



Glacier Water Colors

Topic:	The water cycle
Method:	Participants will listen to a story about a water drop that goes through the water cycle. Then they will use ice and water colors to paint their own Glacier Bay scene.
Time/Age:	30 minutes/4 - 17 years old
Background:	The water cycle is illustrated throughout the various areas of Glacier Bay, with glaciers and the ocean being the biggest examples. After students learn about how glaciers are formed, they will be taking a piece of ice to paint a scene to take home with them.
Materials:	A copy of the Water Droplet Journey, water color paints or pencils, paint brushes, paper, pieces of or ice.
Procedure:	<ol style="list-style-type: none">1. Prepare ice cubes the night before this activity. Bring into the classroom and place them in plastic containers distributed among the students.2. Gather the children and have them take a seat around the table. Have them close their eyes and read to them a Water Droplet's Journey.3. After the story, explain to the children how they will be using water in solid form to paint pictures with water color paint. You could also have the students use water color pencils and take them outside to sketch the scene they see around them.4. The children can then take their sketches inside and use the meltwater to blend the colors together or use the ice meltwater to paint scenes.5. When the paint dries, you can hang the paintings in the classroom and show them to the entire group during throughout the week.

Conclusion:

Have children share their paintings with the rest of the group. What phases of water are the most popular to paint or display? Did anyone include the entire water cycle in their paintings?

Extension:

Ask the children to draw a picture of a water droplet's journey near their home. How is it similar or different from a water droplet journey in *Glacier Bay*?