

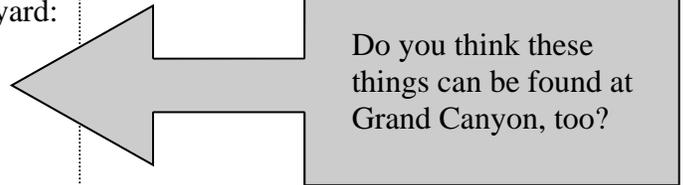
Name: _____

Grand Canyon Ecosystems Worksheet

To prepare for your distance learning program with Grand Canyon, read the front page of the *Grand Canyon Ecosystems* article and the section related to the Grand Canyon ecosystem your teacher assigns to you before starting this worksheet.

List two **non-living (abiotic)** things found in your school yard:

1. _____
2. _____



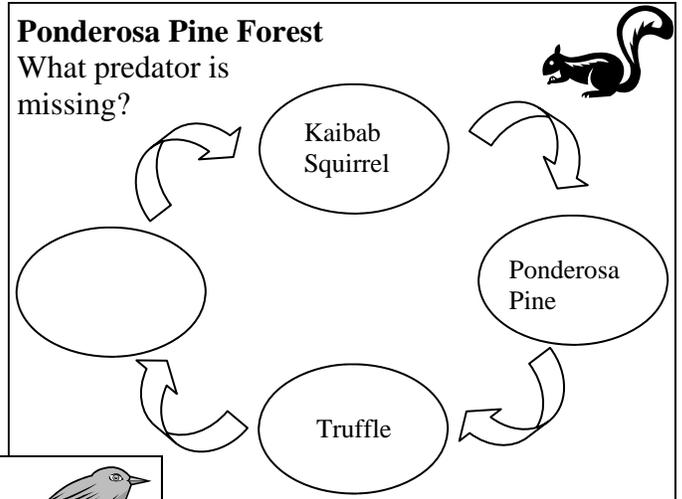
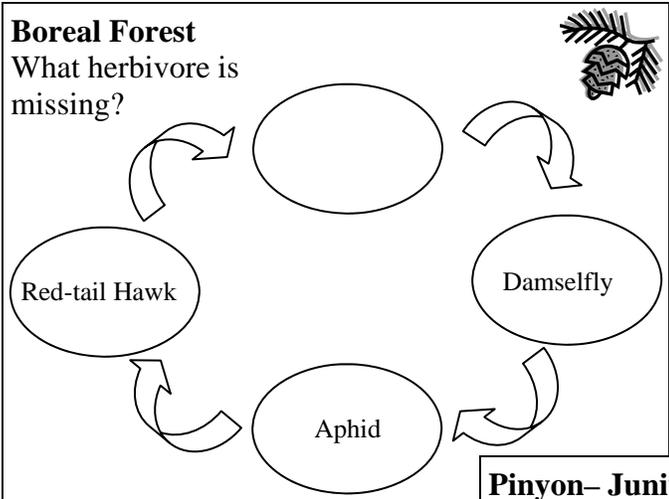
Ecosystem Comparison: Practice being a naturalist by exploring your backyard with your class. Compare your home environment to one of the five ecosystems at Grand Canyon.

	_____ My Home _____	_____ My Grand Canyon Ecosystem _____
Draw a picture of what each ecosystem looks like and compare them.		
Elevation		
Precipitation		
Two Plants	_____ _____	_____ _____
Two animals	_____ _____	_____ _____



Choose one Grand Canyon plant or animal in your ecosystem. What adaptation does it have to help it survive?

Complete this page during your distance learning program with Grand Canyon.



Pinyon- Juniper Woodland
Name two animals that eat pinyon pine nuts:

Desert Scrub Ecosystem
The Horn Worm uses _____ to blend in with the Sacred Datura plant.
The Hawk Moth uses its proboscis (long feeding tube) to _____ the Sacred Datura.

Riparian Ecosystem
The Damsel fly spends half of its life in _____ and the other half on _____.

