

SKULL KIT INSTRUCTIONS

1. Divide students into groups (number in groups determined by number of skulls available)
2. Introduce students to vocabulary to be used with this skull kit. (Flash cards work well with this introduction)

Predator

Prey

Niche

Carnivore

Herbivore

Omnivore

Insectivore

Incisor

Canine

Molar

3. Skulls are labeled A, B, C, D, E, F, G etc.
4. Students should do the activities for each skull, and when everyone is finished they can compare their results.