

National Park Service
U.S. Department of the Interior

Hopewell Culture National Historical Park



Expeditions into Ohio's Past

Teacher's Guide



An Integrated Curriculum for Grades 3-5

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Hopewell Culture National Historical Park
U.S. Department of the Interior, National Park Service
16062 State Route 104
Chillicothe, Ohio 45601-8694

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A majority of the activities contained within *Expeditions into Ohio's Past* are based on activities contained within the following teaching guides:

Intrigue of the Past: Fundamentals of Archeology, a Teacher's Guide for Fourth through Seventh Grades by Shelley J. Smith, Jeanne M. Moe, Kelley A Letts, and Daniel M. Patterson, U.S. Department of the Interior, Bureau of Land Management, is a publication of Project Archeology's Heritage Education Program. This program is designed to educate teachers and students in different methods targeting the protection of cultural resources.
www.blm.gov/heritage/project_archaeology.htm

Investigating Artifacts: Making Masks, Creating Myths, Exploring Middens Teacher's Guide. Grades K-6 by Katherine Barnett, Lincoln Bergman, Gigi Dornfest, Linda Lipner, Cordyn Willard. Great Expeditions in Math and Science (GEMS). For more information and free catalog, please contact GEMS at (510) 642-7771.

Teaching Archaeology: A Sampler for Grades 3-12. www.saa.org/pubEdu/sampler. Society for American Archaeology, 900 Second Street NE #12, Washington, DC 20002-3557.

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Acknowledgements



Expeditions into Ohio's Past: An Integrated Curriculum for Grades 3 -5 is an educational program developed by Hopewell Culture National Historical Park with funds provided by the National Park Foundation Parks as Classrooms program. The ultimate goal of this project is to assist educators and students in understanding Ohio's rich prehistoric past and the need to preserve and protect archeological resources.

Archeologists, park service employees, and educators have reviewed drafts of this guide and provided many suggestions. Numerous volunteers have provided invaluable time and effort in assisting with various aspects of compiling this guide. Many thanks to all who were involved.

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Superintendent

Dean K. Alexander



Superintendent's Letter



Dear Educator:

America, through its National Park System, preserves many of the places that are special to the Nation. The rich diversity of cultural and natural resources that characterize our great national heritage is found in our national parks. As well as preserving these significant sites, the National Park Service invites the public to visit and learn about our heritage. The National Park System has been described as the “world’s greatest outdoor university.” All parks are places to learn and Hopewell Culture National Historical Park is no exception.

Education of the public, and of children in particular, is an important mission of the park. This curriculum guide has been prepared to help ensure that the opportunities provided by the park for learning about Ohio’s prehistoric past are realized. This guide strengthens and expands upon the education programs offered by the park. Use of the curriculum guide before and after on-site visits to the park will help make the student’s experience more complete and meaningful.

This curriculum guide is the result of the outstanding contributions of educators, volunteers, and National Park Service employees. A number of people have freely given of their time and abilities to make it available. In addition, it would not have been possible without the generous support of the National Park Foundation. As educators, students, and the park staff use the curriculum, it is important that the experiences are shared and the curriculum refined to better serve the needs of students and educators alike.

The stories of the Hopewell culture, of archeology, and of national parks are exciting and meaningful to our lives today. We seek to share them with you through this curriculum guide and other park programs.

Sincerely,

Dean K. Alexander
Superintendent

Introduction to Using this Guide



Welcome to “Expeditions into Ohio’s Past: An Integrated Curriculum for Grades 3-5”

Prehistoric earthworks were once abundant on the landscape throughout southern Ohio. Yet comparatively few of these sites exist today. Sites administered by Hopewell Culture National Historical Park (NHP) are some of our few links to the culture that lived in this area over 2,000 years ago. *Expeditions into Ohio’s Past: An Integrated Curriculum for Grades 3-5* will provide you and your students with the tools you need to understand and appreciate Ohio’s prehistoric past. Teachers are encouraged to schedule at least one in-classroom visit by a park ranger and at least one visit to the park for their class in addition to completing activities in this guide.

Organization of the Guide

This book is organized into five sections.

Section 1: Charting the Course

This section introduces educators to the resources available at Hopewell Culture NHP as well as the goals of this curriculum guide. Within this section educators and students begin their exciting adventure into the past, learning and discovering about the people of the Hopewell culture. Reading *Ohio’s Prehistoric Past* is the first step for educators and students in their “Expedition.” This section also provides necessary information for planning trips to the park and/or scheduling a park ranger to visit your classroom.

Section 2: Clues to the Past

In order to appreciate Ohio’s prehistory one must first be aware of the material culture left behind in the archeological record. Studying the past gives a rare chance to examine our place in time. Archeology is the only way we have to study cultures like the Hopewell, who left no written records. Activities in this section teach the fundamental concepts necessary for understanding the Hopewell culture through archeology: the importance of the past, culture, observation, inference, context, and scientific inquiry. Teaching this section as a unit prior to the other lessons will prepare students to assimilate more easily information from the rest of the guide. This section is designed to be taught prior to visiting the park.

Section 3: Tracing the Past

This section is about the processes of archeology: finding, excavating, analyzing, and interpreting prehistoric archeological data. The lessons in this section build on the basic concepts presented in Section 1 and 2. If taught as a whole, this section will give students a broad understanding of the archeological process, but the lessons are designed to be taught individually as well.

Section 4: Remembering the Past

This section presents lessons about how sites and artifacts of the Hopewell culture should be preserved and conserved. Students are given an opportunity to examine their own beliefs and values about the past through these lessons. Students need background knowledge to

thoughtfully form values. Therefore, lessons in this section should be taught only after students have obtained a broad understanding of archeology and prehistory. Students should complete activities from this section after a visit to our park as well as completion of activities from Sections 2 and 3.

Section 5: Appendices

These references are primarily for teacher use. You will find listings of additional prehistoric archeological sites and resources. A review test is contained in this section to be used as a final evaluation of the students' comprehension of activities completed throughout the guide. Your feedback and comments on this curriculum guide are vital to its success and future. An evaluation form is included in this section for the teacher and student to fill out. Please let us know if the curriculum serves your needs and benefits your students.



Suggested Planning Timeline

As early as possible in the school year:

- ◆ Contact Hopewell Culture National Historical Park to reserve a date for your fieldtrip. The most popular times to visit the park are in September-October and April-early June. Call early to reserve space during these busy times. If fieldtrips are not available for your school, please call and schedule a visit to your classroom by a park ranger.
- ◆ Customize the curriculum for your class. Select the activities you will complete before, during and after a visit to Hopewell Culture NHP. Develop plans that work the curriculum into your classroom and homework schedules.
- ◆ Use the following flow chart to assist in planning your “Expedition.”

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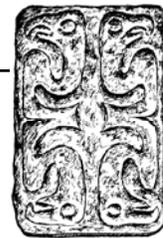
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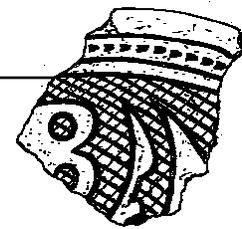
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