

Assessment

The French and Indian War 1754-1763

Unit 8: Primary Documents and Artifacts

The students will look at one of the 14 primary documents or artifacts as a group. They will use the Activity Worksheet to explore and think about the document or artifact.

1. Below are 14 completed Activity Worksheets, one each for each of the documents or artifacts.
2. The last two pages are Peer Assessment Collaboration Rubric

Artifact

George II Victory Medal

What is it?

What type of object is it?

A medal to remember the British victories in the French and Indian War in the year 1759

What is its shape or size?

Circle about 1 3/4 "

What is it made of?

Some type of metal

How was it made?

With a machine

Who Made it?

What kind of knowledge did the maker have?

Unknown

Was it made for one person? Or a group of people?

Many identical medals would have been made.

What was the occasion?

When and where was it made?

It was made in 1759 to remember all the British victories that year.

Did it change over time?

The medal did not change. Maybe the necklace part changed over time.

What events or conditions might have affected it?

There were many British victories in 1759 in North America. The medals were made to celebrate these victories.

What was the purpose of making it?

Why was it made?

The medals were given as gifts to celebrate and honor the participants.

Was there a hidden purpose?

No

Who would benefit or be harmed?

It would benefit the person who received it.

How was it actually used?

The beaded necklace shows this one was worn as jewelry.

For whom was it made?

Who were the intended users?

Military participants

Did other people use it?

Unknown

How might the users have reacted to it?

They would be very happy to receive it.

Document

Map of Bushy Run

What is it?

What kind of document is it?

Map

What materials were used?

Paper and pen

What is the subject?

Map of the Bushy Run area in 1763

What thoughts does it contain?

It shows the positions of the warriors and soldiers during the battle of Bushy Run, and the topography.

Who Made it?

What skills did the maker have?

They would have to be a very good artist and they would have to know what happened during the battle. It is very detailed and not a simple sketch. It says it was surveyed, so the person would need surveying skills.

Who was involved?

Surveyed by Thomas Hutchins, Assistant Engineer

Does it reflect a point of view?

It was made by the British and would reflect their point of view.

What was the occasion?

When was it made?

Published in 1765

Where was it made?

It was published in a book about the events in North America.

What were the events at the time?

The American Indians were attacking the British and the British were fighting back.

What was the purpose of making it?

Why was it made?

So that people could understand the battle that had happened the year before

Was there a hidden purpose?

No

Who would benefit or be harmed?

It would help the people reading the book.

For whom was it made?

For whom was it made?

Americans who read English and other people in the British empire

How might that person have reacted?

With a better understanding of the events

Did other people use it?

It was probably not used by the American Indians who fought the battle and they probably had no say in its development.

Document

Captain Snow's Sketch

What is it?

What kind of document is it?
What materials were used?
What is the subject?
What thoughts does it contain?

Map
Paper and pen and colored ink
Western Pennsylvanian in 1754
It marks the locations of the rivers, roads, forts and American Indian villages.

Who Made it?

What skills did the maker have?

The maker needed some skill in drawing. He may not have seen all of the area shown on the map since the title says he is getting information from the "Indian Traders."

Who was involved?

Captain Snow and Indian Traders

Does it reflect a point of view?

The British view of this mostly unfamiliar land

What was the occasion?

When was it made?
Where was it made?
What were the events at the time?

Around 1754
Unknown
This is the beginning of the French and Indian War. Some French forts are shown on the map, along with roads, rivers and American Indian villages.

What was the purpose of making it?

Why was it made?

It is written in English, so it was for an English audience. Anyone traveling in the area would want a map. That would include military officers and American Indian traders. Politicians would also like to know where the French were located.

Was there a hidden purpose?

No

Who would benefit or be harmed?

Soldiers, American Indian traders, politicians

For whom was it made?

For whom was it made?
How might that person have reacted?
Did other people use it?

Unknown
Happy to have the information
Unknown

Document

Pontiac's Surrender Letter

What is it?

What kind of document is it?

It is a letter written in French. Pontiac would not have known how to read or write, so a

What materials were used?	French scribe would have written it.
What is the subject?	Paper and pen
What thoughts does it contain?	Pontiac is agreeing to end the war the American Indians were fighting with the British.
	He wishes to make peace and forget the bad that happened in the past.
Who Made it?	
What skills did the maker have?	The scribe would have to know what Pontiac was saying and how to write French.
Who was involved?	A scribe to do the writing. If the scribe did not understand Pontiac then an interpreter would have been needed too.
Does it reflect a point of view?	Pontiac would like to negotiate peace with the British.
What was the occasion?	
When was it made?	July or August 1765
Where was it made?	Detroit, MI
What were the events at the time?	Pontiac was convinced it was time to stop fighting and begin trading with the British.
What was the purpose of making it?	
Why was it made?	To start negotiating peace
Was there a hidden purpose?	No
Who would benefit or be harmed?	Pontiac hoped both the American Indians and the British would benefit.
For whom was it made?	
For whom was it made?	It was made for the British
How might that person have reacted?	The British were happy to try and negotiate peace.
Did other people use it?	No

Document

Map of Kittanning

What is it?

What kind of document is it?

Map

What materials were used?

Paper

What is the subject?

It was used to plan an attack on the village.

What thoughts does it contain?

The map shows the where different features are, which would be helpful to know when planning an attack.

Who Made it?

What skills did the maker have?

Knowledge of the village from a prisoner who had escaped from the village

Who was involved?

John Armstrong

Does it reflect a point of view?

He would like to attack the village.

What was the occasion?

When was it made?

Shortly before the attack in 1756

Where was it made?

Unknown

What were the events at the time?

American Indians from Kittanning were attacking British soldiers and settlers.

What was the purpose of making it?

Why was it made?

To plan an attack

Was there a hidden purpose?

No

Who would benefit or be harmed?

British soldiers and settlers

For whom was it made?

For whom was it made?

The people in the Pennsylvania government who would approve a plan of attack

How might that person have reacted?

Happy to have the information

Did other people use it?

No

Artifact

Tomahawk

What is it?

What type of object is it?

Tool and weapon

What is its shape or size?

Ax shaped and about 2 feet long.

What is it made of?

Wood handle and metal blade

How was it made?

A blacksmith would make it

Who Made it?

What kind of knowledge did the maker have?

How to forge metal

Was it made for one person? Or a group of people?

Many people used tomahawks or axes

What was the occasion?

When and where was it made?

This tomahawk was from the French and Indian War period.

Did it change over time?

This tomahawk did not, but tomahawks did. Before the tomahawks had a metal blade they would have been made of wood with a large round ball of wood at the end

What events or conditions might have affected it?

When the Europeans began trading with the American Indians metal blades were added to the tomahawks. The American Indians did not forge metal.

What was the purpose of making it?

Why was it made?

It was used both as a tool for chopping wood and as a weapon.

Was there a hidden purpose?

No

Who would benefit or be harmed?

The owner could benefit from chopping wood and protecting himself.

How was it actually used?

It was used both ways.

For whom was it made?

Who were the intended users?

American Indians and settlers would both use this tool.

Did other people use it?

Anyone who needed to chop wood might have one.

How might the users have reacted to it?

Happy to have a good tool

Artifact

Gorget

What is it?

What type of object is it?

Jewelry or badge

What is its shape or size?

Crescent shaped about 6"

What is it made of?

Metal

How was it made?

Unknown

Who Made it?

What kind of knowledge did the maker have?

How to work with metal

Was it made for one person? Or a group of people?

Military officers and trade with the American Indians

What was the occasion?

When and where was it made?

It was made by the French during the French and Indian War.

Did it change over time?

This one got broken. Four holes show where it was repaired.

What events or conditions might have affected it?

Uniforms and rank badges, such as the gorget, do change over time.

What was the purpose of making it?

Why was it made?

To show the person who was wearing it was a French military officer

Was there a hidden purpose?

No

Who would benefit or be harmed?

Soldiers could see who was an officer.

How was it actually used?

As a badge for a military officer

For whom was it made?

Who were the intended users?

French military officers

Did other people use it?

Some were traded to American Indians

How might the users have reacted to it?

Happy to have a badge of honor and rank

Artifact

Céloron's Lead Plate

What is it?

What type of object is it?

A notice to the British and American Indians that the French claimed the land

What is its shape or size?

It is about 11" x 17"

What is it made of?

The metal lead

How was it made?

Most of the words were stamped into the lead before Céloron used it. He just added the location and the date.

Who Made it?

What kind of knowledge did the maker have?

How to work in lead

Was it made for one person? Or a group of people?

It was made for the American Indians and the British who lived and traveled in the Ohio River Valley.

What was the occasion?

When and where was it made?

It was buried on Aug 18, 1749 at Point Pleasant, WV.

Did it change over time?

No

What events or conditions might have affected it?

Being buried might have deteriorated the writing.

What was the purpose of making it?

Why was it made?

To announce the French owned the land and river

Was there a hidden purpose?

No

Who would benefit or be harmed?

The French would benefit. The British traders and American Indians would be harmed.

How was it actually used?

To announce the French claim of the land and river

For whom was it made?

Who were the intended users?

Céloron and his soldier buried the plates

Did other people use it?

After Céloron left other people dug them up

How might the users have reacted to it?

The British traders and American Indians were not happy.

Document

Fort Necessity Surrender Document

What is it?

What kind of document is it?

It outlined how Fort Necessity would be surrendered to the French.

What materials were used?

Paper and ink

What is the subject?

How Fort Necessity would be surrendered

What thoughts does it contain?

How Fort Necessity would be surrendered

Who Made it?

What skills did the maker have?

The French needed to negotiate the surrender and be aware of the political environment.

Who was involved?

George Washington, James MacKay and Louis Coulon de Villiers, interpreters

Does it reflect a point of view?

It was negotiated, but the French won the battle and would have had the upper hand.

What was the occasion?

When was it made?

July 3, 1754

Where was it made?

Fort Necessity

What were the events at the time?

The French were accepting the surrender of Fort Necessity.

What was the purpose of making it?

Why was it made?

To outline how Fort Necessity would be surrendered.

Was there a hidden purpose?

Twice the document states Washington "assassinated" Ensign Jumonville. These words were not changed in the negotiations. It would be a big embarrassment for the British, because by signing the document it was saying they agreeing that they had indeed assassinated Jumonville.

Who would benefit or be harmed?

The French would benefit

For whom was it made?

For whom was it made?

For both the French and British

How might that person have reacted?

The French were happy and the British were not.

Did other people use it?

Many people on both side read it

Document

Legardeur de Sainte-Pierre's Letter

What is it?

What kind of document is it?

Letter

What materials were used?

Paper and ink

What is the subject?

The French had received the Virginia Governor's letter asking them to leave the area and they were not going to leave.

What thoughts does it contain?

They were not going to leave.

Who Made it?

What skills did the maker have?

Knowledge of politics

Who was involved?

Legardeur de Sainte-Pierre and George Washington, interpreters

Does it reflect a point of view?

The French point of view

What was the occasion?

When was it made?

December 15, 1753

Where was it made?

Fort LeBoeuf

What were the events at the time?

Washington had come on a long, hard journey to meet with the French and deliver a letter asking them to leave the area.

What was the purpose of making it?

Why was it made?

To inform the governor of the French decision not to leave the area.

Was there a hidden purpose?

No

Who would benefit or be harmed?

It escalated the conflict between the French and British.

For whom was it made?

For whom was it made?

The governor of Virginia

How might that person have reacted?

Although he was probably not surprised, he would not have been happy.

Did other people use it?

An English translation was printed in 1754

Document

Charlotte Browne's Journal

What is it?

What kind of document is it?

Journal

What materials were used?

Paper in a bound book, ink

What is the subject?

A journal of her thoughts, feelings and experiences

What thoughts does it contain?

She has many experiences she writes about.

Who Made it?

What skills did the maker have?

Know how to write

Who was involved?

Only Browne

Does it reflect a point of view?

It reflects her point of view. There are very few women's points of view on the French and Indian War.

What was the occasion?

When was it made?

It begins in 1754

Where was it made?

She traveled from London to Virginia. She writes about Virginia and other colonies she visited with the army.

What were the events at the time?

She was part of Braddock's campaign during the French and Indian War.

What was the purpose of making it?

Why was it made?

She kept it for herself

Was there a hidden purpose?

No

Who would benefit or be harmed?

She would benefit by remembering what had happened to her.

For whom was it made?

For whom was it made?

For herself

How might that person have reacted?

Present day people are very happy to have her point of view on the French and Indian War.

Did other people use it?

After she used it other people were happy to read about her experiences.

Document

Map of Fort Ligonier

What is it?

What kind of document is it?

Map

What materials were used?

Paper and ink

What is the subject?

Map of the fort that was under construction

What thoughts does it contain?

Tentative feature of the future fort

Who Made it?

What skills did the maker have?

It is not very detailed, so not a lot of skill was needed.

Who was involved?

Colonel James Burd

Does it reflect a point of view?

Burd's opinion on the future fort

What was the occasion?

When was it made?

September 3, 1758

Where was it made?

Ligonier, PA

What were the events at the time?

The fort was being built.

What was the purpose of making it?

Why was it made?

To keep his commander informed

Was there a hidden purpose?

No

Who would benefit or be harmed?

Colonel Bouquet would benefit from the knowledge.

For whom was it made?

For whom was it made?

For Colonel Bouquet

How might that person have reacted?

Happy to have the information

Did other people use it?

Unknown

Document

Benjamin Franklin's Advertisement

What is it?

What kind of document is it?

A newspaper advertisement

What materials were used?

Newspaper

What is the subject?

Franklin wanted to get 150 horses and wagons to help General Braddock's army.

What thoughts does it contain?

It says the wagoners would be well paid, and if they didn't help they would be guilty of treachery.

Who Made it?

What skills did the maker have?

How to print a newspaper

Who was involved?

Benjamin Franklin took out the ads

Does it reflect a point of view?

Franklin wanted people to help General Braddock succeed.

What was the occasion?

When was it made?

April 22, 1755

Where was it made?

Lancaster, PA

What were the events at the time?

General Braddock did not have enough wagons and horse to move his army.

What was the purpose of making it?

Why was it made?

To get people with wagons to help General Braddock.

Was there a hidden purpose?

In order to sway people with wagons to help Franklin threatens them with treachery if they don't help.

Who would benefit or be harmed?

Braddock and his army would benefit from the wagons and the wagoners would benefit from the pay.

For whom was it made?

For whom was it made?

The general public in Lancaster, PA

How might that person have reacted?

The wagoners might not have wanted to do it, but felt they should, since it was betraying the colony not to help.

Did other people use it?

No

Document

Robert Stobo's Map of Fort Duquesne

What is it?

What kind of document is it?

A map on one side and a letter on the other

What materials were used?

Paper and ink.

What is the subject?

The strength and weakness of Fort Duquesne

What thoughts does it contain?

Information that would help the British attack the fort.

Who Made it?

What skills did the maker have?

Good measuring and drawing skills

Who was involved?

Captain Robert Stobo

Does it reflect a point of view?

It helped the British

What was the occasion?

When was it made?

July 1754

Where was it made?

Fort Duquesne

What were the events at the time?

Stobo had to have an Indian smuggle the letter to the British for him. He was not supposed to give information to the British.

What was the purpose of making it?

Why was it made?

To help the British attack the French

Was there a hidden purpose?

No, but it was a secret document.

Who would benefit or be harmed?

The British would benefit from it and the French would be harmed.

For whom was it made?

For whom was it made?

The British army

How might that person have reacted?

They were happy to have the information.

Did other people use it?

When it was left on the battlefield by the defeated General Braddock the French got it. They used it to convict Stobo and sentence him to death.

Peer Assessment Collaboration Rubric

	4	3	2	1
Participation	Group member participated fully and was always on task in class.	Group member participated most of the time and was on task most of the time.	Group member participated but wasted time regularly and/ or was rarely on task.	Group member did not participate, wasted time, or worked on unrelated material.
Leadership	Group member assumed leadership in an appropriate way when necessary by helping the group stay on track, encouraging group participation, posing solutions to problems, and having a positive attitude.	Group member sometimes assumed leadership in an appropriate way.	Group member usually allowed others to assume leadership or often dominated the group.	Group member did not assume leadership or assumed it in a non-productive manner.
Listening	Group member listened carefully to others' ideas.	Group member usually listened to others' ideas.	Group member sometimes did not listen to others' ideas.	Group member did not listen to others and often interrupted them.
Feedback	Group member offered detailed, constructive feedback when appropriate.	Group member offered constructive feedback when appropriate.	Group member occasionally offered constructive feedback, but sometimes the comments were inappropriate or not useful.	Group member did not offer constructive or useful feedback.

Cooperation	Group member treated others respectfully and shared the work load fairly.	Group member usually treated others respectfully and shared the work load fairly.	Group member sometimes treated others disrespectfully and/or did not share the work load fairly.	Group member often treated others disrespectfully and/or did not share the work load fairly.
Time Management	Group member completed assigned tasks on time.	Group member usually completed assigned tasks on time and did not hold up progress on the newspaper because of incomplete work.	Group member often did not complete assigned tasks on time, and often held up completion of the newspaper.	Group member did not complete most of the assigned tasks on time and often forced the group to make last-minute adjustments and changes to accommodate missing work.

Write the number of the description that fits each group members' participation in the box under the collaboration skill. Include your own name in the list.

- 4—Student is functioning at a high level and does not need to improve;
- 3—Student is working well within the group but has a few areas which could be improved;
- 2—Student is making an attempt to work well but needs to improve in some areas;
- 1—Student does not seem to be trying to work well with the group and needs to improve a great deal.

Group Member	Participation	Leadership	Listening	Feedback	Cooperation	Time Management