**Title:** Healthy Habitats

**Grade:** K

**Next Generation Science Standards:**

K- LS1-1 Use observations to describe patterns of what plants and animals (including humans) need to survive.

K-ESS3-3 Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.

**Time:** 20 minutes

**Materials:**

* NPS GOGA Healthy Habitats Photo PowerPoint

**Background Information:**

Golden Gate National Recreation Area, along with all other national parks, protect healthy habitats. Healthy habitats provide food, water, shelter and space for plants and animals, (including humans) to thrive. But not all habitats are healthy!

**Instructions:**

1. Review with students: What is a healthy habitat? But first ask…

* What is a habitat?
* What is does it mean to be healthy?
* What does it mean to be unhealthy?
* What does a healthy habitat need to be healthy?

1. Students view photos included in the linked PowerPoint. For each photo, they answer the following questions:

* What do you see in this photo?
* Is this a healthy habitat?
* Why or why not?
* What questions do you have?

Wrap-up question: How can humans help keep a habitat healthy?

1. Students imagine and draw a healthy habitat that has food, water, shelter, and space.