

Pre-Visit Lesson

What is It?

Essential Question	What can culture tell us about a group of people?
Educational Goal	To provide an introduction to the concepts of culture, nationality, custom, and tradition as it relates to the lives of the students.
Behavioral Objectives	Students will – <ul style="list-style-type: none"> • Provide a basic definition of culture vs. nationality • Identify at least two ways a group conveys it's culture within the world community • Examine, interpret, and question objects utilized in a modern setting as clues to another group's culture
New York State Core Curriculum (Social Studies)	Grade 1: Families have beliefs, customs, and traditions Grade 2: Events, people, traditions, practices, and ideas make up my urban, suburban, or rural community. Grade 3: What is a culture?
New York State Social Studies Standards	Standard 1.4 (Elementary): Explore different experiences, beliefs, motives, and traditions of people living in their neighborhoods, communities, and State. Standard 2.4 (Elementary): Explore the lifestyles, beliefs, traditions, rules and laws, and social/cultural needs and wants of people during different periods in history and in different parts of the world.
Prerequisites	None
Vocabulary	Culture: The way people do things based on where they live. Culture is seen in people's writing, religion, music, clothes, cooking, and what they do. Nationality: The country a family has come from. Custom: The usual way of doing things among a group of people. Tradition: Handing down information, beliefs, or customs, from one generation to another.
Time	45-60 min.
Materials	Provided: Vocabulary signs, photos Optional: Objects from home/class
Intro./Anticipatory <i>Common Core Goals:</i> Grade 1: Grade 2: Grade 3:	<ol style="list-style-type: none"> 1. Introduce vocabulary terms, post vocabulary signs on board, side by side with plenty of space below each. 2. Using America/their family as a reference, ask for examples of each term, for example: <ol style="list-style-type: none"> a. Culture: hot dogs, rock music, baseball, etc. b. Nationality: What country(ies) did your family come from? If you were born in America, what nationality are you? c. Custom: Manners is a good one! In the United States it is considered rude to burp during/after a meal, but in places like Japan or Russia, it is rude to the host/cook if you <u>do not</u> burp. d. Tradition: Anything students might do around their house on a regular basis, especially around a holiday.
Development <i>Common Core Goals:</i> Grade 1: Grade 2: Grade 3:	<ol style="list-style-type: none"> 1. Pass out "What is It?" photos and optional 3-dimensional objects to students. 2. Have students tape their photo/phrase to the board beneath the vocabulary sign they feel it belongs with. If you are using objects, line desks up below each of the vocabulary signs for students to place the objects.. 3. As a class, review/edit choices and discuss what makes them fall within that vocabulary term.
Closure <i>Common Core Goals:</i> Grade 1: Grade 2: Grade 3:	Venn diagram: <ol style="list-style-type: none"> 1. Each of the included photos/phrases are color coded by border – Yellow=Italy, Black=Poland, Red=China 2. Based on the