

National Park Service  
U.S. Department of the Interior

Hopewell Culture National Historical Park



# Expeditions into Ohio's Past

## *Teacher's Guide*

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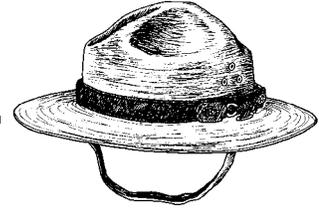


**An Integrated Curriculum for Grades 3-5**

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# My Hopewell Predictions

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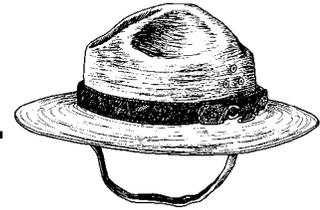
Name: \_\_\_\_\_

1. The Hopewell were in this area how many years ago?
2. What did the Hopewell eat?
3. What are the Hopewell people well known for constructing?
4. What would have the Hopewell have done in their spare time?
5. How did the Hopewell build mounds?
6. Someone who studies the past, such as artifacts, is called an \_\_\_\_\_.
7. Name two items that the Hopewell obtained through travel or trading?
8. **True or False:** According to archeologists, the Hopewell were among the first people in North America to grow corn.
9. **True or False:** The Hopewell had horses.
10. **True or False:** The Hopewell constructed Serpent Mound, in Adams County.
11. **True or False:** Ohio is the only state that has mounds and earthworks.
12. **True or False:** The Hopewell were the only Mound Builders ever to exist.

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# My Hopewell Review

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Name: \_\_\_\_\_

1. What types of tools did the Hopewell use to build earthworks?
2. Now that you have learned about the Hopewell culture, how can you help protect earthworks and artifacts?
3. How many years ago did the Hopewell live in this area?
4. Why is Hopewell Culture National Historical Park being protected and preserved?
5. Draw a line from the source of the materials to its name:

Obsidian	Atlantic Ocean
Pipestone	Ohio
Mica	Gulf of Mexico
Copper	Blue Ridge Mountains, North Carolina
Shells	Yellowstone NP, Wyoming
Shark Teeth	Lake Superior
6. Why did the Hopewell live along rivers?
7. Roughly 2,000 years from now archeologists may be studying our culture. What artifacts can we leave for them to study in order for them to learn more about our way of life?
8. What happened to the Hopewell culture?
9. What is inside the mounds at Hopewell Culture National Historical Park?
10. List some differences and similarities between your way of life and that of that Hopewell.

Similarities:

Differences:

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# Evaluation Form

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## Teacher Copy

Hopewell Culture National Historical Park  
Expeditions into Ohio's Past  
An Integrated Curriculum for Grades 3-5

*Please make copies of this form as needed. Use the back for additional space. Thank you for your time!  
Your feedback will help make this a more valuable teaching tool. Please return to Hopewell Culture NHP,  
Attn: Chief of Interpretation, 16062 St. Rt. 104, Chillicothe, OH 45601.*

School: \_\_\_\_\_ Name: \_\_\_\_\_

Grade level: \_\_\_\_\_ Sections used: \_\_\_\_\_

Date: \_\_\_\_\_

Please circle one response for each statement.  
5=Strongly agree 3= Somewhat agree 1= Strongly disagree

- ° Expeditions into Ohio's Past was adaptable and easy to use. 5 4 3 2 1
- ° The objectives were relevant to your school's curriculum and educational requirements. 5 4 3 2 1
- ° The activities address a variety of student ability levels and learning styles. 5 4 3 2 1
- ° The students made a connection between the study of prehistoric cultures and its relevance to their lives. 5 4 3 2 1

5 4 3 2 1

1. How did you hear about Hopewell Culture National Historical Park?

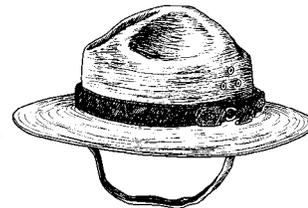
2. Were you able to schedule an onsite or offsite visit?

3. What suggestions do you have to improve this guide?

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# Evaluation Form

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## Student Copy

Hopewell Culture National Historical Park  
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*Teachers: Please make copies of this form as needed.*

*Students: Your feedback is important and helpful. Use the back for additional space.*

**School:** \_\_\_\_\_ **Sections used:** \_\_\_\_\_

**Grade level:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Name:** \_\_\_\_\_

1. Which activities did you like the most? Why?
  
  
  
  
  
  
  
  
  
  
2. Which activities did you like least? Why?
  
  
  
  
  
  
  
  
  
  
3. Were you challenged by the activities and concepts covered?
  
  
  
  
  
  
  
  
  
  
4. What did you learn that was the most important to you?
  
  
  
  
  
  
  
  
  
  
5. How will you be able to use what you have learned in the future?
  
  
  
  
  
  
  
  
  
  
6. What is the value of Hopewell Culture National Historical Park?
  
  
  
  
  
  
  
  
  
  
7. What would you change to improve this curriculum guide?