**Title: The Next 50 Years at GOGA Lesson Plan**

**Theme:** The next 50 years of GOGA poster contest for 4th grade students!

**Essential Question:** How can lessons from the past shape our decisions in the future?

**Grade: 4th |Time:** 2 hours

**Content Standards:**

History Social Science Content Standards - Content Standards (CA Dept of Education)

* **4.1.5** Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, population density, architecture, services, and transportation.
* **4.2.1** Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.
* **4.2.2** Explain how the Gold Rush transformed the economy of California, including the types of products and consumed, changes in towns (e.g., Sacramento, San Francisco), and economic conflicts between diverse groups of people.
* **4.3** Students explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood.

**Objectives:** Students will be able to...

* Understand the time periods that influenced the establishment of Golden Gate NRA.
* Utilize art to connect to their local National Park history.

**Materials:**

* 11’ x 17’ Paper
* Crayons
* Color Pencils
* Markers
* Pens and Pencils
* Construction paper

\*no photoshop, digital art, or other mediums

**Resources:** GGNRA 50th Anniversary PowerPoint (found on the website)

**Best used for instruction with:** Entire class and Group Work

**Lesson: GOGA’s 50th Anniversary Poster Contest Artwork**

**Directions:**

**Step 1:** Project the **GGNRA** **50th Anniversary PowerPoint** on a screen, wall, white board, etc.

* Introduce students to the history of Golden Gate National Recreation Area (GGNRA) by reading each slide from the PowerPointas a class.
* Each slide gives information of a specific time period that influenced the establishment of Golden Gate NRA. As a class, read through all the slides—directions, vocabulary, GGNRA history, and timeline.

**Step 2:** At the end of the PPT slides, please find a timeline of GGNRA.

* Please leave this slide up on the screen as students work on their poster. This will be a reference for students when they need to look back at the history of GGNRA and the prompt question for the class poster.

**Step 3:** Students will be asked to use their creativity to respond to the prompt question ***What will the next 50 years at Golden Gate National Recreation Area include?***

* Divide students into 4-5 groups and ask students to brainstorm ideas that can potentially go on the poster.
* After working in groups, ask students to share out their ideas and create a list on a white board or platform where they can all see it.
* After creating a class list, ask students vote with their hands on the preferred ideas for the class poster. Be sure to mark the top ideas.

**Step 4:** Next,have each group choose what idea they would like to develop for the poster.

* You can ask guiding questions: who will be represented in your artwork? How many \_\_\_\_? Will there be \_\_\_? Etc.

**Step 5**: Each group member will be given a role to participate in the poster artwork, please facilitate and assign roles with-in each group.

* Roles that students can take on: artist, writer, material gatherer, title creator, presenter, coloring, etc.

**Step 6:** Encourage everyone to get creative, have fun, and use their imagination to create a poster that reflects the next 50 years of GGNRA.

**Step 7:** Artwork must be scanned and submitted as a print quality/high resolution PDF to cristina\_martinez@nps.gov by December 16, 2022. No pictures of the artwork.

\*Be sure to use an 11x17 paper

Thanks, and can’t wait to see what your class submits,

The GGNRA Education Team!