In the 1930s and 1940s numerous people living in the United States were identified as “enemy aliens” and placed on a secret government list called the Custodial Detention List. Join your colleagues for open-ended inquiry to consider the question - How did being placed on the government’s Custodial Detention List impact the lives and communities of people of Japanese ancestry?

Day 1 – Presidio of San Francisco. We take a close look at the Custodial Detention List and the political policies and climate that led to the incarceration of both citizens and aliens of Japanese ancestry within hours of the bombing of Pearl Harbor. We visit the special exhibition - Exclusion: The Presidio’s Role in WWII Japanese American Incarceration - at the Presidio Officers’ Club about the Department of Justice incarceration and the subsequent forced removal of all people of Japanese ancestry living on the west coast. The Presidio Trust will host a special reception.

Day 2 – Angel Island. We travel to Angel Island to learn about the experience and impact on those arrested and held on the island as war was declared.

Through dialogue, primary materials, personal stories, special exhibitions, and visit to historic site, we piece together a more complex narrative and analysis about the earliest government actions, public response, and the trauma, resilience, and resistance of the individuals and communities of people of Japanese ancestry.

The workshop is co-sponsored with the National Japanese American Historical Society, and part of a series of workshops offered through the NPS Japanese Confinement Sites Grant Program.
Presenters

GRACE MORIZAWA is the Education Coordinator for the National Japanese American Historical Society. Previously she was an elementary school teacher in Oakland and principal of Lake Elementary School in San Pablo, CA. Morizawa is a Sansei, third generation Japanese American. She is a teacher consultant with the Bay Area Writing Project. She has a BA in English from Pacific University, an MA in Creative Writing from San Francisco State, and a doctorate from the Leadership in Education and Equity Program at UC Berkeley.

STAN PESICK taught 11th grade United States History in the Oakland Unified School District for eighteen years. Between 2008-2012 he coordinated the Oakland Unified History/Social Studies Department. He has worked with the Bay Area Writing Project as a teacher consultant since 1989. Since 2014 he’s worked as a curriculum consultant to the National Japanese American Historical Society. He is currently working with National Writing Project, UC Berkeley, to develop materials and methods focused on helping students write more effectively for political and civic purposes.

GRANT DIN is the Community Resources Director at AllSF, where he is working on research and educational projects. He has over 25 years of experience in the nonprofit sector, including 18 years at Asian Neighborhood Design in San Francisco. He and fellow researchers are developing a Chinese American Genealogical Society. Grant serves on the boards of the Marcus Foster Education Fund and Mu Films, and is a former member of several other local and national boards. He has a B.A. from Yale University, an M.A. from Claremont Graduate University, and is a graduate of the Coro Fellows Program in Public Affairs.

DISSONANT VOICES

is an inquiry-based series of workshops for secondary Social Studies teachers presented since 2009. The series is framed by the essential question – “What happens when we teach untaught histories?” We will be offering an array of workshops in the Golden Gate National Parks throughout 2017.
HOW TO APPLY

Applications for *Untold Story* will be accepted through July 31st or until our workshop capacity is reached. A refundable application fee of $25 must accompany your application. The fee is refundable upon completion of the workshop.

REFUNDABLE FEE

Make your check out to: Golden Gate Parks Conservancy and mail with completed application form (below) to:

Lynn Fonfa, Education Specialist
GGNRA, Fort Mason 201, San Francisco, CA 94123

For more information email: Lynn_Fonfa@nps.gov

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ADDRESS

CITY, STATE, ZIP

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SCHOOL

SUBJECT TAUGHT

WHY I WANT TO ATTEND: