

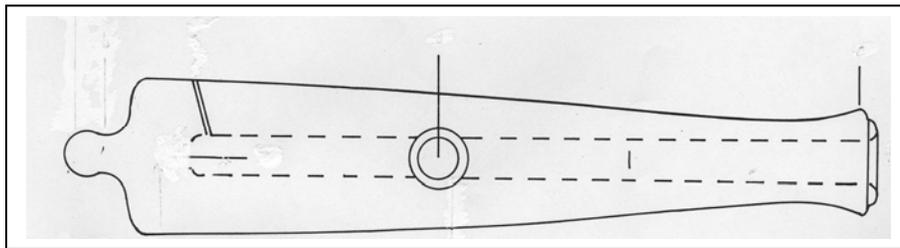
Parks As Classrooms



Name: _____

Museum Activity 8

Complete the questions, with assistance from teachers or a park ranger.

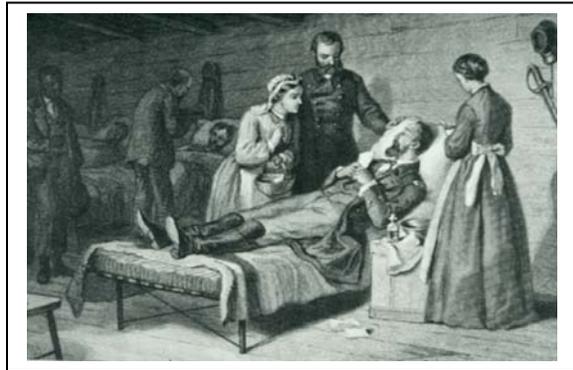
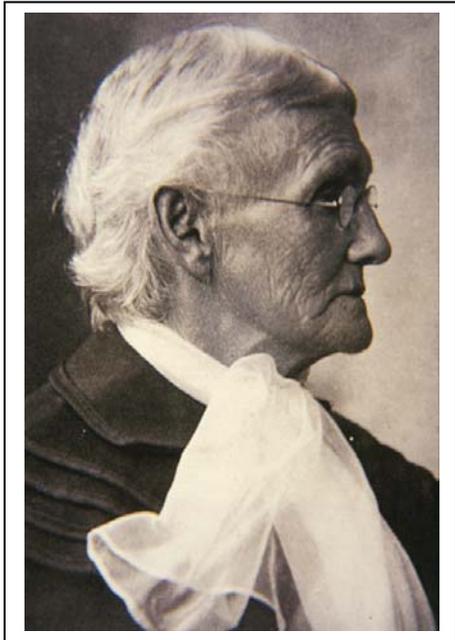


1. **CONFEDERATE CANNONS.** The cannon in the museum is an original Confederate cannon, made in Nashville, Tennessee. This is called a "six-pounder" because the cannonball that was fired from the gun weighed six pounds.

Ask a park ranger to help you label the diagram above. Use these terms: *trunnion, casabel, muzzle, vent, barrel.*

2. **MEDICINE IN THE CIVIL WAR.** Medical technology in the 19th century used the method of "bloodletting" to try to cure disease or illness. Find the medical field kit in the museum. What type of instruments do you see in the kit? What other objects in the museum would have been used by field doctors?

Parks As Classrooms



3. **CIVIL WAR NURSES.** Women such as the Mary Bickerdyke (in the photo at left) often assisted army surgeons with the care of wounded soldiers.

Though they were called nurses, nineteenth century women were usually not admitted to medical or nursing school. Women were also not allowed to fight as soldiers. Mary Bickerdyke broke the traditions of the time by following General U.S. Grant's army and caring for the soldiers. Soldiers called her "Mother" Bickerdyke.

What do you think were some of the difficulties that a woman would encounter as a nurse in the 19th century? How do you think she traveled with the army? Do you think she received army rations? Write a short paragraph about Mother Bickerdyke's experience at Fort Donelson.



4. **ARTIFACTS.** Artifacts are objects or materials from a past culture or civilization, and artifacts usually tell us information about the people or events from the past. Find an artifact in the museum that you like and draw the object.

Why did you choose this object? How was it used? What does it say about 19th American culture?