

What is this dingle-hopper?

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Grade: K – 4

Subject: Social Studies

Montana State Standards: Social Studies: Content Standard 1 benchmarks 1, 2
Content Standard 4 benchmarks 1, 3, 5
Content Standard 6 benchmarks 4, 6
Science: Content Standard 5 benchmark 2
Writing: Content Standard 6 benchmarks 1, 2, 3, 4

Duration: 45 minutes – 1 hour

Description: This lesson would be a great pre-cursor to a field trip to a historical museum.

Goals: Students will experience a component of an Archeologist’s job in describing objects and making the relationship with cultural relevance.

Materials: “Little Mermaid” DVD
Pre-selected modern artifacts in *mystery bag*
Flip chart or individual copies of chart with questions students need to answer on each *mystery object* (attached)

Vocabulary:

Curator: One who has the care and supervision over exhibits

Artifacts: something created by humans for a practical purpose

Archeology: scientific study of material remains of past human life and activities

Procedure:

1. Show class clip of “The Little Mermaid” where Ariel finds a “dingle-hopper” (fork) and the Sea Gull tells her it is a comb.
2. Give each student a *mystery bag* (brown bag) containing an artifact
3. Have student answer the WHO? WHEN? WHERE? WHY? HOW? of each object. The rest of the class tries to guess WHAT the *mystery artifact* is.
4. As a class, discuss the cultural relevance of the object. Make correlations with what it was used for, the significance it had to society, and economy.

Assessment: Teacher observation of student’s knowledge of the 5W’s and how students are able to make relationships between artifacts and cultural relevance.

Extensions: Select artifacts and research who invented objects and how they have evolved over time. Present a power point of an artifact exhibiting the evolution of a tool such as the plow. Older students could create and present their own power point.

WHERE WAS THIS DINGLE-HOPPER USED?

WHEN IS THIS DINGLE-HOPPER USED?

WHY IS THIS DINGLE-HOPPER USED?

HOW IS THIS DINGLE-HOPPER USED?

WHAT IS THE DINGLE-HOPPER?

Teacher Assessment Checklist

Student Name:

Student's description included:

excellent

fair

poor
improvement

needs

When?

Where?

Why?

How?

Student exhibits understanding

of cultural significance:
