours all backpacks, cell-phones, ipods, gum, drinking and eating are not permitted, unless prearranged. Flash photography is not permitted. There must be one chaperone per 10 students, and no more than five chaperones per 50 students. Teachers and chaperones alike are asked to actively participate in the program along with the students.

Where to go upon your arrival & what to wear

Please arrive 15 minutes ahead of your scheduled tour to allow for restroom breaks and ticket pick-up. If you have reserved a tour, please wear comfortable clothing and walking shoes. If you have reserved an environmental education program, please dress appropriately for the weather and outdoor activities. During the tours and programs drinking and eating are not permitted, except on hikes.

Planning Your Visit



Home of Franklin D. Roosevelt NHS

Buses should pull up in front of the Henry A. Wallace Visitor and Education Center. Teachers and students will be greeted by a park ranger or Presidential Library staff member for their reserved program upon their arrival.

Vanderbilt Mansion NHS

Buses should park in designated bus parking area. Students and teachers should report to visitor's center to pick up tickets and meet the ranger for the tour.

Eleanor Roosevelt NHS

Buses should park in designated areas. Teachers and students should report to the visitor's center to pick up their tickets and meet the ranger for their tour. The lunch room is available first come/first serve.

Where to have Lunch

Lunch may be eaten with certain programs, or outside under a large tent which will be provided. Please make lunch arrangements when you make reservations for your programs.

Bathrooms and Gift Shops

The restrooms and gift-shops are located at the Vanderbilt Visitors Center, the Wallace Center, and at Val-kill.

Cancellations

All cancellations should be made with the reservation system by calling (845) 486-7751.

Preparing your students

Prior to your trip, please prepare students for their field trip experience by using these pre-visit materials or your own.

On Site Program Description & Curriculum Standards



“The Making of a President” 7th - 9th Grades

Program Description

In the first one hundred days of his presidency, FDR worked feverishly pushing program after program through Congress to provide relief, stimulate the economic recovery and create jobs for a depression ridden nation. Through group discussion, hands-on investigation of materials, and touring the Presidents home students will examine FDR’s earlier life influences (role models, collections, conservation, disability, communications, and his political career) which helped mold the man that would become the 32nd President of the United States. Students will also discover how important “Springwood” was to President Franklin D. Roosevelt throughout his presidency and his life.

Program Theme

Life of the privileged Roosevelts at Springwood and its affects on FDR’s awareness of American citizens in Hyde Park and around the Nation during the Great Depression Era; the resulting development of the New Deal Program, and the transition from the Great Depression into WWII.

Program Objectives

After participating in the program and touring the Roosevelt Home students will be able to:

- Identify at least three difficulties of average Americans during the Depression era of the 1930’s
- Identify and compare the situations of people living in Hyde Park and the Nation during this time period.
- Name a few examples of the various relief programs formulated by the Roosevelt administration.
- Explain how shortages and deprivation can affect a family’s behavior and a nation’s activities.
- Identify FDR’s polio as a changing point in his personal life and the influences that it had on his view of a suffering nation.

Relative NYS Social Studies Core Curriculum Standards

Content, Themes & Concepts

Social Studies: 1 – 6

Unit Nine - II. “The Great Depression” Objectives 1 – 5 Content Outline A, B, C 1-5, & D 1- 7

English Language Arts: 1, 2, and 3

Math: 1, 2 and 7