

# Assessment

The French and Indian War 1754-1763

## Unit 4: How Did the War Progress?

Time Line:

Use a rubric (such as the one attached) to grade the students' time lines.

Student Timeline Rubric Name: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Guidelines</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>French and Indian War Information</b>	There are 8 or more events listed.	There are 7 events listed.	There are 5-6 events listed.	There are few events listed.
<b>Additional information added to the time line</b>	Creatively and neatly designed using colors and multiple media (markers, crayons, pencils, student artwork, photographs, printed computer graphics, etc.)	Creatively and neatly designed using colors.	Designed using colors.	Timeline is messy with few colors.
<b>Organization</b>	All events are labeled neatly and in chronological order.	Most events are labeled neatly and in chronological order.	Some events are labeled and in chronological order.	Many events are not labeled nor in chronological order.
<b>Presentation</b>	Student is well-prepared and knowledgeable about timeline events.	Student is prepared and familiar with timeline events.	Student is familiar with timeline events.	Student is not prepared and is not familiar with timeline events.
<b>Timeliness</b>	Timeline is turned in on time.	-----	-----	Timeline is not turned in on time or is incomplete.
<b>Final Points</b>				

Teacher will circle scores based on categories and take the median score.