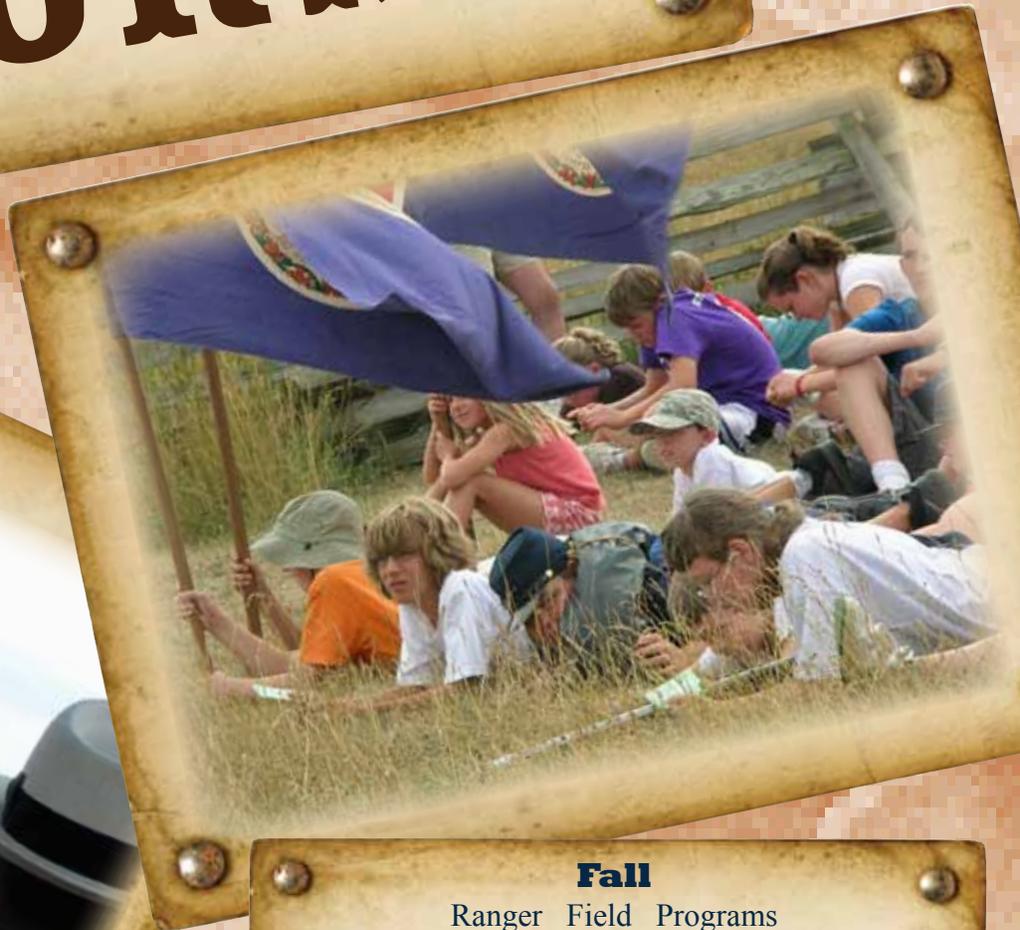




GETTYSBURG
NATIONAL MILITARY PARK

2013 - 2014
RESERVATION
FORMS



Fall

Ranger Field Programs

Teacher Workshops

Common Core at Gettysburg

Winter

Home School Fairs

Spring

Ranger Field Programs

Traveling Trunks

At Your School



GETTYSBURG

NATIONAL MILITARY PARK

PLEASE PRINT THESE FORMS AND FILL THEM OUT.
ONCE COMPLETE, PLEASE RETURN THEM TO THE ADDRESS BELOW:

**GETTYSBURG NATIONAL MILITARY PARK
ATTN: EDUCATION SPECIALIST
1195 BALTIMORE PIKE, SUITE 100
GETTYSBURG, PENNSYLVANIA 17325**

OR

FAX: 717-334-1997

OR

SCAN AND SUBMIT TO GETT_EDUCATION@NPS.GOV

**TEACHER NOTE: YOU MUST SUBMIT A SEPARATE RESERVATION FORM
FOR EACH DAY THAT YOU ARE BRINGING STUDENTS FROM YOUR SCHOOL.**

**CONFIRMATION PACKETS WILL BE SENT TO YOU IN EARLY OCTOBER.
PRE-VISIT LESSON PLAN BOOKLETS CAN BE FOUND
ONLINE AT WWW.NPS.GOV/GETT/FORTEACHERS.
(PLEASE NOTIFY US IF YOU NEED A HARD COPY)**

**PLEASE CONTACT US VIA E-MAIL AT GETT_EDUCATION@NPS.GOV OR
CALL (717)334-1124 EXTENSION 3151 WITH ANY QUESTIONS.**

THANK YOU FOR MAKING US PART OF YOUR SCHOOL YEAR.



GETTYSBURG

NATIONAL MILITARY PARK

Dear Educator,

We are excited to present these Reservation Request Forms with all you need to reserve fall and spring ranger field programs, as well as slots for Teacher Workshops, the Winter Homeschool Fair, and Traveling Trunks that can be shipped to your school. We invite the participation of your entire district or co-op...please forward these links or print out and post the enclosed information for your colleagues!

Please also be sure to check out the “Best Field Trip Ever!” Planning Kit– a coordinating PDF document that provides all your options, planning tools, chaperone information and everything else you will need for a successful Gettysburg field trip (including reservation instructions for our museum, film and cyclorama shows, and Licensed Battlefield Guide tours).

FALL 2013 RESERVATIONS for ranger field programs are being processed as they are received. Fall programs build context and enrich your later Civil War unit, the park is less crowded and your students are fresh for the school year. Consider a Fall program!

TEACHER WORKSHOPS on Gettysburg and the Common Core standards are offered in January. There you will receive ideas, inspiration, curriculum materials and a certificate for 6 hours of instruction.

WINTER HOMESCHOOL FAIR IN MARCH participation can be reserved now too, and include days of Civil War science connections.

SPRING 2014 RESERVATION REQUESTS for ranger field programs will be processed on September 25 and 26, so check your district calendar and get those forms in as soon as possible.

And finally...**TRAVELING TRUNKS** on the life of the Civil War Soldier can be reserved throughout the school year and shipped to your schools all across the country.

**ALL OF US AT GETTYSBURG SEND OUR BEST WISHES FOR A SUCCESSFUL SCHOOL YEAR.
WE'D LOVE TO BE A PART OF IT.**

**REVIEW THIS FILE CAREFULLY AND SUBMIT ALL YOUR
2013-2014 RESERVATION REQUESTS TODAY!**

SEPTEMBER 30 - NOVEMBER 1



★ BATTLEFIELD FOOTSTEPS

COURAGE & THE 9TH MASSACHUSETTS BATTERY

"Retreat by prolonge, firing!" is the order as your unit is sacrificed to buy time for the infantry to plug the gaps along Cemetery Ridge. Practice the loading and firing procedure, and then follow in the path and harried activity of this courageous artillery unit.

GRADES: 4 TO 12 | CLASS SIZE: 40 MAX./15 MIN. | LENGTH: 1½ HOURS

DETERMINATION & THE 15TH ALABAMA INFANTRY

Climb Big Round Top and attack Little Round Top after a forced march, and without any water! This program illustrates the strength, stamina and determination of these Confederate infantrymen, and the Maine men they faced, and then explores how your students can apply these lessons to their own lives.

GRADES: 4 TO 12 | CLASS SIZE: 40 MAX./15 MIN. | LENGTH: 1½ HOURS

LEADERSHIP & THE 6TH WISCONSIN INFANTRY

"Align on the Colors" with Lt. Colonel Rufus Dawes as you rush toward an unfinished railroad cut filled with firing Confederate soldiers. Will the cut continue to serve as their cover, or will it become a trap? Your students will call the shots as they explore the concept of good leadership.

GRADES: 4 TO 12 | CLASS SIZE: 40 MAX./15 MIN. | LENGTH: 1½ HOURS

TEAMWORK & PICKETT'S CHARGE, JULY 3RD

Walk in formation across the field of Pickett's Charge, about one mile, role-playing individual soldiers. Group unity and participation are stressed. The program makes use of firsthand accounts of the action, and actual field obstacles to bring the day to life.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS (WITH TRAVEL TIME)

★ CIVIL WAR PERSPECTIVES

CARING FOR THE WOUNDED

Students follow the path of a soldier from camp to campaign to battle to first aid to transport to field hospital and finally to recovery. Activities include roleplay, walking, carrying, and some lifting and climbing.

GRADES: 5 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

IMPACT OF WAR: THE SLYDER FAMILY FARM

Students hike down a trail to the Snyder farm, and then rotate through farming chore stations. Several will roleplay the Snyder family and others will portray the soldiers they came into conflict with on July 2, 1863. Activities include hiking, lifting and building fences.

GRADES: 3 TO 8 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS

LIFE OF A CIVIL WAR SOLDIER

Students participate in activities that present the training, equipment, life and feelings of the volunteer soldiers. This entails walking, running, standing and sitting.

GRADES: 2 TO 6 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

"UNFINISHED WORK": SOLDIERS' CEMETERY & THE GETTYSBURG ADDRESS

Students work in small groups simulating the process of soldier identification following the battle. They then read the letters of soldiers buried in the cemetery, graveside, and apply them to Lincoln's Gettysburg Address – a unique and emotional primary source experience.

GRADES: 8 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

THE GREAT OUTDOORS

These are outdoor field programs. Please communicate all tick, sun and heat considerations to your students and parents.

★ **SEE NEXT PAGE
FOR APPLICATION**

FALL 2013 RESERVATION REQUEST

STEP 1: SCHOOL INFORMATION SUBMIT ONE FORM PER DAY, *and remember that each class can attend only one field program per year, and that we conduct two programs each morning and two programs each afternoon.*

Preparing Teacher: _____

School: _____

School's Street Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Trip Phone: _____ E-mail: _____

Total Number of Classes/Program requests for this day (1-4): _____ Grade(s): _____

Total Number of Busses/Vehicles you will be traveling in: _____

STEP 2: SCHOOL PARTNER COMMITMENT - PLEASE READ CAREFULLY, AND THEN CHECK HERE

Ranger Field Programs require three commitments from YOU, our school partners, for success: 1.) completion of the pre-visit preparation booklet for your specific program; 2.) the **full** program time **plus** travel time to the program sites; 3.) your assistance throughout the program in maintaining the attention, focus and good behavior of your students.

STEP 3: LIST POSSIBLE PROGRAM DATES from September 30 – November 1 (No programs on October 14)

TOP 3 CHOICES

1. _____
2. _____
3. _____

OTHER WORKABLE DATES

4. _____
5. _____
6. _____

STEP 4: PICK A PROGRAM AND WORKABLE TIMES FOR EACH CLASS/SECTION

CLASS #1

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in **RED ON THE LEFT** can have two simultaneous presentations of the same program; programs in **BROWN ON THE RIGHT** cannot, or we can do one from left and one from right simultaneously. (Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

★ CONTINUE TO THE NEXT PAGE FOR ADDITIONAL CLASSES ON THIS DAY ★

CLASS #2 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

(Remember, we conduct two programs each morning and two programs each afternoon.)

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

CLASS #3 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

(Remember, we conduct two programs each morning and two programs each afternoon.)

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

CLASS #4 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

(Remember, we conduct two programs each morning and two programs each afternoon.)

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

THE PERFECT PAIRING

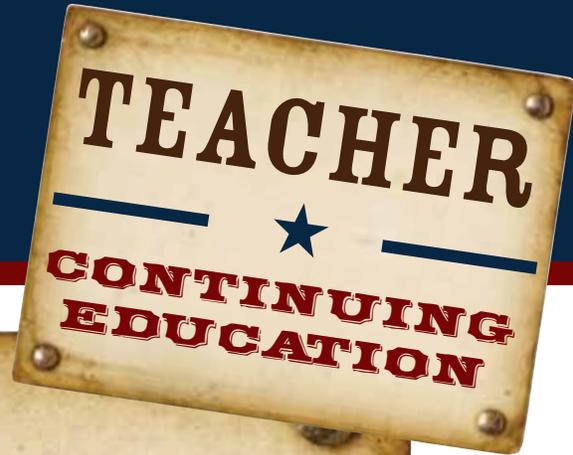
For two classes at the same time, the following programs pair well together in regards to travel and theme:

- *Civil War Soldier & Caring for the Wounded*
- *Courage & Caring for the Wounded*
- *Slyder Farm & Determination*
- *Unfinished Work (8th Grade and above) & Anything!*

*Please submit this form by printing and faxing to: 717-334-1997 or mailing to:
Gettysburg National Military Park
1195 Baltimore Pike, Ste.100
Gettysburg, PA 17325
or scanning and emailing to
gett_education@nps.gov.*

★ Check your district calendar now, as we cannot accommodate changes after confirmations have been sent out! ★

JANUARY 21, 2014
JANUARY 22, 2014



THE COMMON CORE AT **GETTYSBURG**

Teaching Gettysburg and the Civil War, and coming to Gettysburg National Military Park, are not just fun and interesting activities, lessons and field trips... your Gettysburg unit can be an integral part of your Common Core objectives! Explore lessons and activities dealing with English/Language Arts and Literacy in History/Social Studies, receive plenty of primary source materials, and earn 6 hours of continuing education instruction.

APPLICATION:

Name(s): _____ Grade(s) Taught: _____

School Name: _____

School Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

Select a Workshop:

Tuesday, January 21, 2014 (9 a.m. to 3 p.m.)

OR

Wednesday, January 22, 2014 (9 a.m. to 3 p.m.)

Please submit this form by printing and faxing to:

717-334-1997

or mailing to:

Gettysburg National Military Park

1195 Baltimore Pike, Ste. 100

Gettysburg, PA 17325

or scanning and emailing to

gett_education@nps.gov.



LOOKING FOR LESSONS AND FAMILY FIELD TRIPS THAT HAVE TO DO WITH GEOLOGY, BIOLOGY, TECHNOLOGY, ENVIRONMENTAL OR OTHER SCIENCES? HAVE YOU AND YOUR KIDS SEEN THE DINOSAUR FOSSIL FOOTPRINTS AT GETTYSBURG? EXPLORED THE WEATHERIZATION OF MONUMENTS? COMPARED CIVIL WAR MEDICINE WITH TODAY'S DIAGNOSES? COME TO ONE OF THE 2014 HOMESCHOOL FAIRS FOR ALL THIS AND MORE!

Note: This program has limited availability; please apply only for students in your co-op who are *definite* participants!

RESERVATION REQUEST

HOMESCHOOL FAIR 2014 -- "SCIENCE"

THURSDAY, MARCH 13, 2014
OR
FRIDAY, MARCH 14, 2014

Name of Co-op or Family: _____

Name of Group Coordinator / Parent Contact: _____

Number of Students: Ages 5-13 _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

E-mail: _____

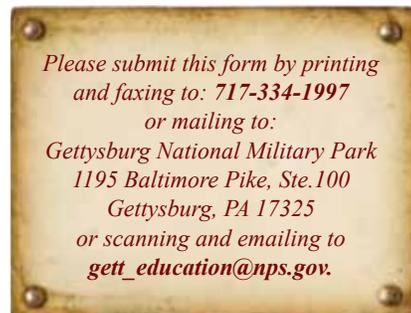
** Confirmations will be mailed or e-mailed to you as soon as possible with further instructions. **

Select a day:

Thursday, March 13, 2014 (9 a.m. to 3 p.m.)

Friday, March 14, 2014 (9 a.m. to 3 p.m.)

Would be able to attend either day



MARCH 31 – MAY 30 (no programs on May 26)

Submit forms no later than September 24 to participate in lottery drawing.



★ BATTLEFIELD FOOTSTEPS

COURAGE & THE 9TH MASSACHUSETTS BATTERY

"Retreat by prolonge, firing!" is the order as your unit is sacrificed to buy time for the infantry to plug the gaps along Cemetery Ridge. Practice the loading and firing procedure, and then follow in the path and harried activity of this courageous artillery unit.

GRADES: 4 TO 12 | CLASS SIZE: 40 MAX./15 MIN. | LENGTH: 1½ HOURS

DETERMINATION & THE 15TH ALABAMA INFANTRY

Climb Big Round Top and attack Little Round Top after a forced march, and without any water! This program illustrates the strength, stamina and determination of these Confederate infantrymen and the Maine men they faced, and then explores how your students can apply these lessons to their own lives.

GRADES: 4 TO 12 | CLASS SIZE: 40 MAX./15 MIN. | LENGTH: 1½ HOURS

LEADERSHIP & THE 6TH WISCONSIN INFANTRY

"Align on the Colors" with Lt. Colonel Rufus Dawes as you rush toward an unfinished railroad cut filled with firing Confederate soldiers. Will the cut continue to serve as their cover, or will it become a trap? Your students will call the shots as they explore the concept of good leadership.

GRADES: 4 TO 12 | CLASS SIZE: 40 MAX./15 MIN. | LENGTH: 1½ HOURS

TEAMWORK & PICKETT'S CHARGE, JULY 3RD

Walk in formation across the field of Pickett's Charge, about one mile, role-playing individual soldiers. Group unity and participation are stressed. The program makes use of firsthand accounts of the action, and actual field obstacles to bring the day to life.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS (WITH TRAVEL TIME)

★ CIVIL WAR PERSPECTIVES

CARING FOR THE WOUNDED

Students follow the path of a soldier from camp to campaign to battle to first aid to transport to field hospital and finally to recovery. Activities include roleplay, walking, carrying, and some lifting and climbing.

GRADES: 5 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

IMPACT OF WAR: THE SLYDER FAMILY FARM

Students hike down a trail to the Snyder farm, and then rotate through farming chore stations. Several will roleplay the Snyder family and others will portray the soldiers they came into conflict with on July 2, 1863. Activities include hiking, lifting and building fences.

GRADES: 3 TO 8 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS

LIFE OF A CIVIL WAR SOLDIER

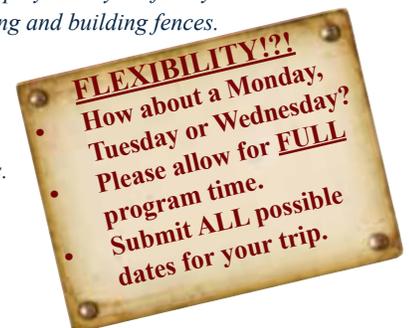
Students participate in activities that present the training, equipment, life and feelings of the volunteer soldiers. This entails walking, running, standing and sitting.

GRADES: 2 TO 6 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

"UNFINISHED WORK": SOLDIERS' CEMETERY & THE GETTYSBURG ADDRESS

Students work in small groups simulating the process of soldier identification following the battle. They then read the letters of soldiers buried in the cemetery, graveside, and apply them to Lincoln's Gettysburg Address – a unique and emotional primary source experience.

GRADES: 8 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS



★ SEE NEXT PAGE FOR APPLICATION

SPRING 2014 RESERVATION REQUEST

STEP 1: SCHOOL INFORMATION (SUBMIT ONE FORM PER DAY), *and remember that each class can attend only one field program per year, and that we conduct two programs each morning and two programs each afternoon.*

Preparing Teacher: _____

School: _____

School's Street Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Trip Phone: _____ E-mail: _____

Total Number of Classes/Program requests for this day (1-4): _____ Grade(s): _____

Total Number of Busses/Vehicles you will be traveling in: _____

STEP 2: SCHOOL PARTNER COMMITMENT - PLEASE READ CAREFULLY, AND THEN CHECK HERE

Ranger Field Programs require three commitments from YOU, our school partners, for success: 1.) completion of the pre-visit preparation booklet for your specific program; 2.) the **full** program time **plus** travel time to the program sites; 3.) your assistance throughout the program in maintaining the attention, focus and good behavior of your students.

STEP 3: LIST POSSIBLE PROGRAM DATES from March 31 – May 30

(Please note: **NO** programs on April 18, 21 or May 26)

TOP 3 CHOICES

1. _____

2. _____

3. _____

OTHER WORKABLE DATES

4. _____

5. _____

6. _____

STEP 4: PICK A PROGRAM AND WORKABLE TIMES FOR EACH CLASS/SECTION

CLASS #1

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

* Programs in **RED ON LEFT** can have two simultaneous presentations; programs in **BROWN ON RIGHT** cannot, or we can do one from left and one from right simultaneously. (Remember, we conduct two programs each morning and two programs each afternoon.)

Courage/9th Massachusetts

Caring for the Wounded

Determination/15th Alabama

Impact of War/Slyder Farm

Leadership/6th Wisconsin

Life of a Civil War Soldier

Teamwork/Pickett's Charge

"Unfinished Work": Cemetery/Gettysburg Address

9:00 a.m.

9:30 a.m.

10:00 a.m.

12:00 p.m.

12:30 p.m.

1:00 p.m.

★ CONTINUE TO THE NEXT PAGE FOR ADDITIONAL CLASSES ON THIS DAY ★

CLASS #2 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

(Remember, we conduct two programs each morning and two programs each afternoon.)

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |
- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

CLASS #3 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

(Remember, we conduct two programs each morning and two programs each afternoon.)

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |
- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

CLASS #4 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

(Remember, we conduct two programs each morning and two programs each afternoon.)

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |
- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

THE PERFECT PAIRING

For two classes at the same time, the following programs pair well together in regards to travel and theme:

- *Civil War Soldier & Caring for the Wounded*
- *Courage & Caring for the Wounded*
- *Slyder Farm & Determination*
- *Unfinished Work (8th Grade and above) & Anything!*

Please submit this form by printing and faxing to: 717-334-1997 or mailing to:
Gettysburg National Military Park
1195 Baltimore Pike, Ste.100
Gettysburg, PA 17325
or scanning and emailing to
gett_education@nps.gov.



TRAVELING TRUNKS

HOW DO YOU RESERVE ONE OF OUR TRUNKS?

SCHOOLS IN ADAMS, FRANKLIN OR YORK COUNTY, PENNSYLVANIA:

You can reserve one of our Traveling Trunks through the Lincoln Intermediate Unit's Instructional Services Division, and it will be delivered to your school. For reservations, call **Barb Wantz** at (717) 624-6447.

SCHOOLS/ORGANIZATIONS WITHIN DRIVING DISTANCE OF GETTYSBURG:

You can reserve and pick up one of our Traveling Trunks here at the park. Fill out the reservation request on the next page and write PICK-UP/DROP-OFF under the comments section. We ask for a nominal donation to help with wear-and-tear of the items, but of course there are no shipping and handling charges.

SCHOOLS ACROSS THE REGION AND THE COUNTRY:

Trunks are also available for two-week time frames (or longer) throughout the school year. There is a requested donation to cover the cost of shipping and handling. If interested in scheduling the trunk for your school, please fill out the reservation request on the next page; a confirmation will be mailed to you as soon as possible.

★
TRY ON A CIVIL WAR UNIFORM

PREPARE HARDTACK

SING THE BATTLE HYMN OF THE REPUBLIC

LEARN BUGLE CALLS

PLAY DOMINOS, DICE AND
OTHER SOLDIER PASTIMES

THROUGH CLOTHING AND MILITARY ITEMS,
PASTIME ACTIVITIES, PHOTOGRAPHS,
LITERATURE, MUSIC AND A BRAND NEW FILM,
YOUR STUDENTS WILL BETTER APPRECIATE
THE DAILY LIFE OF A CIVIL WAR SOLDIER.
SOME TRUNKS HAVE AN ADDITIONAL STATION
ON WOMEN AND THE CIVIL WAR OR THE
MEDICAL CORPS. THE CURRICULUM
AND MATERIALS ARE ADAPTABLE FOR
STUDENTS IN GRADES 4-8.



★
"THE LIFE OF
A CIVIL WAR
SOLDIER"

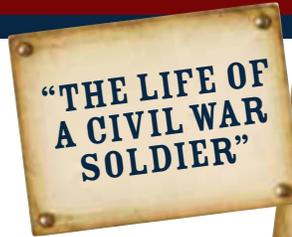
★ SEE NEXT PAGE
FOR APPLICATION

RESERVATION REQUEST FORM

INSTRUCTIONS: Fill out form carefully. Multiple requests exceeding our number of trunks for the same time frame will be drawn from a random lottery.

A confirmation with your requested donation amount (ranging between \$120 and \$160) will then be sent to you.

Limited trunk scholarships are available; if necessary, please request a scholarship in the comments section below.



Name of School: _____

Teacher/Contact: _____

School Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

Number of Students: _____ Grade(s) Participating: _____

NUMBER YOUR TOP 3 PREFERRED TIME FRAMES AND CHECK ANY OTHERS THAT WOULD WORK FOR YOU.

REMEMBER, CHECK YOUR DISTRICT'S CALENDAR! SOME CHOICES ARE 2 AND OTHERS ARE 3-WEEK TIME FRAMES.

- | | | |
|--|--|---|
| _____ <input type="checkbox"/> October 7 – October 25 | _____ <input type="checkbox"/> February 3 – February 14 | _____ <input type="checkbox"/> April 7 – April 25 |
| _____ <input type="checkbox"/> October 15 – November 1 | _____ <input type="checkbox"/> February 10 – February 21 | _____ <input type="checkbox"/> April 14 – May 2 |
| _____ <input type="checkbox"/> October 21 – November 8 | _____ <input type="checkbox"/> February 18 – February 28 | _____ <input type="checkbox"/> April 21 – May 9 |
| _____ <input type="checkbox"/> November 4 – November 22 | _____ <input type="checkbox"/> February 24 – March 7 | _____ <input type="checkbox"/> May 5 – May 16 |
| _____ <input type="checkbox"/> November 11 – November 27 | _____ <input type="checkbox"/> March 3 – March 14 | _____ <input type="checkbox"/> May 12 – May 23 |
| _____ <input type="checkbox"/> December 2 – December 20 | _____ <input type="checkbox"/> March 10 – March 21 | _____ <input type="checkbox"/> May 19 – May 30 |
| _____ <input type="checkbox"/> January 6 - January 24 | _____ <input type="checkbox"/> March 17 – March 28 | _____ <input type="checkbox"/> May 27 – June 6 |
| _____ <input type="checkbox"/> January 13 – January 31 | _____ <input type="checkbox"/> March 24 – April 4 | _____ <input type="checkbox"/> June 2 – June 13 |
| _____ <input type="checkbox"/> January 20 – February 7 | _____ <input type="checkbox"/> March 31 – April 11 | _____ <input type="checkbox"/> June 9 – June 20 |

COMMENTS:

Please submit this form by printing
and faxing to: 717-334-1997
or mailing to:
Gettysburg National Military Park
1195 Baltimore Pike, Ste.100
Gettysburg, PA 17325
or scanning and emailing to
gett_education@nps.gov.



THE TRUNK WILL ARRIVE AT YOUR SCHOOL ON A MONDAY (UNLESS IT'S A HOLIDAY) AND SHOULD BE SHIPPED BACK TO THE PARK NO LATER THAT THE RETURN DATE. IT IS IMPERATIVE THAT YOU ABIDE BY THESE TIME FRAMES, AS OTHER SCHOOLS WILL BE WAITING FOR YOUR TRUNK!