



John Brown: The Road to Harpers Ferry Summer Institute for Teachers

June 23 – 27, 2008
Harpers Ferry National Historical Park

- WHO IS ELIGIBLE? Teachers of grades Four - Twelve
- WORKSHOP DATES: June 23 – 27, 2008
- WORKSHOP TIMES: 8:00 AM – 5:00 PM and two required evening sessions
- STIPEND: None is offered
- APPLICATIONS: Teachers who are interested in attending the institute must submit a completed application.
- Applications and support document are due:
Friday, May 2, 2008
- LODGING/MEALS: Participants must purchase meals. Participants from out of the area must pay for lodging. Information about local lodging will be available.
- GRADUATE CREDIT: Three hours of graduate credit are available from Shepherd University.
- FURTHER INFORMATION: Enrollment is limited to 25 teachers.

For more information contact Catherine Bragaw, Education Coordinator at Harpers Ferry National Historical Park at 304-535-6283 or by email Catherine_Bragaw@nps.gov.

APPLICATION TO TEACHER INSTITUTE

John Brown: The Road to Harpers Ferry

Harpers Ferry National Historical Park

June 23 - 27, 2008

Application deadline is Friday, May 2, 2008

I. General Information

Name: _____

Address: _____

City _____ State _____ Zip code _____

Home Phone: _____

Email Address: _____

Dates you've attended institutes at Harpers Ferry: _____

How did you find out about this year's summer institute for teachers? _____

Courses and grade levels you will teach next school year:

Grade level: _____

Course(s) taught: _____

How long have you been a teacher? _____

II. School Information

Name: _____

Address: _____

City _____ State _____ Zip code _____

County: _____

School Phone: _____ School Fax _____

How many field trips do you take with your class each year? _____

How many of those field trips are to historical sites? _____

III. Teacher Information

Please respond to the following statements by checking the best answer. Please check only one answer for each question. Thank you!

1. I feel proficient in my content knowledge specifically related to John Brown's raid.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. I understand how John Brown's raid is relevant to my curriculum.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. To better meet your needs, please rate your comfort level with teaching the historical significance of John Brown:

- Comfortable
- Somewhat Uncomfortable
- Uncomfortable
- Very Comfortable
- Very Uncomfortable

Give an example of a lesson, an activity or a technique that you have used in your classroom to make history exciting and relevant for your students:

Check all the types of resources below that you use to assist in your teaching.

- Teacher instructional materials/guides
- Student materials
- Teacher websites
- Student websites
- Hands-on activities
- Posters
- CD-ROMS
- Videos or DVDS
- Other

What learning style do you prefer? (Check all that apply)

- Listening
- Watching
- Writing
- Doing

What do you hope to achieve by participating in this teacher's institute?

Do you have any special needs when participating in this institute?

If you are chosen to participate, how will you share your new knowledge and resources about the significance of John Brown's raid with your students and your teaching colleagues?

Signature of Applicant: _____ Date: _____

Endorsement signature of your school administrator: _____

Title: _____ Phone: _____

Mail application by **Friday, May 2, 2008** to:

Catherine Bragaw, Education Coordinator
Harpers Ferry National Historical Park
P O Box 65
Harpers Ferry, West Virginia 25425