



Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

Professional Development Opportunity

Park Name: Fort Vancouver National Historic Site

Mailing Address: 612 E. Reserve St., Vancouver, WA 98661

Park Contact: Greg Shine, Chief Ranger & Historian

Park Contact Email Address & Phone: greg_shine@nps.gov 360-816-6231

Projected Dates: Flexible dates between May 15 and August 31

Housing Availability: No

Graduate Credit: 3 graduate credit hours through University of Colorado Denver

Other: Upon completion of program and graduate course requirements, \$3000 will be provided to the participant for this professional development opportunity.

Program Hourly Requirements: Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

Additional Information: At Fort Vancouver NHS, the Teacher-Ranger-Teacher (TRT) participant will analyze our two most popular elementary education programs, *Beyond the Columbia* and *Dawn to Dusk*, and suggest changes that can help us make these programs more supportive of classroom goals, more responsive to student needs, and specifically meet Common Core standards. How can these programs be adjusted to better serve and engage the different learning styles of students? How can these programs be better marketed to busy, overwhelmed teachers? How can these programs better serve underrepresented audiences? How can we best prepare the staff and volunteers who lead our programs? How can we ensure that Fort Vancouver remains a relevant component of the elementary school curriculum? Our goal is for the TRT participant to address each of these questions and recommend concrete changes to these two core elementary education programs. In return, the TRT participant will develop the skill set necessary to be an ambassador for both the education programs at Fort Vancouver NHS and the National Park Service in general. He/she will develop core knowledge of the site, its history and resources, and the reason for its continued protection today—all of which can aid his/her teaching after returning to the classroom. Beyond the newly-developed relationships with park staff and volunteers—and there will be many—the TRT participant will develop site-specific knowledge, a better understanding of how external programs can be crafted to meet curriculum goals, and an understanding of the role of the National Park Service in educating our nation's youth.



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Application

Please return your completed application to Greg Shine at greg_shine@nps.gov or via mail at Fort Vancouver NHS, 612 E. Reserve St., Vancouver, WA 98661, Attn: Greg Shine, TRT Coordinator. Attach additional pages as necessary.

Please also be sure to include the following:

- Letter of support from your principal or assistant principal
- Letter of support from two (2) colleagues
- Contact information for two professional references

Applicant Name:

Home Address:

Home/Cell Phone:

Email Address:

Applicant's School Name:

School District/State:

School Address:

School Phone:

Grade level and subject(s) taught:

1. Do you teach at a Title I school? (please circle) No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?
2. Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (May-August, depending on park needs)? (please circle) No Yes
3. Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful?

