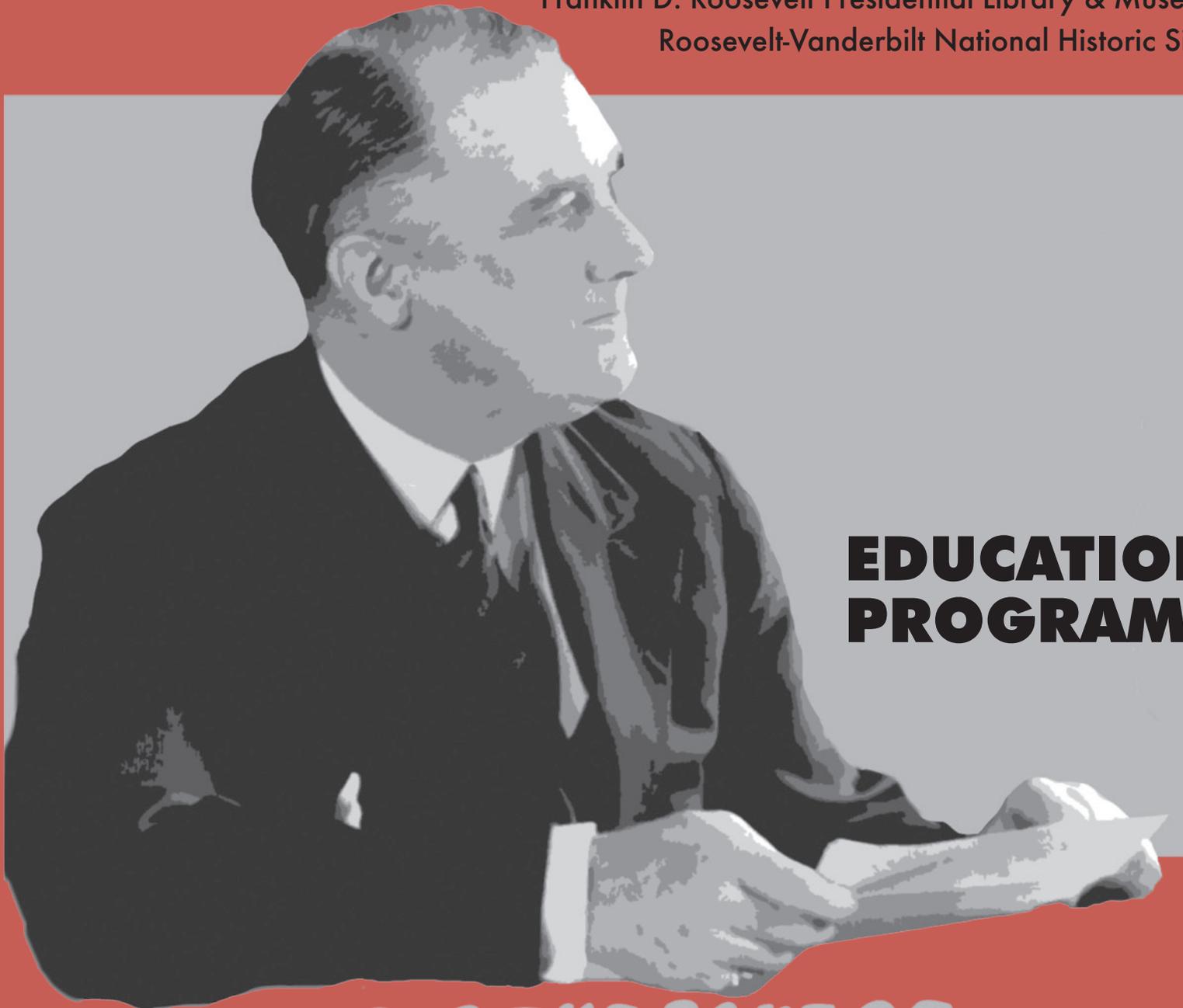


Let's

TEAM UP

Franklin D. Roosevelt Presidential Library & Museum
Roosevelt-Vanderbilt National Historic Sites



**EDUCATION
PROGRAMS**

FOR THE SAKE OF
AMERICA'S FUTURE

Introduction



The Franklin D. Roosevelt Presidential Library and Museum fosters research and education on the lives and times of Franklin D. Roosevelt and Eleanor Roosevelt, the Great Depression, and World War II and their continuing impact on contemporary life. Its Education Department staff conducts educational programs designed for K-12, college and university students; teachers; adult learners; and the general public. These programs include classroom workshops, Museum programs, teacher development seminars, and outreach. All K-12 educational programs at the Franklin D. Roosevelt Presidential Library and Museum are provided free of charge and are supported in part by the Robert L. Bier Education Center of the Franklin and Eleanor Roosevelt Institute.



The National Park Service preserves and interprets cultural and natural resources in order to inspire and educate the public and ensure protection of these precious resources for future generations. Education programs, whether presented in the historic structures or on the grounds of the Home of FDR, Val-Kill, Vanderbilt Mansion, or back in the classroom, cultivate an understanding of the significance of our national historic sites and promote stewardship of these special places. All educational programs are provided free of charge.

THE HENRY A. WALLACE VISITOR AND EDUCATION CENTER

The Henry A. Wallace Visitor and Education Center serves as a joint visitor and education center for those who come to the Franklin D. Roosevelt Presidential Library and Museum and the Home of FDR National Historic Site.

The Center's facilities include three classrooms for interactive and hands-on activities, each with a fifty student capacity, and state-of-the-art audio-visual facilities. Distance learning and video conferencing is available through prior arrangement. For lunch, a tent with picnic tables is available seasonally. The Wallace Center also serves tourists and students visiting the Presidential Library and Roosevelt Home with an introductory film and orientation exhibits, museum store, seasonal café and ample restroom facilities.

Contact Us



To make reservations for the Roosevelt Presidential Library and Museum Education programs:

Darian Riveria: (845) 486-7751
School Group and Special Events Coordinator

For information about the education programs of the Franklin D. Roosevelt Presidential Library and Museum:

Jeffrey Urbin: (845) 486-7761
Education Specialist



To make reservations for the National Park Service Education Programs:

Kevin Thomas - (845) 486-1966
NPS Reservation Receptionist

For information about the National Park Service education programs:

Susanne Norris: (845) 229-0174
NPS Education Specialist

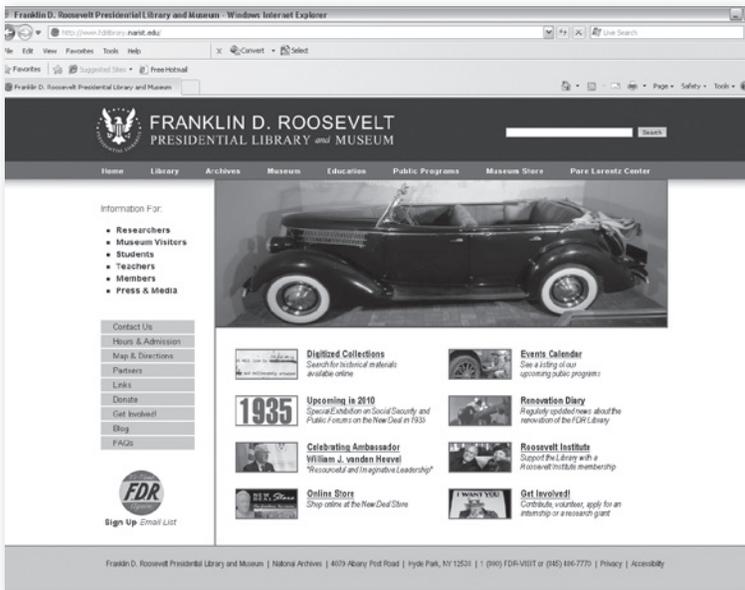
Contents

General Information.....	1
Online Resources	2
2nd-3rd Grade.....	3-4
4th-6th Grade.....	5-6
7th-12th Grade, College.....	7-9
Outreach Programs.....	10
Pare Lorentz Film Center	11-12
Teacher Workshops.....	13-14

Online Resources



FDR PRESIDENTIAL LIBRARY AND MUSEUM



The website of the Franklin D. Roosevelt Presidential Library and Museum is an invaluable tool for teachers and students. Its Digital Archive contains over 13,000 digitized documents (with transcriptions), 1,000 public domain photographs (Franklin Roosevelt, Eleanor Roosevelt, the Great Depression, and World War II), and audio excerpts from some of Franklin D. Roosevelt's most famous speeches. (www.fdrlibrary.marist.edu)

Online education materials include biographies and timelines, bibliographies, and a Teacher's Guide to using primary sources in the classroom. Teacher and student activities include a document of the month, the Roosevelt Rap, answers to the 101 Most Frequently Asked Questions, topically based curriculum guides, and a changing calendar of historic events, "This Month in Roosevelt History."

The Franklin D. Roosevelt Presidential Library and Museum also encourages students, teachers, and visitors to visit :

<http://fdrlibrary.wordpress.com/>

<http://www.youtube.com/user/FDRLibrary>



THE NATIONAL PARK SERVICE



Teaching with Historic Places offers over 80-classroom ready lesson plans which include Springwood: Birthplace and Home of Franklin D. Roosevelt; First-Lady of the World: Eleanor Roosevelt at Val-Kill, and Vanderbilt Mansion National Historic Site, monument to the Gilded Age.

www.cr.nps.gov/nr/twhp

Teaching Eleanor Roosevelt is a web based teacher/student resource which includes multi-disciplinary curriculum-based lesson plans prepared by the Eleanor Roosevelt Papers. It contains over 700 pages of historical information about the First Lady and her home at Val-Kill.

www.nps.gov/elro/teaching.htm

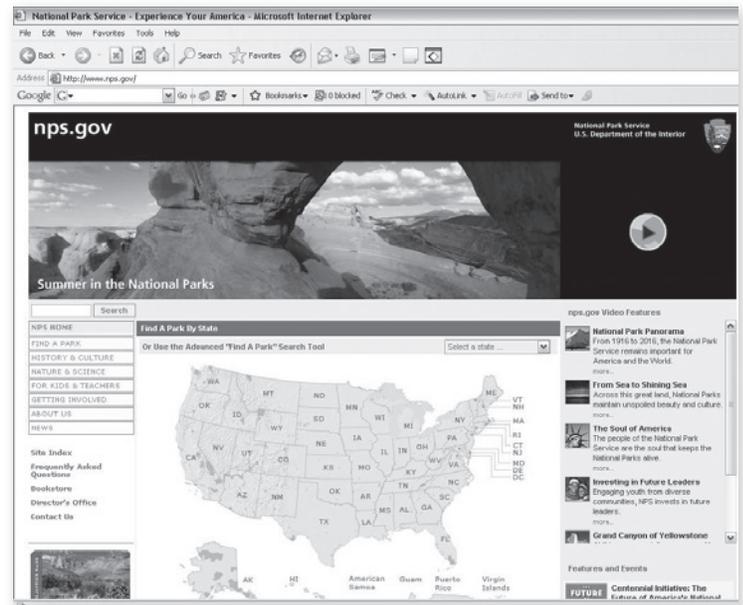
Teaching the Hudson Valley website is designed to help teachers find places of cultural, historic, and natural significance near their schools. It also offers related lesson plans on Hudson Valley Resources developed by teachers through grants awarded by Teaching the Hudson Valley.

www.teachingthehudsonvalley.org

Roosevelt - Vanderbilt National Historic Sites

For teachers: pre-visit materials are available on-line.

www.nps.gov/hofr



STUDENT P

2nd and 3rd grade



Franklin D. Roosevelt: Fala's Famous Friend

A fun-filled historical journey awaits students when they meet Fala, FDR's faithful canine companion. Led by a historical character interpreter dressed as Fala, FDR's Scottish terrier and the nation's first famous "First Dog," young students engage in a storybook adventure of Franklin and Eleanor Roosevelt's life as President and First Lady. A question and answer session follows.

In addition to the storybook session, history comes alive as students explore the museum galleries through the "Franklin D. Roosevelt: Fala's Famous Friend" activity and history hunt booklet. Historical icons including FDR's White House Desk, Mrs. Roosevelt's Diplomatic Passport, the President's hand-controlled 1936 Ford convertible, and even FDR's report card introduce the students to the lives of Franklin and Eleanor Roosevelt.

Booking Information

Available year round.

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2,3

Social Studies Skills

- Exploring places in the community
- Learning symbols of American democracy and citizenship.
- Understanding the challenge of meeting needs and wants.
- Observing people who make and change rules and laws



The President's Petunias

Your students' imaginations will be sparked when they meet President Roosevelt (a hand held puppet) and "Sunny" (the flowering puppet plant, who will help students learn the parts of a plant). The Franklin D. Roosevelt puppet will share stories of his childhood memories, political career, and love for plants and animals. After the puppet show students will transplant flowers grown at the site to take home and visit the Roosevelt Greenhouse and gardens.

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
English Language Arts: 3,4
Math, Science, & Technology: 1,2,3,4,5,6,7

Booking Information

Available: May - June Only

- Adapted to grade level curriculum standards.
- This program does not include a tour of the FDR Home.



PROGRAMS



FDR's Boyhood Program



Open the door to FDR's boyhood through exploration of his childhood interests and experiences by exploring his community. Students will join a park ranger for a guided tour of the FDR farm estate to examine where and how he grew up. Students will participate in other activities such as a puppet show (Franklin's Fine Feathered Friends), 19th century games, and a bird study nature walk. These hands-on activities will help students develop an understanding and appreciation for FDR the American leader.

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2
Elementary Math, Science, &
Technology: 4

Booking Information

Allow 3.15 hour
Available: Sept - Oct; March - June

FDR's Boyhood Farm Tour

Experience the FDR estate from the perspective of FDR as a child. Students will join a park ranger for a guided tour of the estate to explore where and how FDR grew up.



NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2
Elementary Math, Science, & Technology: 4

Booking Information

Allow 1 hour
Available: Sept - Oct; March - June

- Program can be adapted for 1st graders



STUDENT P

4th through 6th grade



Pretend You Are the President

Pretend You Are the President helps students explore the Essential Question, "Is it easy to be President?" by examining the many duties in the "job description" of the President of the United States. The lesson begins as students break into small groups to role-play five presidential roles: Commander-in-Chief, Head of State, Foreign Policy-Maker, Initiator of Legislation, and Political Party Leader. Participants learn by working with documents, photographs, and artifacts associated with each role. During summary discussion, students discover the complexity of the Presidency in FDR's day as well as today.

A visit to the museum galleries of the Franklin D. Roosevelt Presidential Library reinforces student understanding of FDR's handling of the presidency through examination of historical exhibits.

NYS Curriculum Standards Social Studies Skills

Social Studies: 1,2,3,4,5
Language Arts: 1,2,3,4

- Interpreting the functions and purposes of governments
- Analyzing primary sources
- Experiencing political problem solving
- Understanding fundamental values and principles of American Democracy

Booking Information

Available year round.

Eleanor Roosevelt: First Lady of the World

Through the use of literature, documents, photographs and artifacts, students discover the unique qualities that made Eleanor Roosevelt a ground-breaking First Lady for our country and for all the world. While examining stories taken from Mrs. Roosevelt's life, students compare the accounts with copies of actual primary source documents, such as the contents of her wallet and her "My Day" columns.

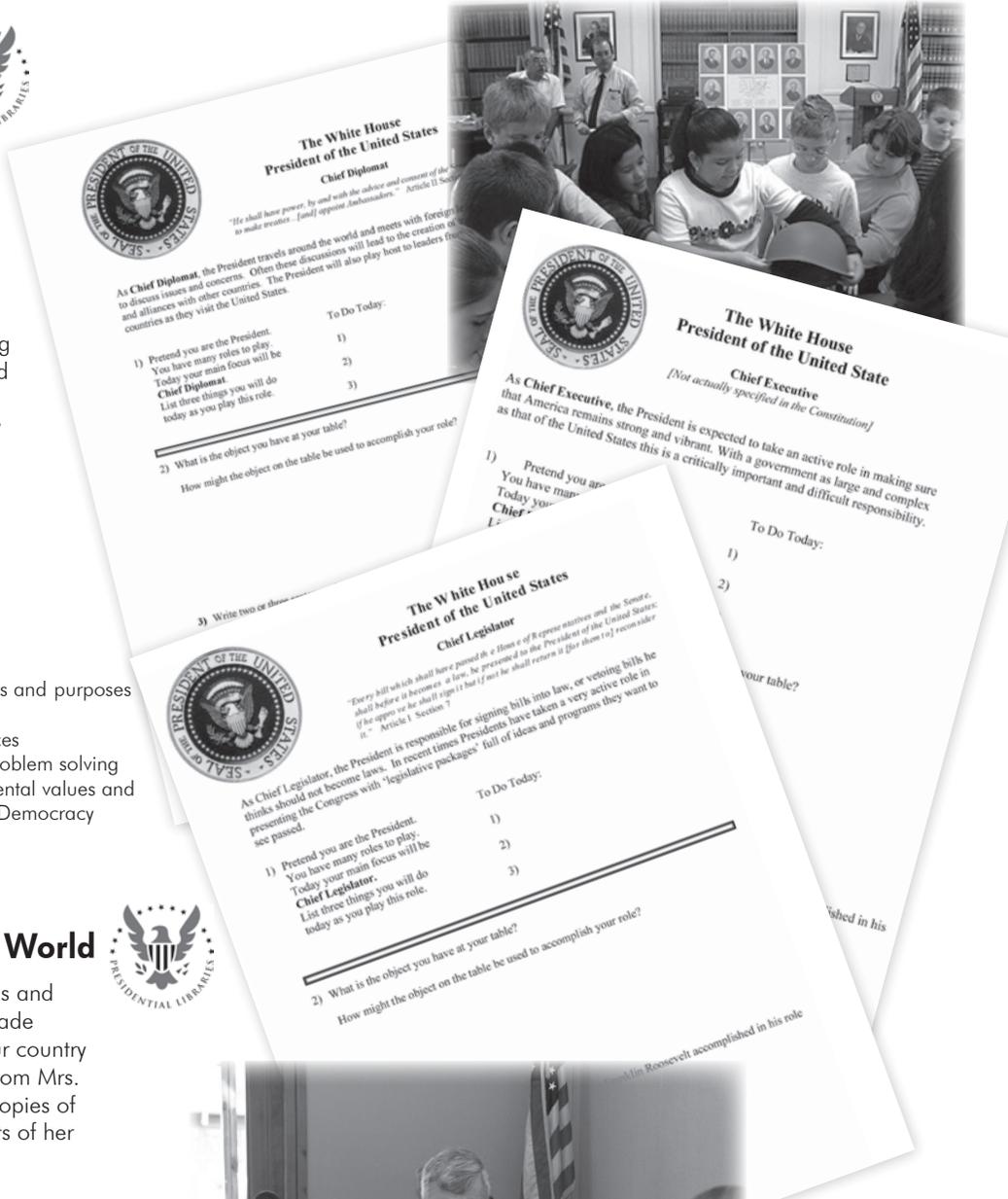
A visit to the museum galleries further expands students' awareness of the life and times of one of the most influential women in history.

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2,3,4

Social Studies Skills

- Analyzing primary source documents
- Comparing and contrasting beliefs and ideas
- Necessity for establishing governments
- Understanding civic rights and responsibilities



PROGRAMS



Life on the Roosevelt Farm

This program looks at the life of the Roosevelts from their American Dutch History, FDR's Boyhood farm life and how both influenced his presidency.

In Spring we offer the "From Grass to Table" program through four activity stations (1: The Roosevelt Dairy Farm & All About Alderney Cows 2: The soil cycle & grass 3: Milking Rosy the Cow 4: Butter Churning).

In fall we offer the "From Orchard to Cup" program through three activity stations (1: NY State Apple History 2: A Visit To The Apple Orchard 3: Cider Pressing Apples).

Both activities include a farm tour where students role play the workers of the Roosevelt farm in period costume.

Booking Information

Allow 3.5 hours
Available: Sept - Oct;
March - June

NYS Curriculum Standards

Social Studies: 1
Local History and Local Government: 1
Math, Science, & Technology: 4
Career Development and Occupational Studies: 1



Growing up at Springwood

Students will investigate five mystery bags and tour the FDR Home to discover some of FDR's hobbies. This active tour will help students learn what it may have been like to grow up at Springwood, as well as give students an understanding of what kind of things influenced FDR's childhood and adult life to mold the man that became the President of the United States.

Booking Information

Available: Sept - Dec;
Jan - June

- This program can also be adapted for 3rd graders.

NYS Curriculum Standards

Social Studies: 1,6

Social Studies Skills

- Exploring places in the community
- Understanding families change over time
- Discovering local history



Eleanor Roosevelt: An American Hero

This program takes an in-depth look at the life and contributions of Eleanor Roosevelt, a true "American hero." As a delegate to the United Nations, and as First Lady, Eleanor Roosevelt worked to protect the rights of individuals and to promote the common good. This program immerses students in the exploration of ER's home and how it reflected and affected her life, those around her, and the world.

This program will engage students in exploring primary documents, reading and analyzing literature, utilizing Internet resources, and visiting Val-Kill.

Booking Information

Allow 3.5 hours
Available: Sept - Dec;
March - June

- Program can accommodate up to 30 students

NYS Curriculum Standards

Social studies: 1,2,3,5

Social Studies Skills

- History of the United States
- New York History
- World History
- Geography
- Civics, Citizenship, & Government



Exploring the Roosevelt Waters (Stream Ecology)

This program focuses on FDR and his interest in conservation of natural resources. Through hands-on exploration, students will learn about the Roosevelt Estate, the creatures living in the Roosevelt waters at Springwood and how the President's management of his family estate was reflected in New Deal-era conservation programs. By utilizing multi-disciplinary techniques and observational skills, students will collect data from the streams, identify and classify organisms, and participate in a web-of-life game where they will apply their newly gained knowledge of fresh water ecosystems.

Booking Information

Available: Sept - Oct;
April - June

- Program can accommodate up to 30 students.

NYS Curriculum Standards

Social Studies: 1,2
Science: The Living Environment

STUDENT P

7th through 12th grade

Directed Student Research in Primary Source Documents

FDR and the Great Depression

FDR and World War II

Franklin D. Roosevelt: The Person, the President

Eleanor Roosevelt: First Lady of the World

7th-9th Grade

In this archival workshop, document-based historical research comes to life. In four DBQ workshops, students explore the major themes of Franklin D. Roosevelt's presidency and Mrs. Roosevelt's leadership on international human rights. Facsimile copies of original letters, diaries, photographs, artifacts, and vintage recordings from the collections of the Franklin D. Roosevelt Presidential Library give students a fascinating introduction to the tools they need to successfully answer document-based questions on any subject.

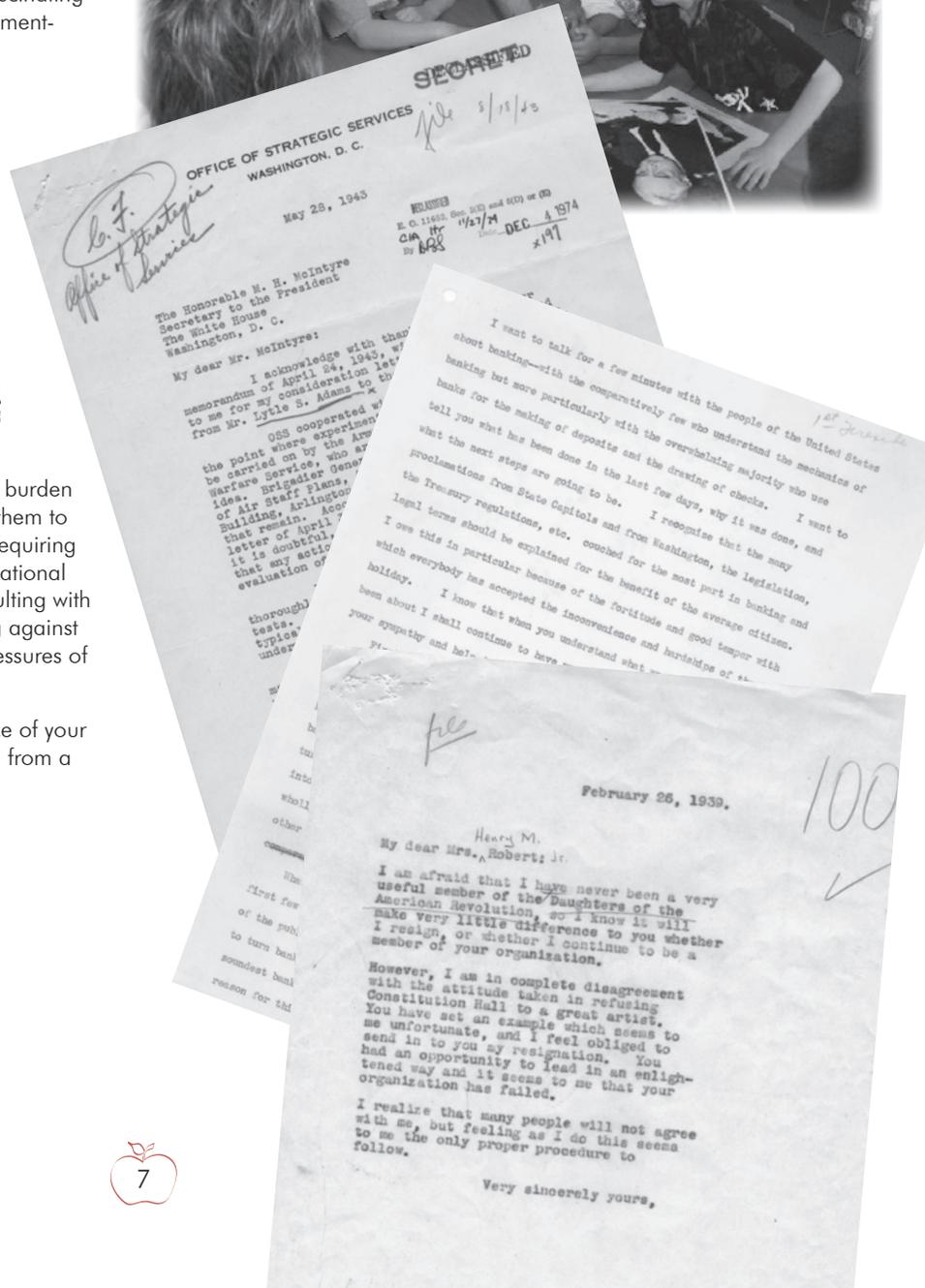
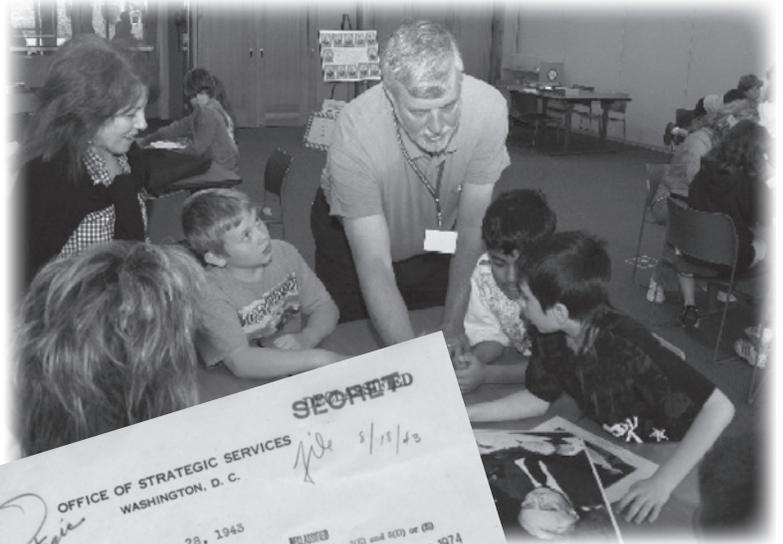
NYS Curriculum Standards

Social Studies: 1,2,3,4,5

Language Arts: 1,2,3,4

Social Studies Skills

- Analyzing primary source documents
- Understanding and answering document-based questions
- Comparing and contrasting beliefs and ideals
- Debating and defending points of view



The Presidency: Day of Decision

This program allows students to get a sense of the tremendous burden and complexity of the modern American presidency by asking them to assume the role of a President who is facing a series of crises requiring fast action and tough choices. The problems range from international aggression, domestic concerns, and natural disasters. By consulting with advisors, allocating resources, managing the press, and racing against the clock, the "Student Presidents" experience first hand the pressures of the Oval Office.

The "crises" your students will face can be arranged in advance of your visit by contacting the Library's education specialist or selected from a number of choices when you arrive.

NYS Curriculum Standards

Social Studies: 1,2,3,4,5

Language Arts: 1,2,3,4

Social Studies Skills

- Comparing and contrasting beliefs and ideals
- Debating and defending points of view
- Understanding civic rights and responsibilities



PROGRAMS

Empire Forester

Franklin D. Roosevelt as a Tree Farmer



This exciting hands-on investigation will lead students through map orienteering and a hike to one of FDR's forestry plantations. Students will participate in forestry techniques, data collection, discover forest ecology, and learn about FDR's conservation policies. Post activity choices include entering data collections onto a database, making graphs and charts of their findings, and writing a forestry management plan. Sustainability issues will be discussed. Follow up field trip opportunities include a tour of the J & J Log & Lumber Corporation in Dover Plains, NY and the Hunt Furniture Factory at the Webatuck Craft Village in Wingdale, NY. Teachers call to make arrangements

Booking Information

Allow 3 hours
Available: Sept - Oct;
April - June

- Accommodates up to 30 people

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 3,4
Science, Math, Technology: 1,2,3,4,5,6,7
• Adapted to grade level curriculum standards



Servants & Stewards

Students explore behind the scenes at the Vanderbilt Mansion and see the family's life style through the servants' eyes. The tour goes through the servants' work areas, the back staircase, and three floors of the mansion. Participants discuss the servants' lives (including immigration and employment in the U.S.) and roleplay in some of the responsibilities. Stewardship of our nation's culture is the powerful "take home" message.

Booking Information

Available: Sept - June

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Science: 5,6,7



Escape the Mob

Escape to a mountain top view of the Hudson River Valley to experience the grandeur, solitude and views that FDR saw from his private sanctuary. The program will begin with a "reading the landscape" hike on the one-mile park wooded trail from Val-Kill to Top Cottage. Once at Top Cottage, students will tour his retirement home, have a picnic lunch, and participate in reading short excerpts from a variety of resources, journal and discuss some of the concerns FDR had with close friends and special guests while at Top Cottage. Topics include the invasion of Europe, election day, heavy burdens of world issues and finding peace and solitude in the midst of chaos, FDR's search for solitude, Top Cottage a design for independent living, and more.

Booking Information

Allow 2.5 hours
Available: Sept. - Oct. ;
April - June

- Program can accommodate up to 25 students.

- Program can be adapted for 4th and 5th grade levels.

NYS Curriculum Standards

Social studies: 1,2,3,4,5
Language Arts: 3,4
Science, Math and Technology: 1,4,7
Health and Physical Education: 1

Searching For Salamanders



This is a general life science curriculum (grades 6-8), and a high school biology/ecology curriculum, designed to engage students with their local National Parks in the Northeast Temperate Network by undertaking a monitoring program of salamander populations. This program involves students in the collection of meaningful scientific data about salamander populations. This data will be used by scientists as an indication of forest ecosystem health. The essential question is: how can the presence or absence of salamanders help determine the health of our forest ecosystem?

Booking Information

Allow 3 hours
Available: Sept - Oct;
April - June

- Accommodates up to 30 people

Meets National Science Standards Life Science Curriculum



The Making of a President

Through hands-on investigation and discussion (using DBQ's and other materials) students will examine FDR's earlier life influences (role models, collections, education, conservation, disability, communications, and his political career) that helped mold the man that would become the 32nd President of the United States.

Booking Information

Available: Sept - June

NYS Curriculum Standards

Social Studies: 1,2,3,4,5,6
Unit 9-II. "The Great Depression"
Objectives: 1,2,3,4,5
Content Outline A,B,C 1-5, & D 1-7
Language Arts: 1,2,3



Where do Human Rights Begin?

What are human rights? What did Eleanor Roosevelt say about them? Who has the right to human rights? Where do you fit in the picture?

This program will analyze these questions through individual participation in a round robin activity on consumerism, giving each person an opportunity to make a personal connection. Eleanor Roosevelt's legacy will be showcased through her writings, her address on human rights to the United Nations, viewing the "Close To Home" film, and a tour of Mrs. Roosevelt's home at Val-Kill. In small groups, students will discuss historic and current social, economic, and environmental justice issues through examining selected entries from Mrs. Roosevelt's "My Day" column, articles from the Universal Declaration of Human Rights, and viewing a DVD on human rights. Students will be challenged to bring their own viewpoints into the discussion and will be encouraged to share their ideas on how they can take action, using Eleanor Roosevelt as a role model.

Booking Information

Available: Sept - June

NYS Curriculum Standards

Social Studies: 1,2,3,4,5

STUDENT TIP

Franklin and Eleanor Roosevelt Issues Forum

10th-12th Grade, College



This archival workshop session provides students with hands-on experience in conducting original primary source research and analysis. Students learn to frame their own research questions, drawn from facsimile copies of original documents from the Roosevelt Presidential Archives. Facsimile sets of archival material commonly used by historians to research issues of enduring significance from the Roosevelt Era are organized for student use. These include declassified Top Secret documents, private and public correspondence, speeches, meeting notes and reports, newspaper and/or magazine clippings, diary entries, maps, and historic photographs. Working in small groups, students learn to consider essential questions and challenge and defend conclusions drawn from their review of the primary sources. Information and insight gained from the exercise can be used in reports or projects to be completed in the classroom or in public policy debates.

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2,3,4

Social Studies Skills

- Analyzing primary sources
- Understanding and answering document based questions
- Debating and defending points of view
- Comparing and contrasting beliefs and ideals

Franklin and Eleanor Roosevelt Issues Forum Student Research Topics Include

10th-12th Grade, College



World War II

EUROPE

- Lend/Lease Act
- D-Day Invasion
- Concentration Camps
- FDR & Churchill
- Hitler's Psychological Profile

THE PACIFIC

- Japanese Attack at Pearl Harbor
- Japanese Internment, Executive Order 9066
- Atomic Bomb- Manhattan Project
- Political Cartoons 1939-1945
- Propaganda Posters

THE UNITED STATES

- Homefront
- The Four Freedoms
- Jewish Immigration to the US in 1930s
- African Americans in WWII- The Tuskegee Airmen
- The United Nations

Great Depression

CONDITIONS

- Great Depression: New York State
- FDR and the Clergy
- Share Croppers Reports
- Letters to the President
- Dust Bowl
- FSA-Depression Era Photographs
- Political Cartoons 1932-1937

SOLUTIONS

- Great Depression-General file
- The New Deal Programs:
 - AAA
 - CCC
 - NRA
 - WPA
 - Social Security
- Fireside Chats
- "Court-Packing"

Franklin Roosevelt

FDR: THE MAN

- Selected documents: Public and Private
- His Challenges: Polio
- His Contributions: To County, Nation and World

FDR: THE LEADER

- His Words and Deeds; Speeches, Fireside Chats
- In the State: As Governor
- In the Country: As President
- In the World: As Visionary

Eleanor Roosevelt

ER: THE WOMAN

- My Day Columns
- Depression Letters to Mrs. Roosevelt
- Oral Histories

ER: THE ACTIVIST

- Refugees
- United Nations-Universal Declaration of Human Rights
- DAR-Daughters of American Revolution Resignation Letter
- Political Cartoons

College-Level Programs



Customized college-level programs using archival material from the Roosevelt Presidential Library can be arranged by contacting the Library's Education Specialist Jeffrey Urbin at (845) 486-7761. Student research in the documentary collections available through the Franklin and Eleanor Roosevelt Issues Forum may also be adapted for the college level.



PROGRAMS

Outreach Programs

Eleanor Roosevelt's Suitcase The Life and Legacy of Eleanor Roosevelt



Mrs. Roosevelt's "friend", a park ranger, will come to visit your classroom on her way to meet Eleanor at the airport. In this introductory lesson students are shown a reproduction suitcase similar to the one that Eleanor used in her travels. This program provides students with an understanding of the work of this activist, world traveler, mother and humanitarian. Her life and legacy will be explored through hands-on group activities by examining the objects in her suitcase. (Eleanor's Diplomatic passport, a photograph of Eleanor and her father, knitting needles, Eleanor's stationary, letters written by Eleanor, "My Day" columns, maps, period clothing, and a variety of other materials).

Booking Information

Allow 1.5 hours
Available: Nov - May

NYS Curriculum Standards

Social Studies: 1,2,3,5

- A Ranger will visit your classroom (must be within 50 mile radius. We prefer to have multiple classes at your school, two morning sessions and two afternoon sessions).



Who Lives in Franklin D. Roosevelt's Forest? A Forest Ecology Outreach Program



1st-5th Grade

A park ranger will visit your classroom to teach students about FDR and the land he loved. Through hands-on discovery students will explore the relationship of trees and wildlife (forest ecology) found at the Roosevelt Estate by studying furs and skeletons of mammals that live in the park now and in Roosevelt's time.

Booking Information

Allow 1.5 hours
Available: Dec - May

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
The Living Environment: 1,4,5,6,7

- Adapted to grade level curriculum standards
- A Ranger will visit your classroom (must be within 50 mile radius). We prefer to have multiple classes at your school, two morning sessions and two afternoon sessions.





Pare Lorentz Center

Pare Lorentz is celebrated for his great and original contribution to the world of documentary film. An American original—writer, director, and editor—his work is continued by the Pare Lorentz Film Center at the Franklin D. Roosevelt Presidential Library and Museum in Hyde Park, New York. Established through the generosity of Mrs. Elizabeth Meyer Lorentz, and funded by the Roosevelt Institute through a generous grant from the New York Community Trust the Center assists educators in communicating the history of the Roosevelt era through documentary film.

The Lending Library of the Pare Lorentz Film Center makes audiovisual resources on the Roosevelt era available to educators at no charge. Holdings include archival film footage from the Franklin D. Roosevelt Presidential Library's collection, documentaries on the Roosevelts and related topics, newsreels of the 1930s-40s and government film productions. The Film Center's own educational productions, as well as the films of Pare Lorentz and audio recordings, are also available. Most films are available in DVD format and may be borrowed for classroom use for up to three weeks.

Topic videos produced by the Pare Lorentz Center: (Including Study Guides)

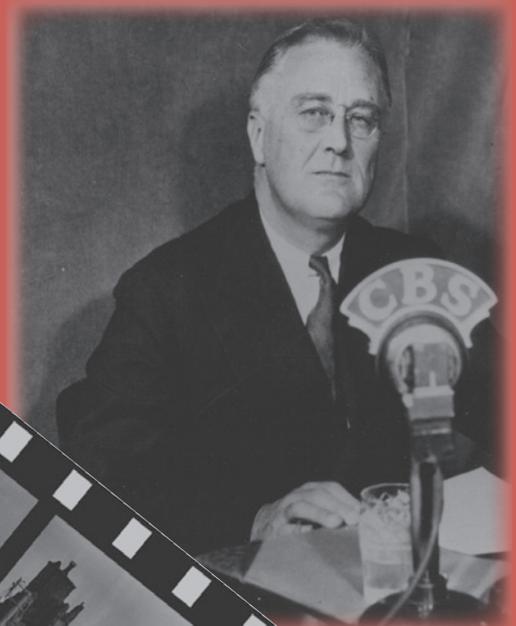
- The Japanese-American Internment
- Pearl Harbor
- Red Tailed Angels: The Story of the Tuskegee Airmen
- Sights and sounds of the FSA (1935-1943)
- The Roosevelt Rap

Samples of Lending Library Documentaries from the Roosevelt Era.

- Conquer by the Clock
- Eleanor Roosevelt's South Pacific Tour
- FDR in Cairo and Teheran
- Modern Marvels: Tennessee Valley Authority
- Nuremberg
- The Dust Bowl Descent
- United News 1945: Japanese Surrender

Audio Selections from the Roosevelt Speech Collection

- "The Only Thing We Have To Fear"
1st Inaugural Address, March 4, 1933
- "I see One-Third of a Nation"
2nd Inaugural Address, January 20, 1937
- "The Arsenal of Democracy"
Fireside Chat from the White House,
December 29, 1940
- "Four Freedoms"
Annual Message to Congress,
January, 1941
- "My Little Dog Fala"
Address at Teamster's Union Dinner,
September 23, 1944



Check out the complete Pare Lorentz Center collection of videos or CDs at:
www.parelorentzcenter.org

In addition, a selection of videos are available on 
at <http://www.youtube.com/user/FDRlibrary>

Franklin D. Roosevelt Presidential Library and Museum: Document-Based Curriculum Guides

The Roosevelt Library's Education Specialist, working closely with teachers from across the country, has created a series of curriculum guides focused on important historic and contemporary issues.

Each guide includes copies of primary source documents, a DVD comprised of historic film footage, poignant photographs, and compelling interviews suitable for classroom viewing, plus topical background information, vocabulary lists and grade appropriate activities and suggestions to adapt and use according to your individual classroom and curriculum needs.



Sights and Sounds of the Farm Security Administration 1935-1943

This curriculum guide tells the story of a time when the very future of America seemed in doubt. With banks failing, jobs vanishing and even the land itself disappearing, Franklin D. Roosevelt infused the nation with words of courage and hope: "The only thing we have to fear is fear itself." He then created a small government agency, the Farm Security Administration (FSA), that commissioned exceptional photographers such as Dorothea Lange and Walker Evans to chronicle the impact of the Great Depression on the people of America.



Red Tailed Angels: The Story of the Tuskegee Airmen

This curriculum guide tells the story of the Tuskegee Airmen and the controversial program created by President Roosevelt to train black military airmen to serve at a time when many people thought that blacks lacked intelligence, skill, courage and patriotism. Through their dedication and determination these young men were said to have fought and won two battles: one against Fascism in Europe, and the other against racism at home.



Franklin D. Roosevelt and World War II

This guide tells the story of Franklin D. Roosevelt's leadership during World War II; the colossal military struggle in which more than 60 million people were killed, nations were decimated and democracy's survival hung in the balance. It was Roosevelt's expression of power and purpose, of courage and compassion, of democracy and decency, that led the Allied Nations to "absolute victory" over the Axis Powers and set the stage for America's role as a world leader for the remainder of the 20th century.

The film material for this curriculum guide is currently available on **YouTube**

If you are unable to access the guide online, or would like a copy of the film material on DVD, or additional information regarding our curriculum guides, please contact the education specialist Jeffrey Urbin at (845) 486-7761.



The Presidency and the Supreme Court

This curriculum guide includes a brief overview of interactions involving the Presidency and the Supreme Court from the Hoover to Clinton Administrations, a set of topical documents, a copy of the keynote address given by former Supreme Court Justice Sandra Day O'Connor given at *The Presidency and the Supreme Court Conference* held in Hyde Park in 2007, and a series of teaching activities.

The film material for this curriculum guide is currently available on **YouTube**

If you are unable to access the guide online, for a copy of the film material on DVD, or additional information regarding our curriculum guides, please contact the education specialist Jeffrey Urbin at (845) 486-7761.

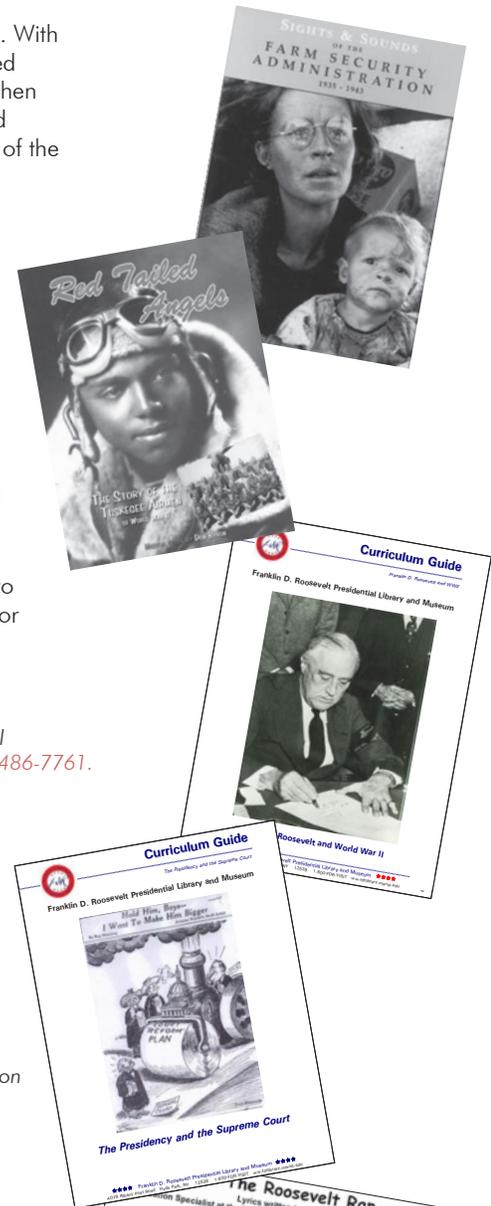


The Roosevelt Rap

The Roosevelt Rap is a rhythmic audio-visual timeline of the major events in the life of Franklin Roosevelt. Through fast-paced music played against a backdrop of historical images, students are introduced to over fifty facts and events that defined the Roosevelt era. In addition, the curriculum materials include, copies of two dozen primary source documents and teaching ideas and activities.

The film material for this curriculum guide is currently available on **YouTube**

If you are unable to access the guide online, or would like a copy of the film material on DVD, or additional information regarding our curriculum guides, please contact the education specialist Jeffrey Urbin at (845) 486-7761.



Teacher Workshops



In today's school environment, teachers are called upon to cover more curriculum, fulfill additional testing requirements, and awaken in their students an interest and understanding of history. How is it all possible?

The Franklin D. Roosevelt Presidential Library offers a solution by conducting comprehensive teacher workshops and seminars. Drawing on its rich resources, knowledgeable staff, and a network of academic historians, teachers can sharpen their skills by attending half-day, full-day, two-day, or week-long professional development workshops. In-service credit can be arranged. Customized programs, tours, and lectures can be provided in addition to the Library's standard offerings:

- Working with Primary Sources
- Developing Document-Based Questions from Primary Source Material
- Using Film in the Classroom
- The Roosevelt Presidential Library and Museum: A Primary Source Resource for teachers and students

The Teacher Professional Development Seminar: The Great Depression and World War II Summer Program is a seven-day comprehensive residential institute designed to renew and revitalize teaching on the crucial years of the Roosevelt Era. Teachers work with a noted historian of the Roosevelt Era and a Master Teacher to develop customized curriculum for use in the classroom.

For more information call the Library's Education Specialist, Jeffrey Urbin, at (845) 486-7761.



Teaching the Hudson Valley



Teaching the Hudson Valley (THV) encourages the region's teachers, museum and historic site staff, and park and environmental educators to work together. The resulting collaborations take students into their communities and yield lessons, activities, and resources to familiarize them with places of cultural, natural, and historic significance. Visiting heritage sites, illuminates students' book learning, reinforcing the importance of protecting these places for future generations.

THV provides curriculum-development grants and other support to teachers and site educators, makes resources and programs for place-based education more accessible, and hosts an annual three-day institute.

Teaching the Hudson Valley is a place-based education initiative of the National Park Service, Hudson River Valley National Heritage Area and Greenway, Hudson River Estuary Program/NY State Dept. of Environmental Conservation, and Hudson River Valley Institute at Marist College.

"You cannot impart what you have not made your own. You cannot engender enthusiasm if you have lost it. Teaching is dead when the subject does not inspire enthusiasm in the teacher."

Eleanor Roosevelt,
Pictorial Review,
April 1930

www.teachingthehudsonvalley.org
845-229-9116 x 35
rova_teachingthehudsonvalley@nps.gov

Collaborations



National Council for History Education

The Roosevelt Presidential Library is a cooperating organization with the National Council for History Education. The NCHE seeks to foster communication between K-12 educators and academic historians through conferences, teacher institutes, and other vehicles.

For more information, call (440) 835-1776.



National Endowment for the Humanities

The Roosevelt Presidential Library is a cooperating organization with the National Endowment for the Humanities. The NEH is an independent grant-making agency of the United States government dedicated to supporting research, education, preservation and public programs in the humanities.

For more information, call (800) NEH-1121.



Teaching American History Grants

The Roosevelt Presidential Library is a cooperating organization with the U.S. Department of Education Teaching American History program designed to raise students' achievement by improving teachers' knowledge and understanding of traditional U.S. history.

For more information, call (202) 205-0147.



National History Day

The Franklin D. Roosevelt Presidential Library and Museum is the site of the Mid-Hudson Regional Competition of National History Day. Based on the model of science fairs National History Day engages students in grades 6-12 in the process of discovery and interpretation of primary source documents. The Roosevelt Presidential Library's Education Department provides students with a Presidential Research Guide designed to help them develop and narrow their research topics and serves as a resource for students providing interviews, guidance and access to more than 17 million primary source documents.

For more information contact www.nyshistoryday.org.



Customized Workshops and Programs

The Roosevelt Presidential Library and the Roosevelt-Vanderbilt National Historic Sites offer archival and audio-visual materials that can be obtained by mail or via the internet. Each agency's education staff is also available for presentations in the classroom, at meetings and conferences, and for off-site teacher development workshops tailored to the needs of individual teachers or school districts.

For more information call (845) 486-7761 (Roosevelt Presidential Library) or (845) 229-0174 (National Park Service).



Franklin D. Roosevelt Presidential Library & Museum
Roosevelt-Vanderbilt National Historic Sites

EDUCATION PROGRAMS

**Call today to arrange
your school's visit!**



To make reservations for the Roosevelt Presidential Library and Museum Education programs:

Darian Riveria: (845) 486-7751
School Group and Special Events Coordinator

For information about the education programs of the Franklin D. Roosevelt Presidential Library and Museum:

Jeffrey Urbin: (845) 486-7761
Education Specialist



To make reservations for the National Park Service Education Programs:

Kevin Thomas - (845) 486-1966
NPS Reservation Receptionist

For information about the National Park Service education programs:

Susanne Norris: (845) 229-0174
NPS Education Specialist

“Democracy cannot succeed unless those who express their choices are prepared to choose wisely. The real safeguard of democracy, therefore, is education. ...To prepare each citizen to choose wisely and to enable him to choose freely are paramount functions of the schools in a democracy.”

Franklin D. Roosevelt
Message for American Education Week
September 27, 1938