

Lesson 1

A Person Of Character Defined

Objectives: Students will define and discuss the traits listed on the poster in their own words, and then compare their definitions to the dictionary entries. Students will list specific examples of times when they have seen people exhibit traits listed on the poster by taking an imagery or real walk around the school or community.

Materials needed:

- TRRACC Poster
- Sentence strips with one trait printed on each strip
- A second set of sentence strips with the dictionary definition of each word

Procedure:

1. The teacher will begin to brainstorm the meaning of A Person Of Character. Ideas can be listed or webbed on the board, chart, or overhead.
2. The teacher will then introduce the class to the TRRACC poster and compare their lists with the traits on the poster. The teacher can refer to the definitions page.
Some other traits can be listed under a category. Example: Trustworthy-- Honest, Truthful.
3. The teacher will then ask the class to come up with their own definition of each of the traits before looking them up in a dictionary.
4. The children will then be asked to take an imagery walk (a walk using their imagination) to look for people who are exhibiting these traits.
5. The children will be asked to close their eyes and use their imaginations as they tour their school.

Questions to ask during the walk:

- Who do you see?
- What are they doing?
- What are they saying?
- Who are they with?
- Are they helping someone?
- Are they setting an example for others?
- Are they doing something to make the world a better place?
- Are they doing something that makes you believe they know right from wrong?
- Are they giving good advice to someone?

As the students “return to the classroom”, they open their eyes and discuss what they saw.

NOTE: This walk could be done as a real walk in the school or in the community.

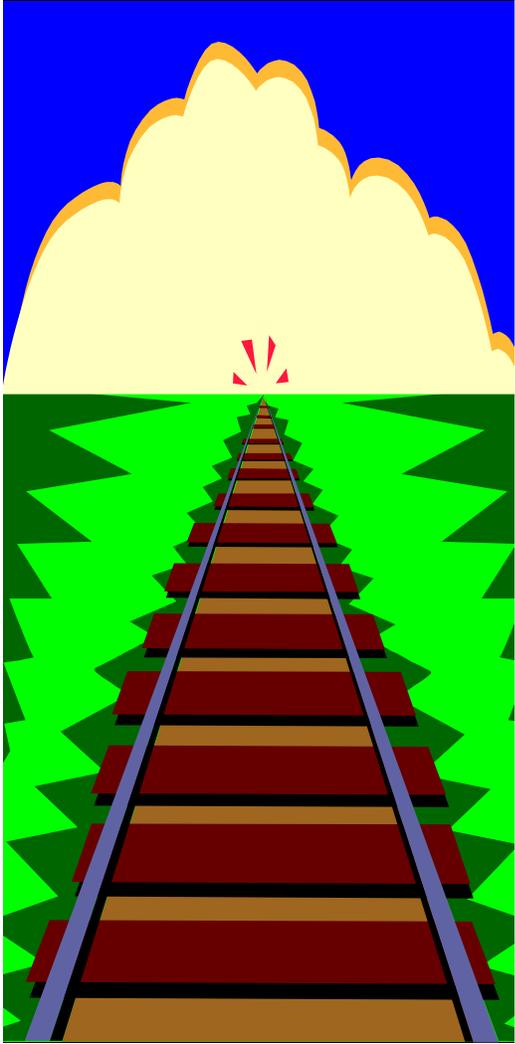
Suggestions for **Follow Up Activities**

1. The teacher may want to do a writing activity at this time to bring closure to the lesson. The children may be asked to write a poem using some of the character traits on the TRRACC poster. Another writing activity could be for the students to write an expository paragraph about a person they admire and the traits that person exhibits.
2. Children could illustrate something they saw on their imagery walk and write a caption for their illustration.
3. Working in cooperative groups students could design a poster entitled the **ABC's of Good Character**.

Examples: A is for Acting responsibly
B is for Becoming a good citizen
C is Caring for others

4. The students could work in groups to design a poster advertising Good Character.

Get on the Right



TRRACC
like IKE

Practice being:

Trustworthy

Respectful

Responsible

Accountable

Caring

And be a good

Citizen

Lesson 1

Glossary For TRRACC Poster

Trustworthy- adj. Dependable, reliable, truthful, honorable, upright, honest, faithful

Responsible - adj. Capable of making a decision on one's own, legally or ethically accountable for the care and welfare of another, trustworthy performance of duties

Respectful – adj. To show consideration for; willingness to show consideration or appreciation

Accountable – adj. Answerable, capable of being explained

Caring – adj. To have strong feeling for, to be concerned or interested

A good Citizen – A person who exercises his/her rights and duties to the town, city, country

Character - The combined moral and ethical structure of a person

Definitions adapted from The American Heritage Dictionary of the English Language:
High School Edition, Houghton Mifflin, 1982